

Priority: There is consistently high-quality provision, environments and shared ethos across the whole EYFS including the Nursery.

Why is this a priority?

The merger of the Nursery provides the school with a fantastic opportunity to reach children and families earlier, engaging parents in their child's learning and offering support and guidance to families where needed.

We continue to ensure that the nursery's practice, procedures and ethos align with the school's.

High Quality Curriculum

Our carefully planned and sequenced curriculum across the whole EYFS ensures children are taught the progression of skills needed to achieve the Early Learning Goals at the end of Reception.

Our curriculum is designed to support children's needs as well as reflecting and incorporating their own interests.

An Exciting Outdoor Environment

Our large outdoor learning environments provide space for our children to independently explore, problem solve and show curiosity as they learn in the natural environment around them. We believe that access to natural environments have a direct impact on children's wellbeing and enhances their educational learning experiences.

Our staff engage with our children as they learn, immersing them in new and rich vocabulary as well as extending their learning through questioning and modelling. Our carefully selected resources provide open ended activities that support child development.

High Quality Indoor Environment

Our nursery indoor environment offers two well resourced classrooms, a sensory room and a group work room where all our children, including our children with additional needs, can access provision.

What impact will this have?

Consistency across EYFS in continuity of provision, care, safety and ethos. All children experience high-quality provision in a safe and well-managed environment.

Strong and effective links between the nursery and school ensures there is a cohesive ethos for high-quality EYFS provision across nursery and reception. Children make good progress during their time in the nursery and are ready to start school.

Carefully selected resources and planned continuous provision provides children with activities that develop the gross and fine motor skills needed to support early literacy skills.

Planned CPD opportunities throughout the year lead to improved practice and increased self-confidence in staff in their role as effective early years practitioners.