

**PE and Sport
Premium
Monitoring and
Tracking Form
2025/2026**

Alverton Primary School

Commissioned by



Department
for Education

Created by



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PE and Sport Premium Monitoring and Tracking Form



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- It is intended that this template should be used as preparation for the completion of the statutory DfE PE and sport premium digital expenditure reporting return. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- The template is a working document that you can amend and update during the year.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of you PE and sport premium funding in 2024/25.
- You should use your evaluation of last year's funding to help you decide what to do this academic year, how you will do it, and what impact you expect it to have.
- All spending of the funding must conform with the terms outlined in the conditions of grant
- The summative digital expenditure reporting from June 2026 will continue to include swimming and water safety information. PE and sport premium funding can be used to provide top-up lessons, where necessary, to ensure pupils meet national curriculum swimming requirements
- To ensure funding is used effectively and based on your school's needs; guidance and examples of best practice across schools can be found here.
- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Useful Links:

- [Complete the PE and sport premium expenditure reporting return - GOV.UK](#)
- [PE and sport premium for primary schools - GOV.UK](#)
- [PE and sport premium: conditions of grant 2024 to 2025 - GOV.UK](#)

Review of the last academic year (2024/2025)



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- Take some time to reflect on your intent, implementation and impact from last academic year to celebrate your wins but to also think about improvements for the year ahead.
- You do not need to complete every box. Just record the information that is key to your school's priorities and areas of focus.

Remember - Be clear about how you focused spending on key groups such as SEND, girls and disadvantaged pupils.

<u>Swimming and Water Safety</u>	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
1. Swim competently, confidently and proficiently over a distance of at least 25 metres	95% of Year 6 pupils were able to swim competently, confidently and proficiently over a distance of 25 metres. This was evidenced through teacher / swimming instructor assessment collected poolside during swimming lessons and at the Year 5/6 swimming gala.	Our aim is for this data to be 100%
2. Use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)	93% of Year 6 pupils were able to use a range of strokes effectively (ie front crawl, backstroke and breaststroke). This was evidenced through teacher / swimming instructor assessment collected poolside during swimming lessons and at the Year 5/6 swimming gala.	Our aim is for this data to be 100%
3. Perform safe self-rescue in different water-based situations	93% of Year 6 pupils were able to perform safe self-rescue in different water-based situations. This was evidenced through teacher / swimming instructor assessment collected poolside during swimming lessons	Our aim is for this data to be 100%

Key areas as outlined in PE and Sport Premium guidance	What went well? Supporting evidence? See Sports Premium Evaluation Form 2024/2025 for full details	What didn't go well? Supporting evidence?
1. Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed	▪ All staff, including support staff and Early Career Teachers, have become more confident to teach high-quality PE lessons. ▪ We have a strong culture of learning from each other and sharing good practice which means that staff knowledge and confidence will continue to increase. ▪ The PE Lead has a strategic plan for staff CPD to ensure that we build on our current position; next year, we will be joined by two ECTs and consideration of this has been built into our planning and a member of staff is currently taking part on Forest School training. ▪ Using GetSet4PE will continue to upskill staff and support their confidence in teaching a wide range of sports. The scheme is used across the school, including in Reception, ensuring children build on skills learnt across the year and the school.	We no longer use an external provider for PE meaning that CPD may be needed in some sports which are new to them to increase staff confidence and the quality of our provision..
2. Increasing engagement of all pupils in regular physical activity and sporting activities	▪ The school day includes a range of physical activity opportunities to complement our PE and sport provision. ▪ We pupil conferenced with identified children who do not lead active lifestyles and / or attend extra-curricular clubs; this led to increased lunchtime provision and a wider range of clubs (see later section). ▪ Introducing structured sports activities increased our offer and the opportunities for pupils to be active at lunchtimes. ▪ A programme to develop the delivery of outdoor education through having Forest Schools as a club, as active intervention and as part of our ongoing PPA provision is being established. ▪ Children are signposted to sporting opportunities outside school eg by making links through visiting coaches or through advertising local sports / holiday clubs.	

