

Dear Parents and Carers,

I'm sure that you will all agree with me that the Frozen show performances were outstanding and highlight the amazing talent our children have.

This week I asked our ministers to visit all the classes to hear from our children what they have been learning about this term and their memorable moments!

EYFS Report by Breidis

This term, the Nursery children have been getting up to many lovely things, including tending to their garden, reading many amazing books, having nature walks and having bug hunts outdoors. In Little Foxes, the children have been reading the best books (in my opinion) the Hungry Caterpillar and Superworm. They have also been planting flowers along with many other plants.

In Little Owls, they have been learning about the caterpillar life cycle. They had caterpillars which were less than a centimetre long! But happily, the butterflies have now been released into the wilderness. One of the nursery children, when questioned with "what do you like playing with here?" has replied with "I like playing with everything!" Other children like playing with cars, picture books and admiring their pet stick insect.

Children in Kittiwakes and Curlews have been working hard with their phonics, writing and maths. They have been enjoying learning about space and have been making rocket ships.

KS1 Report by Jack and Teddy

We have visited KS1 classes to see what they have been doing and what they have enjoyed about this term. First we visited Puffins.

In Puffins class we asked a few students what they particularly liked. As they have recently been learning about the Great Fire of London, some children found the subject amazing because they liked it. There were a lot of different answers but they seemed to like playing with their friends on the field. Also a lot of Puffins enjoyed doing Maths this term.

After that, we visited Owls to ask a few questions. They liked it when they got picked for tennis as part of their PE lesson. They said they like to be active on the field but when they were in class they found their Phonics interesting. Also like Puffins, they enjoyed learning about History. They also look forward to golden time on Friday.

Later, we went down to Kingfishers and yet again we asked them some questions. Here are some of the things that they enjoyed. Most of the children enjoyed watching the show. Also a majority of the children liked to play football and play with their friends and some of them said they love to do Maths in school time.

Continued....

LKS2 Report by Kenzi

This term Year 3 and 4 had a fun time doing their Greece topic.

Trencrom said they particularly liked Maths with Miss Green. They love going to the library and reading books. Many of them mentioned English, R.E. and History as being the subjects they enjoy. As well as this they have talked about how much they like playing with their friends in group projects.

Lanyon said they enjoyed mummifying apples in Science. They love doing Art but they really liked doing sculpturing. Many of them like doing spellings and R.E. as well as some of the other subjects .

Many of Kerris said they were keen to do Maths and English. They also enjoy R.E .and art. All of Kerris love playing with their friends at lunch and break time.

UKS2 Report by Tyler D

Today I have been asking students in Year 5 and 6 about what they have enjoyed or are looking forward to in Alverton. These are some of the things they said:

Now as you can imagine, a lot of people said they have really enjoyed P.E. and all the fun activities that you can do outside. Overall in all 3 classes, Science recently has been a favourite because of all of the scientific experiments we have been doing and learning about soluble and insoluble objects.

Another interesting subject Year 5 and 6 have been learning about is WW2 and all the horrible conditions people were treated back then.

Now on a happier note, Year six have just completed SATs and I can say that I am extremely excited for all of the future events like Flambards and surfing!

A new addition to the school are golden gems. Golden gems are awards for good behaviour and the ministers have seen an improvement already and are pleased that it is working so well.

I've enjoyed listening to our ministers read our their reports in our celebration assembly this afternoon.

Flo, Eva and Evie have written a review of their involvement in FROZEN

Hello our names are Eva, Flo and Evie and we are just some of Alverton's Year 6 ministers. We are here today to tell you about the spectacular experience for the Year 5s and 6s during the run-up to the frozen show. First of all a big thank you to all of the staff who helped the cast to develop their acting skills. And a big thank you to the McClures for helping out and just being all round stars. Now let's "Let that go" and get to the magical moments. Kids R Us lent us their costumes and if you saw the productions then you would agree that they were absolutely sensational. As you already know, the cast and choir have also put "snow" much effort into the show, and have dedicated "snow" much of their time to make this musical really come to life. Parents watched the show and you would agree that there was not even a single dry eye in sight! All of the children who participated are all extremely sad that the show is over. The teachers have a huge decision to make and have to choose next year's show when the Year 5s will become main characters. As you may know, we have worked for months and have wanted to show off our hard work. It has been a great experience and we are all very proud of ourselves. We love making people happy and we hope you all enjoyed it. Thank you for listening.

What a fantastic review!

It has been a great term and I want to wish you all a lovely break.

Thank you for your continued support.

