

# PE Funding Evaluation Form

Commissioned by



Department  
for Education

Created by



Images courtesy of Youth Sport Trust

## PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2023/24.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

*Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.*

## Review of last year 2023/24

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend.

What went well?	How do you know?	What didn't go well?	How do you know?
Please see our 2023 – 2024 PE and Sport Premium document which shows the impact of our activities and actions during 2023 – 2024 at <a href="http://www.alverton.org.uk/web/pe_and_sports_premium/253167">http://www.alverton.org.uk/web/pe_and_sports_premium/253167</a>			

## Intended actions for 2024-25

What are your plans for 2024/25?	How are you going to achieve and action these plans?
Intent	Implementation
Increase staff knowledge and skills in teaching PE and sport. <b>£4985</b>	<ul style="list-style-type: none"> <li>▪ Upskill staff through working alongside experienced and specialist sports coaches and other CPD opportunities (dance, cricket, rugby)</li> <li>▪ EYFS staff to be trained in Healthy Movers.</li> <li>▪ Get Set for PE Subscription: this PE scheme ensures full curriculum coverage and a range of sports and activities for all children. The scheme’s planning is detailed and clear and provides guidance for staff delivering lessons.</li> </ul>
Increase opportunities for children to engage in regular physical activity. <b>£6523</b>	<ul style="list-style-type: none"> <li>▪ Increase sessions at the swimming pool to ensure that more children can go swimming each year and that the sessions are longer for KS2 children.</li> <li>▪ Provide a series of intervention swimming sessions for those Year 6 pupils who are not on track to meet the end of key stage expectations.</li> <li>▪ Organise a Health and Wellbeing day as part of the emphasis on the mental and physical health and wellbeing of all students.</li> <li>▪ Delivery of YST Healthy Movers scheme in the Nursery to develop physical literacy, support social and emotional development and create healthy, active learners.</li> <li>▪ PE Equipment and resources – purchase additional equipment to support the delivery of the curriculum.</li> </ul>
Maintain the high profile of PE, sport and physical wellbeing across the school. <b>£1200</b>	<ul style="list-style-type: none"> <li>▪ PE Lead to attend courses and meetings to ensure that the children receive the highest possible quality of provision from the PE and Sports Premium.</li> <li>▪ Ensure training, support and time is provided to this member of staff who is new to the PE Lead role.</li> <li>▪ Provide pathways to introduce and develop pupils’ leadership skills through:               <ul style="list-style-type: none"> <li>○ Sports Leader Training (Year 6 pupils).</li> <li>○ Sports Leaders lead activities at lunchtimes.</li> <li>○ Sports Leaders lead aspects of sports days for all phases.</li> <li>○ Year 6 Sports Ministers represent the pupil voice on the school Parliament as well as providing pupils leadership on the development of sport and PE.</li> </ul> </li> </ul>
Ensure that children across the school are introduced to a broader range of sports, activities and opportunities.	<ul style="list-style-type: none"> <li>▪ We aspire that all children attend an “active” club at lunchtime or after school.</li> <li>▪ Offer a wide programme of free after-school and lunch time active clubs available for children across the school run by school staff.</li> </ul>

## Intended actions for 2024-25

<p><b>£3322</b></p>	<ul style="list-style-type: none"> <li>▪ Enhance our after-school club offer using external coaches.</li> <li>▪ Increase the extra-curricular club offer for Key Stage 1 pupils.</li> <li>▪ Target key groups of children: mixed netball (boys); Maid and Maidens rugby (girls); girls only clubs.</li> <li>▪ Ensure all clubs and activities are inclusive for all pupils.</li> <li>▪ Offer a broad range of opportunities including:             <ul style="list-style-type: none"> <li>○ Bikeability – Year 5 pupils have three sessions of training led by qualified instructors from Mounts Bay Academy.</li> <li>○ Surf Lifesaving - All Year 6 pupils attended a surf lifesaving course this year during the summer term.</li> <li>○ The annual camp for Year 5 pupils is based around outdoor and adventurous activities and challenges.</li> </ul> </li> <li>▪ Ensure all children receive specialist coaching, including:             <ul style="list-style-type: none"> <li>○ Dance lessons with Nicolette Whitley Educator.</li> <li>○ Rugby from the Pirates Rugby Club</li> <li>○ Tennis with IV Coaching (Penzance Tennis Club)</li> </ul> </li> </ul>
<p>Increase participation in competitive sport. Ultimately, we want all children to feel confident to participate in competition at some level.</p> <p><b>£3009</b></p> <p><b>Total Spend: £19039</b></p>	<ul style="list-style-type: none"> <li>▪ Enter a wide range of inter-school events in different sports and for different pupils.</li> <li>▪ Increase opportunities for intra-school competition.</li> <li>▪ Ensure that both inter- and intra-school activities are inclusive to all children and focus on encouraging the more inactive pupils.</li> </ul>

