# KS1 History Knowledge Organiser: Three Queens

#### What I have already learned in History:

EYFS - Myths, Legends & Stories: Kings & Queens

Y1/2 – Significant events: The Great Fire of London, Significant people: Mary Anning, China: The Shang Dynasty, Explorers: Ibn Battuta

## Core Knowledge – By the end of this unit, I will be able to:

- 1. Name and order the three most significant queens of England over the past 500 years.
- 2. Understand that the power of the monarch was much greater in the past.
- 3. Outline the main differences in life in England between the reigns of each queen.
- 4. Identify one key event/change in national life during each queen's reign.
- 5. Identify key sources of information about each queen.
- 6. Know why and how the three queens have been remembered.

### Why this period is important:

These three queens each ruled this country for a very long time. One lived nearly 500 years ago and one died very recently, so you will see how life has changed a lot over the centuries. The first of our queens, Elizabeth I, who never married or had children, was the most powerful. Since her reign, control over the country passed much more to parliament. Each queen had a very different personality but they were all popular. Queen Elizabeth I fought off an invasion, Queen Victoria saw Britain become the most powerful country in the world and Queen Elizabeth II managed to hold the country together at a time of major change in which Britain became less important in the world.

## Key Vocabulary & Historical Concepts

Queen	A female ruler who inherits her position.
Sovereign	The supreme ruler of a country (e.g. king, queen, emperor, monarch).
Monarchy	A form of government with a monarch as its head.
Reign	The time when a king or queen ruled.
Parliament	People chosen to help run the country.
Tudor	Kings and queens who ruled mainly in the 1500s (16th century)
Victorian	A long period of the 1800s named after Queen Victoria.
Century	A hundred years.