Mrs Simpson
Acting Deputy Headteacher



This week we launched our new behaviour policy. We introduced this in our whole school assembly on Monday and you could feel the excitement from the children as I talked through and showed them the rewards we have in place. This included certificates, the house points cup, golden gems and the attendance prizes.

Where a sanction has needed to take place this week, we've encouraged our children to talk about the choices they have made during part of their break time so that we can support them to make positive and good choices in the future.

Class teachers have spent time talking through our reward system (house points, golden gems and attendance rewards). They have also taken time to acknowledge the moments where children have received house points or have been awarded a gem. Each class have also discussed and recorded what the children think the six values look like in their words. We've had some great ideas and examples shared by children and enjoyed listening to some of these in our celebration assembly this afternoon.

The red post box is starting to fill with their thoughts about being at Alverton School and their ideas for the school – it is great to hear what our children have to say.

I wanted to share with you some of the posters we have displayed in our classrooms and around the school promoting the golden gems, house points, attendance and pupil voice.

Thank you for your support.

Mrs Simpson

House points This week's total



77



135



146



76

This week's Attendance Awards

Overall Attendance – 93.3%

Kittiwakes – 95.91%

Curlews – 94.78%

Puffins – 84.62%

Owls – 94.48%

Kingfishers – 94%

Trencrom – 91.33%

Lanyon – 96.3%

Kerris – 96.13%

Bodrifty – 92.59%

Bosigran – 91.03%

Kenidjack – 95.16%



Our reward Systems at Alverton School



Star of the week



Golden gems



Class stickers



Headteacher Award



House points This week's total



<u>Together we learn</u>	<u>Treat others as you would like to be treated</u>
perseverance	kindness
responsibility	respect
enthusiasm	honesty



Your voice



What I enjoy at Alverton School

What I am unhappy about at Alverton School

My ideas for Alverton School



Attendance Awards



Highest Class attendance



Attend school all week
Raffle ticket



End of term certificate and pencil
85%-100% attendance



Remember – safeguarding is everyone’s responsibility

If you have a safeguarding concern, please contact Laura Simpson (Designated Safeguarding Lead) at lsimpson@alverton.tpacademytrust.org or, if it is out of school hours, please contact the Multi Agency Referral Unit on 0300 1231 116;
E-mail: multiagencyreferralunit@cornwall.gov.uk

Clubs

Year 5/6 Drama club on Wednesdays has now finished for this year.

Spanish

Yr 1-6 Spanish club will continue after half term with Kidslingo, starting 10th June, if enough people sign up. If your child is interested, please go to:

<https://www.kidslingo.co.uk/area/spanish-classes-central-west-cornwall/>

If your child is taking part in the next VR club and you haven’t yet paid, please ensure payment is made before the first club or they won’t be able to attend.

THIS IS OUR

HELP YOUR SHELF

How it Works

It’s all free.

Take what you need, whenever you need it.



No Questions Asked – No Judgements Made

Give what you can if you would like to.

Donations wanted

Our Help Your Shelf is looking rather bare. If you are able to bring in any non-perishable food items, cleaning products or toiletries, we would be very grateful. These will all go to helping our families and community. Thank you very much.

Term dates 2024-25

A copy of next year’s term dates can be seen on the school website under Parents, Term Dates.

Menu addition

After half term the hot lunch menu will also include a packed lunch with a choice of ham, cheese or tuna sandwich. This will be offered until the end of the summer term.

Class photos

Hatchbox Photography have been in main school today taking class photos. All children should have brought home the information about their photo. If you would like to buy one a copy the deadline for ordering online is **Sunday 2nd June**.



Half term has swooped down and I hope you are all looking forward to it as much as I am. Lots of lovely things have happened, both in school and out and the half term will hopefully bring some more of that lovely warm weather. If the half term holiday is a challenge, I sympathise. I will be here for you if the holiday has been a hard one and as always I'm going to be here for you for any other reason, please just ask. With that, I sincerely hope the break goes well, and you can have a lovely time with your children. Much love,
Mrs Daylak xxxxx



Cornwall Partnership NHS Foundation Trust

The Trust has its own Out of Hours telephone support provided by Support Matters Cornwall. This service operates from 5pm to 9am on weekdays and 24 hours a day at weekends and bank holidays. The service is open to all patients (aged 16+) under the care of the Trust's mental health services. Support can be delivered over the telephone, via text, email or web chat. Call free on **0800 001 4330**.