## Expected impact and sustainability will be achieved

What impact / intended impact / sustainability are you expecting?	How will you know? What <u>evidence</u> do you have or expect to have?
<p>Staff knowledge and skills in teaching PE and sport are increased. All staff, including support staff and Early Career Teachers, are confident to teach high-quality PE lessons.</p>	<p>Lesson observations and learning walks. Staff feel more confident. Children enjoy the lessons. Appropriate CPD has been provided.</p>
<p>There are regular opportunities for children to engage in regular physical activity. Children take part regularly in a range of healthy activities.</p>	<p>Increased number of swimming sessions for more year groups. Interventions swimming lessons provided for Year 6 children. An increased % of children meet national curriculum requirements in swimming. Increased lunchtime provision, through introducing structured sports activities, further enables pupils to be active at lunchtimes. Numbers of children attending clubs recorded.</p>
<p>PE, sport and physical wellbeing are high profile across the school. Pupil leadership increases the prominence of sport in the school and develop children's leadership skills.</p>	<p>PE Lead is increasingly confident within the role. PE Lead works with other PE leads across the trust to provide exciting opportunities for all pupils. Year 6 Sports Leaders successfully run sports events, including Sports Days, and lunchtime activities.</p>
<p>Children across the school are introduced to a broad range of sports, activities and opportunities. Children benefit from expert and inspiring coaching. Each child, including the most reluctant, is encouraged to find a physical activity they enjoy.</p>	<p>There will again be a very strong take-up of our extra-curricular clubs across the school. Children's participation in extra-curricular activities is tracked and those children who have not attended an active club will be targeted to join one. Increased clubs offer for KS1 children; active club introduced for Reception children. All children receive specialist coaching to broaden the range of sports and activities.</p>
<p>Participation in competitive sport is increased. Pupils' confidence to compete is increased.</p>	<p>Pupils' participation in competitions recorded. Successes and achievements recognised in school. Competitions are inclusive to all pupils.</p>

## Actual impact/sustainability and supporting evidence

What <u>impact / sustainability</u> have you seen?	What <u>evidence</u> do you have?
<p><b>Increased staff confidence, knowledge and skills in teaching PE and sport.</b></p> <ul style="list-style-type: none"> <li>All staff, including support staff and Early Career Teachers, have become more confident to teach high-quality PE lessons. We have a strong culture of learning from each other and sharing good practice which means that staff knowledge and confidence will continue to increase.</li> <li>The PE Lead has a strategic plan for staff CPD to ensure that we build on our current position; next year, we will be joined by two ECTs and consideration of this has been built into our planning and a member of staff is currently taking part on Forest School training.</li> <li>Using GetSet4PE will continue to upskill staff and support their confidence in teaching a wide range of sports. The scheme is used across the school, including in Reception, ensuring children build on skills learnt across the year and the school.</li> </ul>	<ul style="list-style-type: none"> <li>This year, we have changed our PE provision so that PE is taught by class teachers rather than by external coaches. This has been very positive and the GetSet4PE plans have been very useful in enabling staff to teach sports with which they may not be familiar.</li> <li>Staff have use CPD to develop own skills to confidently deliver a wider range of sports and activities as evidenced by learning walks and staff feedback.</li> <li>KS1 teacher: “CPD has enabled me to deliver effective cricket sessions. It is not a sport with which I was previously experienced but I now feel confident to teach cricket to my mixed age class.”</li> <li>KS2 teacher: “My practice has developed most through working alongside the visiting professionals in dance, rugby and cricket who are all excellent.”</li> </ul>
<p><b>Increased engagement of all pupils in regular physical activity and sporting activities.</b></p> <ul style="list-style-type: none"> <li>There is an emphasis on ensuring all children are active.</li> <li>The school day includes a range of physical activity opportunities to complement our PE and sport provision.</li> <li>We pupil conferenced with identified children who do not lead active lifestyles and / or attend extra-curricular clubs; this led to increased lunchtime provision and a wider range of clubs (see later section).</li> <li>Introducing structured sports activities increased our offer and the opportunities for pupils to be active at lunchtimes.</li> <li>A programme to develop the delivery of outdoor education through having Forest Schools as a club, as active intervention</li> </ul>	<ul style="list-style-type: none"> <li><b>All 308 pupils</b> have access to an outdoor environment includes a woodland and enormous school field that encourages active unstructured times by offering a wide choice of activities such as den building and using our assault course.</li> <li>Our lunchtime provision includes active clubs (such as the girls football club which is attended by <b>more than half of the girls</b>) and pupil-led activities such as cricket as well as sports activities such as football and basketball.</li> <li>We have introduced a programme of Forest School sessions for all children. <b>All 308 children</b> have enjoyed active sessions each term outdoors, led by a trained Forest Schools practitioners and we have introduced an “outdoor adventures” club. This is being extended next year into our PPA provision so that all classes will have regular outdoor sessions.</li> <li>Staff can identify target groups of less active pupils and special activities, such as Funfit (<b>15 children</b>) have been put in place to target specific children who would</li> </ul>