Key areas as outlined in PE and sport premium guidance	What went well? Supporting evidence? See Sports Premium Evaluation Form 2024-2025 for full details	What didn't go well? Supporting evidence?
3. Raising the profile of PE and sport across the school, to support whole school improvement	▪ Training Year 6 Sports Leaders to run sports events, including Sports Days and lunchtime clubs, has increased the prominence of sport in the school and developed children's leadership skills; children aspire to these roles. ▪ One of the strengths of this role is that we have selected children with a range of sporting abilities and attributes; these children receive training to develop their leadership skills and it empowers them as role models with their peers.	
4. Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls	▪ We offer a wide range of sporting experiences to help each child, including the most reluctant, find a physical activity they enjoy. ▪ We continue to introduce children to a broader range of activities meaning that more children are able to meet their daily activity goal. ▪ Children benefit from expert and inspiring coaching. ▪ Offering surf lifesaving and Bikeability means that children are also learning to be safe. ▪ Our curricular and extra-curricular offer is entirely inclusive and we ensure that there are no barriers to any pupils attending any clubs or taking part in any activities. ▪ Our extra-curricular club offer is a real strength of our school and our aspiration is that all children attend an "active" club at lunchtime or after school. ▪ Staff's willingness to provide active after school and lunchtime clubs, with at least sixteen staff leading an active club in their free time, underlines our commitment; many staff lead more than one club.	

Key areas as outlined in PE and sport premium guidance	What went well? Supporting evidence? See Sports Premium Evaluation Form 2024-2025 for full details	What didn't go well? Supporting evidence?
5. Increasing participation in competitive sport	▪ A success this year has been our continued develop of all abilities and levels of confidence in competitions through inter- and intra-school competitions and we have been represented at a wide range of festivals and competitions. ▪ We have increased our intra-school competitions, culminating in our inaugural swimming gala for Years 5 and 6. ▪ Working with the trust and the local sports partnership, we have extended the range of competitions and festivals in which our children take part; next year we are looking particularly for opportunities for inclusion and, especially, for children with SEND. ▪ We will continue to embed intra-school competitions for all children, ensuring that these are inclusive to all children as well as focusing on encouraging the more inactive pupils. ▪ Ultimately, we want all children to feel confident to participate in competition at some level.	Continue to look for opportunities for children of all sporting abilities, including those with SEND, to take part in competitions and festivals.

Aims for the next academic year (2025/2026)



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- Using your whole school priorities, school development plan and previous PE, school sport and physical activity data, set out your aims for the year ahead.
- Think about specific areas of need such as **inactive girls, SEND and disadvantaged pupils**
- Remember to also input your swimming data and reflections in the table located at the bottom of this page.
- Consider which of the 5 key areas improvements will be focusing on:
 1. Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed.
 2. Increasing engagement of all pupils in regular physical activity and sporting activities
 3. Raising the profile of PE and sport across the school, to support whole school improvement
 4. Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls
 5. Increasing participation in competitive sport

Swimming and Water Safety	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
1. Swim competently, confidently and proficiently over a distance of at least 25 metres	At the end of Year 5, 80% of pupils could swim 25m. At the end of Year 6, 94% of pupils could swim 25m. We will provide a series of top up intervention sessions for those children in Y6 whose swimming is not at the expected level in order for them to be able to meet the end of key stage expectations.	
2. Use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)	At the end of Year 5, 80% of pupils could use a range of strokes effectively. At the end of Year 6, 94% of pupils could use a range of strokes effectively. We will provide a series of top up intervention sessions for those children in Y6 whose swimming is not at the expected level in order for them to be able to meet the end of key stage expectations.	Looking forward to 26/27, our new Y6 children currently have 65% able to swim 25m. This is despite having additional intervention sessions in Y4. Next year, in addition to Y6 intervention swimming sessions, we are going to run an after-school club for our real non-swimmers.
3. Perform safe self-rescue in different water-based situations	At the end of Year 5, 78% of pupils could perform a safe self-rescue. At the end of Year 6, 94% of pupils could perform a safe self-rescue. We will provide a series of top up intervention sessions for those children in Y6 whose swimming is not at the expected level in order for them to be able to meet the end of key stage expectations.	