Family
Line

0808 802 6666

ChildLine

0800 1111



0300 123 3393

www.mind.org.uk



for better mental health

Download this image onto your phone for **when you might need help**



Samaritans: 24h
Emotional support to anyone in distress, struggling to cope, or at risk of suicide.

116 123

Shout: 24h
Text service, free on all major networks, for anyone in crisis anytime, anywhere.

• If you're over 18, text the word **SHOUT**

• Under 18s, text **YM**

Text: **85258**

Cornwall's 24/7 NHS mental health support

Call for free, any time day or night if you are worried about your own or someone else's mental health. The team behind the 24/7 open access telephone service will listen to you and determine how best to help

0800 038 5300

Valued Lives:

Supports people who are experiencing mental or emotional distress in Cornwall. Every day, 5.30pm - midnight.

01209 901438

If you, or someone else, is in immediate danger call **999**



www.cornwall.gov.uk/mentalhealth

If you're worried about a child:

0808 800 5000

help@nspcc.org.uk

www.nspcc.org.uk

Penzance CTIPA Foodbank

The CTIPA Foodbank in Penzance provides food for anyone in need. If their support would be helpful to you, just phone Veryan or Adele in the office in confidence on 01736 364087 and they can phone the Foodbank for you who will be able to help.

The Foodbank are extremely busy at the moment and are very grateful for any donations.

citizens
advice

0344 411 1444

ON YOUR SIDE
NO MATTER WHAT

0800 58 58 58

THECALMZONE.NET/WEBCHAT

5PM-MIDNIGHT | FREE | CONFIDENTIAL | ANONYMOUS

CAMPAIGN
AGAINST
LIVING
MISERABLY
CALM

"It's alright to ask for help"

SAMARITANS

116 123

NATIONAL DOMESTIC
VIOLENCE HELPLINE
0808 2000 247
24/7 CONFIDENTIAL
FREEPHONE

AT HOME
SHOULDN'T
MEAN
AT RISK

#YOUARENOTALONE

FIND SUPPORT AT:
gov.uk/domestic-violence

WCWAid

West Cornwall Women's Aid

01736 367539

https://www.wcwaid.co.uk/helpline

10 Top Tips for Parents and Educators

ENCOURAGING HEALTHY FRIENDSHIPS

Navigating the complexities of childhood and adolescent friendships can be challenging – but with the right guidance, children and young people can cultivate meaningful, supportive relationships, some of which may last for many years. These top tips provide a comprehensive approach to fostering healthy friendships among children and young people. It's important to remember, however, that each child is different, and will require an individual approach to relationship support.

1 GRANT FRIENDSHIP OPPORTUNITIES

Encouraging children and young people to join extracurricular activities can foster healthy friendships by providing shared interests and common ground. Engaging in these pastimes offers a platform for interaction, sometimes alleviating the social pressure of knowing what to say, and helps children develop meaningful connections.

2 LEAD BY EXAMPLE

The children and young people in our lives see how we behave, the connections that we've made and the interactions between us and others. When we model healthy friendships, we set an example and help youngsters to understand what healthy friendships looks like and how to navigate them.

3 HELP THEM LOVE THEMSELVES

Healthy friendships aren't just about dynamics with other people. They're about our relationship with ourselves. For overall wellbeing, it's important for a child to have the space to build their self-esteem and a positive self-image, as these factors can have a notable influence on the friendships they form throughout life.

4 MONITOR SCREEN TIME

Too much screen time can affect some children's wellbeing in general, but it can specifically impact friendships if it results in fewer positive social interactions. In some cases, reducing screen time and encouraging children and young people to find ways to interact face-to-face can have positive results. It's also important to remember that young people can make positive friendships online, but they will require support to do this safely.

5 TEACH PROBLEM-SOLVING

Inevitably, friendships can run into problems. However, this is also an opportunity to support children and young people to work through any difficulties that may arise. It can be tempting to intervene and try to fix these issues for those involved, but helping them consider ways of resolving conflict or managing difficult situations for themselves can help them create stronger friendships.

6 EMPOWER THE CHILD

When we give children and young people the confidence to choose their friends, navigate interpersonal boundaries and consider how they want to interact with the different people around them, we empower them to take control of the friendships they have. When young people feel in control of these things, they're more likely to make positive choices and remain aware of the signs of a negative relationship.

7 TEACH EMPATHY

'Healthy friendships' doesn't always mean 'perfect.' Sometimes, disagreements can happen. When we teach children and young people to have empathy, we help them to see both sides of a relationship; to be mindful of the challenges a friend might be facing or whatever else might be going on. This can help children and young people to build stronger friendships.

