

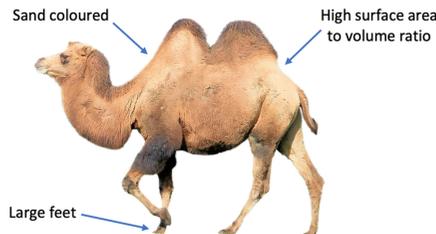
KS1 Science Knowledge Organiser: 'Habitats and Living Things' and 'Seasonal Changes'.

By the end of this unit, I will be able to:

- ask scientific questions, perform simple tests, record my findings and make observations and answer questions.
- observe changes across the four seasons
- explore and compare the differences between things that are living, dead, and things that have never been alive.
- identify living things live in habitats to which they are suited and how these provide basic needs of animals and plants.
- identify and name a variety of plants and animals in their habitats.
- describe how animals obtain their food from plants and

What I have already learned in Science:

- pupils will have talked about plants and animals.
- they will have explored our local environment, ie the field.



Famous Scientist



Sir David Attenborough



Key Vocabulary & Concepts

Habitat	a place that an animal lives
Micro-habitat	small area which differs somehow from the surrounding habitat
Food chain	describes how the order of living things depend on each other for food.
Living	Something that grows, reproduces and produces w
Dead	not alive
Environment	the surroundings in which an animal or plant lives
Season	four divisions of the year (spring, summer, autumn, and winter)
Predict	To say what we think will happen
Experiment	A scientific procedure undertaken to make a discovery