Aims for the next academic year (2025/2026)



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Aim	Why?	Key Area	Supporting evidence
A focus on teacher training ensures all teachers are confident to enjoy teaching high quality PE.	To ensure all children are participating in two hours a week of high-quality PE every week.	Increase staff knowledge and skills in teaching PE and sport.	Staff surveys, pupil data, flash visit feedback, pupil voice.
Provide in school opportunities for pupils to access multiple opportunities to be physically active, aiming to ensure that all pupils will be active on average 60 minutes a day during the school day.	The NHS recommends that children aged between 5-18 aim for an average of at least 60 minutes of moderate or vigorous intensity physical activity a day across the week.	Increase opportunities for children to engage in regular physical activity.	Curriculum, extra-curricular opportunities, participation data.
To provide extra-curricular activities and opportunities for all children; our aspiration is that all children attend an "active" club at lunchtime or after school.	Physical activity is vital for children as it promotes healthy growth, builds strong bones and muscles, enhances brain function, and helps prevent chronic diseases. It also boosts mental well-being by reducing stress and improving sleep, and establishes healthy habits for life	Ensure that children across the school are introduced to a broader range of sports, activities and opportunities.	Club tracker Pupil conferencing
Ensure all pupils can access competition in school through intra school competition, as well as all pupils accessing competitions against other schools. Competition formats to reflect needs of pupils. Ultimately, we want all children to feel confident to participate in competition at some level.	Sporting competition fosters holistic development, building fundamental physical skills, boosting mental resilience, and teaching social intelligence. Children learn to set goals, collaborate with peers, and handle both victory and defeat with grace and respect.	Increase participation in competitive sport.	Competition calendar and participation tracking document.

Plan, monitor and evaluate (2025/2026)



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- Please aim to use this as a live working document through the year.
- Keep returning to this to evidence adaptations and progress made through the PESSPA opportunities you provide.
- There is no set number of objectives you must have.
- Make as many or as few as you see fit that will support your aims for the year ahead.
- Consider which of the 5 key areas improvements will be focusing on:
 1. Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed.
 2. Increasing engagement of all pupils in regular physical activity and sporting activities
 3. Raising the profile of PE and sport across the school, to support whole school improvement
 4. Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls
 5. Increasing participation in competitive sport

Plan, monitor and evaluate (2025/2026)

Your objective: Provide PE CPD and support to all staff



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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	A focus on teacher training ensures all teachers are confident to enjoy teaching high quality PE.	Quality of teaching and learning in Physical Education will be developed through bespoke staff CPD for all class teachers, especially ECTs. This will particularly include Rugby, Tennis and Dance. Support for new PE Lead included. Ensure GetSet4PE annual membership is paid to ensure teachers can access high quality, detailed planning and supporting resources. PE resources updated as needed to enable high quality PE to take place. Termly PE Lead monitoring including flash visits / pupil voice / analysis of PE assessments. Provide feedback following each of these with action points as needed	Teachers are confident in their delivery of PE across a range of sports.. Subject Lead has a clear and strong overview of the strengths and areas for development in the teaching and learning of PE across the school	Staff surveys, pupil data, flash visit feedback, pupil voice.
	What impact have you seen?	Are the improvements sustainable? How	Supporting evidence	Approx. cost
Evaluate (Complete in July)	Staff Confidence: professional discussion confirms that all teachers are confident delivering the GetSet4PE scheme in a range of sports. They appreciate the CPD opportunities of working alongside specialist teachers (eg Dance and Rugby). Our annual pupil survey, confirms that PE is one of the most popular subjects across the school.	Staff are now all confident and competent. Continued CPD can come from sharing good practice in school and using GetSet4PE	Staff surveys, pupil data, flash visit feedback, pupil voice.	£905 External CPD £460 internal CPD £3000 external coaches CPD £190 External courses £360 internal learning Total = £4915

Your objective: Increase engagement of all pupils in regular physical activity and sporting activities.



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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	- Provide in school opportunities for pupils to access multiple opportunities to be physically active. - Focus on ensuring identified children take these opportunities. - Aim to ensure that all pupils will be active on average 60 minutes a day during the school day.	- Provide a range of varied opportunities for all children to be active during the school day. - Run Balanceability sessions for Reception Class. - Ensure that all opportunities are taken for children with SEND to participate in inter-school events. - Our curricular and extra-curricular offer is entirely inclusive and we will continue to ensure that there are no barriers to any pupils attending any clubs or taking part in any activities	Additional opportunities are provided for identified children to ensure the engagement of all pupils in regular physical activity.	Curriculum, extra-curricular opportunities, participation data.
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)	- We continue to introduce children to a broader range of activities meaning that more children are able to meet their daily activity goal and to try and help each child, including the most reluctant, find a physical activity they enjoy. All 267 children from Y1 – Y6 have enjoyed regular Forest School active, outdoor sessions as part of our PPA provision, led by trained Forest Schools practitioners. - Staff identify groups of less active pupils and special activities, such as Funfit (12 children) have been put in place to target specific children who would benefit from developing their co-ordination and balance. - Our PE Lead has attended training for the Active Lives Project which targets less active children and we have taken part in initiatives such as Walking Wednesdays and Beat the Streets. All 312 pupils have access to an outdoor environment includes a woodland and enormous school field that encourages active unstructured times by offering a wide choice of activities such as den building or using our assault course as well as activities such as football. 24 KS1 children took part in the School Games Finals, particularly less active children or those with SEND or eligible for PP. - See also objective below re clubs and opportunities as this forms part of the evidence for this objective.	Next year, we plan to have even more impact on this objective by further increasing the number and range of pupil-led activities on offer as part of our lunchtime development plan. We will monitor participation in these to ensure ensure all children, including those with SEND, take part in extra-curricular active clubs and that targeted children are increasing their active times. This will form part of our SDP and the School Council / School Ambassadors work.	Curriculum, extra-curricular opportunities, participation data.	£1013 Top up swimming £800 Equipment £1000 TPAT PE £585 GetSet4 PE Total = £3398

Your objective: Children across the school are introduced to a broader range of sports, activities and opportunities.



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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	To provide extra-curricular activities and opportunities for all children. Each child, including the most reluctant, is encouraged to find a physical activity they enjoy. Our extra-curricular club offer is a real strength of our school and our aspiration is that all children attend an "active" club at lunchtime or after school.	Review club participation and identify any children who are not accessing this. Pupil conference these pupils to identify anything we can do which might encourage them to access this and put this in place if possible. Continuing clubs dedicated to mixed boys and girls giving boys and girls the opportunity to try different sports. Consider the extra-curricular club offer for KS1 children. PE Lead to ensure we are part of appropriate inter-school sporting opportunities.	All children take part in active extra-curricular opportunities. Where they do not, reasons are explored and understood.	Club tracker Pupil conferencing

Your objective: Children across the school are introduced to a broader range of sports, activities and opportunities.