## Actual impact/sustainability and supporting evidence

<p>and as part of our ongoing PPA provision is being established.</p> <ul style="list-style-type: none"> <li>Children are signposted to sporting opportunities outside school eg by making links through visiting coaches or through advertising local sports / holiday clubs.</li> </ul>	<p>benefit from developing their co-ordination and balance. We identify those children who are choosing to not take part in sport or extra-curricular clubs and attempt to address the barriers to their participation.</p> <ul style="list-style-type: none"> <li>See below for information about clubs</li> </ul>
<p><b>PE, sport and physical wellbeing have a high profile across the school.</b></p> <ul style="list-style-type: none"> <li>Training Year 6 Sports Leaders to run sports events, including Sports Days and lunchtime clubs, has increased the prominence of sport in the school and developed children’s leadership skills; children aspire to these roles.</li> <li>One of the strengths of this role is that we have selected children with a range of sporting abilities and attributes; these children receive training to develop their leadership skills and it empowers them as role models with their peers.</li> <li>The new PE Lead has become increasingly confident within the role and will develop further opportunities for the pupils; time will be allocated to enable this.</li> </ul>	<ul style="list-style-type: none"> <li>We had <b>22 Sports Leaders</b> this year.</li> <li>A sports leader said: “We had really good training on being a sports leader. We lead activities at sports days and teach the children PE. We were chosen because we like sport and can help others”.</li> <li>PE Lead: Support from our local TPAT Lead has been very good. The various courses and training I have attended have helped me develop my role”.</li> </ul>
<p><b>A broad and more equal experience of a range of sports and physical activities are offered to all pupils.</b></p> <ul style="list-style-type: none"> <li>We offer a wide range of sporting experiences to help each child, including the most reluctant, find a physical activity they enjoy.</li> <li>We continue to introduce children to a broader range of activities meaning that more children are able to meet their daily activity goal.</li> <li>Children benefit from expert and inspiring coaching.</li> <li>Offering surf lifesaving and Bikeability means that children are also learning to be safe.</li> <li>Our curricular and extra-curricular offer is entirely inclusive and we ensure that there are no barriers to any pupils attending any</li> </ul>	<p><b>All 265 children from Year 1 to Year 6</b> have received specialist coaching from external providers in four different sports or activities on four occasions throughout the school year.</p> <p>This year, our PE and sport offer has included:</p> <ul style="list-style-type: none"> <li>Bikeability – <b>24 Year 5 pupils</b> have three sessions of training led by qualified instructors from Mounts Bay Academy.</li> <li>Surf Lifesaving - All <b>45 Year 6 pupils</b> attended a surf lifesaving course this year during the summer term.</li> <li>Water Polo club for our strongest swimmers</li> <li>The annual camp for Year 5 pupils (<b>42 children</b>) is based around outdoor and adventurous activities and challenges.</li> <li>All <b>308 children</b> have enjoyed Dance lessons from a specialist dance teacher and performer</li> <li><b>179 pupils</b> from LKS2 and KS1 have had tennis coaching from Penzance Tennis Club.</li> <li>Cricket coaching (<b>265 children</b>)</li> <li>Rugby coaching (<b>220 children</b>)</li> <li>Targeting key groups of children: mixed netball (boys); cricket (girls); girls only clubs.</li> <li>Increasing our extra-curricular club offer for Key Stage 1 pupils (<b>69 children taking part</b>)</li> </ul>

## Actual impact/sustainability and supporting evidence

- clubs or taking part in any activities.
- Our extra-curricular club offer is a real strength of our school and our aspiration is that all children attend an “active” club at lunchtime or after school.
- Staff’s willingness to provide active after school and lunchtime clubs, with at least sixteen staff leading an active club in their free time, underlines our commitment; many staff lead more than one club.

