

Reading in Key Stage 2

In Key Stage 2, our focus is on developing capable, fluent readers with strong comprehension skills who can engage successfully with a wide range of texts.

Building fluency

Fluent reading supports understanding. Children continue to read aloud regularly so that they read with automaticity, accuracy and prosody. Teachers model fluent reading and provide opportunities to revisit texts, helping pupils build pace, confidence and stamina.

Developing comprehension

Comprehension is taught explicitly. Children are supported to:

- Understand and discuss vocabulary
- Retrieve key information
- Make inferences using evidence
- Summarise and explain what they have read

These skills are developed through whole-class reading, discussion and written responses.

Reading a range of texts

Pupils read a carefully chosen range of fiction, non-fiction and poetry, including classic and contemporary texts and texts linked to the wider curriculum. This builds background knowledge, language and understanding.

Our aim is for all pupils to leave Key Stage 2 as confident, fluent readers with the comprehension skills needed to access the full curriculum as they move forward in their learning.



Alverton Primary School



Grow the code grapheme mat	Phase 2, 3 and 5	Grow the code grapheme mat	Phase 2, 3 and 5
S s ss c se st sc	t pp n nn kn gn	m mm dd gg	g c ck cc h
b bb	f ff ph	l ll le al	j jg dge
ch tch ture	sh ch ti ssi si ci	th ng nk	a e i y o u o-e ou
		v vv ve	w wh
		x	y
		z zz s se ze	qu

Grow the code grapheme mat	Phase 2, 3 and 5	Grow the code grapheme mat	Phase 2, 3 and 5
ai ay a o-e igh igh ey ea	ee ea e e-e ie y ey	igh ie i-e y ow	oo o o-e ou oe ui
or aw ou aur oor al a ore	ur er ir or	ow ou oi oy ear ere eer	yoo oo u u-e ew ou ui
		zh	ar a' al'

Phonics and Reading

Parent Guide

Learning to spell

Children use phonics to support spelling by segmenting words into individual sounds and choosing letters or letter groups to represent those sounds, for example dog = d-o-g and shop = sh-o-p.

From the earliest stages, children are encouraged to use the phonics they have learned to have a go at spelling independently.

Tricky words

Some words cannot be fully sounded out using current phonic knowledge - these are known as tricky words. Children learn these by identifying and practising the part that does not yet match their phonic knowledge.

Supporting every child

Children who need extra help are identified quickly through robust assessment procedures and receive targeted support from trained staff. This support may be short-term or longer-term, depending on individual needs.

Our aim for our pupils is that they become confident readers who are ready to transition successfully to Key Stage 2.

Reading for pleasure at Alverton

Alongside structured lessons, children are encouraged to read widely for enjoyment and staff model a love of reading during **Book Club** and **Read Aloud**. Access to high-quality texts, regular reading opportunities and a range of enrichment such as author visits all help to foster positive reading habits in our pupils.



Phonics at Alverton Primary School

We use **Little Wandle Letters and Sounds Revised** as our validated phonics programme for teaching early reading and spelling.

We follow the **Little Wandle progression** carefully to ensure:

- A clear, systematic approach to phonics
- An appropriate pace of learning
- Consistency in teaching and resources across the school

Phonics is taught **daily**, starting in **EYFS** and continuing through **Key Stage 1**, and into **Lower Key Stage 2** where needed.

Learning to read in EYFS & KS1

Children learn to read by:

- **Sounding** - saying the sounds that letters or groups of letters make
- **Blending** these sounds together from left to right to read words
 - e.g. *c-a-t* → *cat*
 - *ch-i-p* → *chip*

Correct pronunciation of sounds is essential for effective blending. Support videos for parents are available on the **Little Wandle website** <https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

Children read fully decodable books **three times** in school to build fluency before bringing them home to celebrate success and share reading with family.