8 BE OPEN TO QUESTIONS

Talking to young people about their friendships, who they spend time with and who they interact with can open the door to questions if they have concerns. Initially, these queries may be straightforward, but if we are receptive to discussion from the outset, young people are more likely to come to us for help when they are older as well.

9 UNDERSTAND BOUNDARIES

One of the keys to a healthy friendship is honouring boundaries. This can include anything from respecting personal space and belongings to acceptable language and behaviour. Understanding the importance of setting these limits and upholding those set by others can help children stay safe. If young people figure out their boundaries and feel comfortable enforcing them, they're more likely to call someone out if they go too far.

10 SPOT THE SIGNS

We can't always supervise young people; sometimes, we need to step back and give them some space. However, it's important to consider any indicators that they may be struggling in their friendships. Are they becoming increasingly irritable? Does their behaviour alter when they've been with their friends? Are they becoming withdrawn or reluctant to take part in certain activities? These could all be signs that they're finding things difficult, and we should remain alert to such changes.

Meet Our Expert

Becky Dawson is an experienced educator who has worked in primary and secondary schools for 20 years. She is a facilitator, consultant and coach working with young people and the adults who work with them, with a focus on developing understanding and skills around mental health, wellbeing and safeguarding.



#WakeUpWednesday

The National College

@wake_up_weds

/www.thenationalcollege

@wake.up.wednesday

@wake.up.weds

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 22.05.2024

There is a lot of help and advice available to help you keep your children safe online. Have a look at the Online Safety section of our website for lots of useful information and links http://www.alverton.org.uk/website/online_safety_for_families/246722. Your child's teacher will also always be happy to talk to you about online safety.

Free School Meals / Pupil Premium

<https://www.cornwall.gov.uk/schools-and-education/schools-and-colleges/school-meals/>

Registering a child as eligible for free school meals (as described below) means that your child receives a free meal every day (though they can, of course, bring a packed lunch should they prefer) but there are additional benefits too. Pupil Premium brings more money into the school to help children achieve and learn. Children in receipt of the Pupil Premium also receive other benefits (eg contributions towards Key Stage 2 camps and funding to use for uniform, music lessons, trips etc). At some times, there are further benefits for these children such as food vouchers during holiday times where these are given. Please see the Pupil Premium Provision Map in the Pupil Premium section of our website http://www.alverton.org.uk/website/pupil_premium/172518 or speak to Mrs Gill or Mrs Stacey in the office or contact Mrs Simpson who leads our Pupil Premium provision.

The easiest and quickest way to apply for free school meals is online through the Cornwall Council website but, if you are unable to do this, you can call the Free School Meals team on 01872 323298 and a member of the team will call you back to complete the application over the phone.

A child is eligible for free school meals if their parent / carer (or the child themselves) receives any of the following benefits:

- Income Support (IS)
- Job Seekers' Allowance (Income-Based) and equal based Job Seekers Allowance
- Income Related Employment and Support Allowance (ESA-IR) and equal based Employment and Support Allowance
- Child Tax Credit (CTC) with an annual income of less than £16,190
- Working Tax Credit run-on - paid for 4 weeks after you stop qualifying for Working Tax Credit
- Guarantee Element of Pension Credit (GPC)
- Immigration and Asylum Act 1999 (IAA) Support
- Universal Credit - your household income must be less than £7,400 a year (after tax and not including any benefits you get) as assessed by earnings from up to three of your most recent assessment periods

If you are claiming the benefits listed below you are NOT eligible for free school meals, regardless of what other benefits / credits are being claimed:

- Working Tax Credit
- Contribution-Based Job Seeker's Allowance and / or Contribution-Based Employment and Support Allowance

NB All Reception, Year 1 and Year 2 pupils are entitled to receive a free school meal as part of the Universal Infant Free School Meals (UIFSM) initiative, regardless of what benefits are being claimed. However, some children in Reception, Year 1 and Year 2 may also have an entitlement to benefits-related free school meals and it is important to apply for these if you think your child may be eligible.

Registering for free school meals / Pupil Premium is confidential. If you think that your child is eligible, we strongly recommend that you contact Cornwall Council as detailed above. Mrs Gill and Mrs Stacey in the office will also be able to help you and answer any questions you may have.

Thank you.