- Healthy Movers in the Nursery classes
- Our whole-school Health and Wellbeing day enabled **all 265 children from Year 1 to Year 6** to focus on different ways in which they can stay healthy, encouraging and enabling children to take part in a range of healthy activities that they might not previously have tried such as yoga or Zumba.

We provide a broad and diverse range of enrichment extra-curricular sports clubs including, on average, **twelve different sports clubs every term** led by our staff including six different football clubs, netball, hockey, basketball, hockey, multi-skills, cross-country, cricket, rounders and water polo and we use external partners for other sports such as rugby and tennis, **offering eighteen different sports / active clubs across the year.**

New clubs this year:

- Y3/4 Outdoor Adventures (**15 children**)\*
- Year 1/2 Scooter (**20 children**)\*
- Year 1/2 Ball Skills (**13 children**)
- Year 3/4 Girls Football (**22 children**)
- Reception sports club (**26 children**)
- Y3-6 Cross Country Club (**33 children**)
- Y4-4 Basketball (**21 children**)\*
- Y3/4 Tennis (**17 children**)

\* = requested in pupil conferencing by children who didn’t previously attend a club

- Our extra-curricular club take-up is always strong and has **increased by 3% to 88%** of children across the school taking part in at least one active club.
- We have increased our offer for KS1 this year and **82% of children in KS1** attended an active club.
- A member of staff attended swimming training in order to be offer the new activities of sea swimming and water polo.
- Children with SEND accessed all opportunities alongside their peers, for example training as sports leaders and being provided with additional staffing support to enable those who have 1:1 support

## Actual impact/sustainability and supporting evidence

	<p>during the school day to attend after-school clubs.</p> <ul style="list-style-type: none"> <li>▪ Children eligible for the Pupil Premium have had opportunities because of the PE and Sport Premium that they might otherwise not have had (eg surfing). We use our Pupil Premium funding to pay for activities that attract a cost for all eligible children to ensure that all can take part.</li> <li>▪ In our annual whole-school review, pupils and parents identified that they would like more opportunities for girls' sport and, for example, we now have three dedicated girls' football clubs each week for each year group from Year 1 to Year 6. These are hugely popular (<b>more than half of all girls take part</b>) and greatly enjoyed. The Year 5/6 girls also take part in a league, a cup and a tournament. Some workshops and training from external coaches (eg cricket and rugby) have also been focused on girls.</li> </ul>
<p><b>A high % of children have participated in competitive sport.</b></p> <ul style="list-style-type: none"> <li>▪ A success this year has been our continued develop of all abilities and levels of confidence in competitions through inter- and intra-school competitions and we have been represented at a wide range of festivals and competitions.</li> <li>▪ We have increased our intra-school competitions, culminating in our inaugural swimming gala for Years 5 and 6.</li> <li>▪ Working with the trust and the local sports partnership, we have extended the range of competitions and festivals in which our children take part; next year we are looking particularly for opportunities for inclusion and, especially, for children with SEND.</li> <li>▪ We will continue to embed intra-school competitions for all children, ensuring that these are inclusive to all children as well as focusing on encouraging the more inactive pupils.</li> <li>▪ Ultimately, we want all children to feel confident to participate in competition at some level.</li> </ul>	<ul style="list-style-type: none"> <li>▪ <b>All 308 children</b> (plus <b>90 in the nursery</b>) took part in sports day where sportsmanship and fair play were celebrated as much as winning.</li> <li>▪ <b>90 pupils</b> took part in the Year 5/6 swimming gala.</li> <li>▪ <b>85% of children in Year 6</b> and <b>70% of children in Year 5</b> have represented Alverton during this academic year., some on many occasions as part of various teams. Children have said that representing Alverton makes them feel proud and they have enjoyed being part of a team. We focused on increasing these opportunities this year and this is an increase in the % of children participating in inter-school competitions.</li> <li>▪ A Year 6 pupil said: "It is always fun to be in a school team. We have won lots of competitions and everyone supports and cheers for each other".</li> <li>▪ We have enjoyed considerable sporting success this year including:             <ul style="list-style-type: none"> <li>○ Winners of the Year 5 and Year 6 football league; runners-up in the county football cup</li> <li>○ Hockey league champions</li> <li>○ Individual success in the county cross country finals</li> <li>○ Numerous medals at the Penwith Athletics Championship and were the relay and overall winners.</li> </ul> </li> </ul>