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	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)	We provide a broad and diverse range of enrichment extra-curricular sports clubs including, on average, twelve different sports clubs every term led by our staff including six different football clubs, netball, hockey, multi-skills, cross-country and rounders and we use external partners for other sports such as rugby and tennis, offering nineteen different sports / active clubs across the year. Our extra-curricular club take-up is always strong and 83% of children across the school take part in at least one active club. We have again increased our offer for KS1 this year and 82% of children in KS1 attended an active club. We have targeted key groups of children: for example mixed netball (12 Y5/6 boys) Children with SEND accessed all opportunities alongside their peers, for example training as sports leaders and being provided with additional staffing support to enable those who have 1:1 support during the school day to attend after-school clubs. 69% of KS2 children with SEND take part in an active club; next year we aim to bring this at least in line with all pupils. New clubs this year: Y1/2 Get Active (16 children) Y3/4 Field Fun (35 children) KS2 Gymnastics (36 children)* Year 5/6 Diablo and Devil Sticks (13 children)* Reception sports club (13 children) Reception Out and About club (12 children) Water Polo club for our strongest swimmers (8 children) where we have established this and arranged for other local schools to take part * requested in pupil conferencing by children who didn't previously attend a club Surf Lifesaving - All 45 Year 6 pupils attended a surf lifesaving course this year during the summer term helping develop key life skills for our locality. The annual camp for Year 5 pupils (44 children) is based around outdoor and adventurous activities and challenges. All 312 children have enjoyed Dance lessons from a specialist dance teacher 178 pupils from LKS2 and KS1 have had tennis coaching from Penzance Tennis Club. Rugby coaching (225 children)	Staff's willingness to provide active after school and lunchtime clubs, with at least sixteen staff leading an active club in their free time, underlines our commitment; many staff lead more than one club. Continue to provide high quality extra-curricular clubs that are teacher led and so free to attend or parent paid and therefore do not require any funding.	Club and participation tracker Pupil conferencing notes Extra curricular timetable	£2700 Forest School £1500 clubs £1050 external coaching staff £1040 other external activities Total = £6290

Your objective: Increase participation in competitive sport.



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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	Ensure all pupils can access competition in school through intra school competition, as well as all pupils accessing competitions against other schools. Competition formats to reflect needs of pupils. Ultimately, we want all children to feel confident to participate in competition at some level.	Track which children have represented the school at competitions or festivals and ensure an increased % have the opportunity to do this. Provide intra-school competitions (eg sports days, U KS2 swimming gala). Take part in as many available opportunities as possible.	The % of pupils in KS1 and KS2 participating in inter-school competitions increases. 100% of pupils will compete in an intra house competition sports day.	Competition formats and planning for all intra lesson level competitions such as sports days and the Y5/6 swimming gala. Competition calendar and register of participants.

Your objective: Increase participation in competitive sport (continued)



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	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)	100% of children (312 children in school plus 84 in the nursery) took part in sports day where sportsmanship and fair play were celebrated as much as winning. - A success this year has been our continued development of all abilities and levels of confidence in competitions through inter- and intra-school events and we have been represented at a wide range of festivals and competitions. - Working with the trust and the local sports partnership, we have extended the range of competitions and festivals in which our children take part. 89 pupils took part in the Year 5/6 swimming gala. 80% of children in Year 6 and 65% of children in Year 5 have represented Alverton during this academic year., some on many occasions as part of various teams. - A Year 6 pupil said: "It's exciting to be in a school team and to have been especially picked for something that you're good at". Another said that it was "fun because often the people we play are people we know from clubs outside of school". - We have enjoyed considerable sporting success this year including: - Hockey league champions (two teams) - Reached the south west Hockey Schools finals at Millfield - Winners of the Year 5 and Year 6 boys football league - Winners of the Year 5 and Year 6 girls football league - Individual success in the county cross country finals	Many competitions are established as is our participation at a range of events. We will continue to embed intra-school competitions for all children, ensuring that these are inclusive to all children as well as focusing on encouraging the more inactive pupils In 26-27, we will continue to focus on increasing opportunities for inter-school competition to increase the % of children participating in these. Next year we are looking particularly for opportunities for inclusion and, especially, for children with SEND.	Competition formats and planning for all intra lesson level competitions such as sports days and the Y5/6 swimming gala. Competition calendar and participation tracking document	£450 internal competitions £2492 external competitions and festivals £1245 equipment and resources needed Total = £4187