STARS OF THE WEEK



<p>Little Foxes Little Owls Kittiwakes Curlews Puffins Owls Kingfishers Trencrom Lanyon Kerris Bodrifty Bosigran Kenidjack Lunchtime Star</p>	<p>Kacie Fletcher Kizzy Kyelan Austin Alfie River Nikolas Cooper Oscar Sofia Tyler Zachary Freddie</p>	<p>for always keeping us entertained with her fantastic personality for joining in & following the rules Enthusiasm: for your never ending enthusiasm in everything you do Enthusiasm: for boundless enthusiasm in all aspects of school life Perseverance: for your brilliant attitude towards your learning Responsibility: for always showing great responsibility in the classroom Kindness: for being such a kind & caring member of the class Perseverance: for working so hard in Science this week Enthusiasm: for his enthusiasm to all aspects of school life Perseverance: for missing learning time but catching up so well Perseverance: for always working hard & trying her best Enthusiasm: for his participation in all aspects of school life Enthusiasm: for great work all year & a fine performance as Christophe Kindness: for being so kind & helpful</p>
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DIARY DATES

Friday 24th May	School closes for May half term
Monday 27th-Friday 31st May	Half term holiday
Monday 3rd June	INSET Day - school closed
Tuesday 4th June	School opens for second half - Summer term Swimming starts for Trencrom Group 2 Year 5 Pendennis trip All clubs continue except Drama
Wednesday 5th June	Swimming starts for Year 5 Group 2
Friday 7th June	Year 6 surfing trip (Group 1)

FOOTBALL CAMPS MAY HALF TERM



Dates (2024)

Wednesday 29th May
Friday 31st May

Soccer Tots (3-6yrs)

School Years Reception & Year 1
10am-12pm
£7 for 1 day | £12 for 2 days

Soccer Pros (7-13yrs)

School Years 2-8
10am-3pm
£18 for 1 day | £33 for 2 days

Venue

Mounts Bay Football Development Centre (MBFDC)
Mounts Bay Academy Sports Centre, Penzance, Cornwall, TR18 3JT

Other Info

All children are welcome to attend from any school or club
The MBFDC coaching staff are UEFA / FA qualified & DBS checked

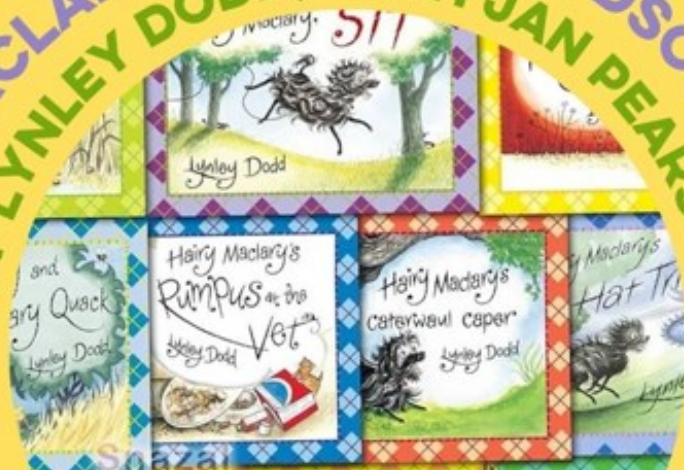
Register

Register, pay & book online!
Visit the website for further information
Website link - www.mbfdc.co.uk



SUPER RHYME STORY TIME

'HAIRY MACLARY FROM DONALDSON'S DAIRY',
BY LYNLEY DODD, WITH JAN PEARSON



TUESDAY 28TH MAY

10.30-12.30. READING ROOM AT THE MORRAB LIBRARY

This May Half Term Jan Pearson will be leading a 'Super Rhyme Story Time' session at the library. She will be reading Lynley Dodd's classic children's picture book, 'Hairy Maclary from Donaldson's Dairy'. This story time will explore rhyme through storytelling. Jan will then help the children to write rhymes of their own and there will be a craft activity too.

Super Rhyme Story time is a journey for 4 to 8-year-olds but there will be refreshments for the grown-ups they bring along! Booking is essential so please let us know if you would like to come along so we can make sure we have enough cake! All children will need to be accompanied by an adult.

Contact us at enquiries@morrablibrary.org.uk or telephone 01736 364474 to book a place.

Entry to this event is free but donations are welcomed to help support The Morrab Library (suggested £5).



FIND OUT MORE: morrablibrary.org.uk/events



PENZANCE COUNCIL

PENZANCE COMMUNITY DAY

Monday 27 May 2024
(Bank Holiday Monday)
11am - 3pm

MORRAB GARDENS, PENZANCE

FREE ENTRY &
FREE CREAM TEA!

JOIN US FOR LOTS OF FUN!

- community stalls •
- entertainment •
- family activities •
- yummy food •
- and much more!



Generously sponsored/supported by:

