

This table details our key objectives in 2024 and the impact of our actions to address them.



Alverton Primary School



Strand	Objectives	Outcomes
Race	Develop pupils' understanding of diversity.	A visit by Floyd Steadman prompted us to look further at how we promote culture and diversity and led to the creation of the Diversity and Inclusion working party with parents from the school. The group discussed Black History Month and felt that it should be a celebration of other cultures. This led to our Festival of Culture and Diversity in October where each phase looked at a different festival from around the world and learned about the country's culture, geography, art, music and dance before sharing their learning in a whole school celebration.
Race	Information provided is accessible to all.	We are in regular contact with Cornwall Council and the services they provide to ensure the children of families for whom English is an additional language access the full school offer and their parents are kept informed.
Complaints	There were two complaints made in 2024 where part of the complaint related to SEND support and provision.	

Equality Policy

Parent Guide and Annual Report

2024

Alverton Primary School - Equality Policy

Our Equality Policy is written by Truro and Penwith Academy Trust and followed by all schools within the organisation. We welcome our duties under the Equality Act 2010 to eliminate discrimination, advance equality of opportunity and foster good relations in relation to the following protected characteristics:



age (as appropriate), disability (SEND), ethnicity, gender (including issues of transgender and of maternity/paternity and pregnancy), religion and belief, and sexual identity. We are committed to ensuring equality of education and opportunity for all pupils, staff, parents and carers receiving services from the school.

We aim to develop a culture of inclusion and diversity in which all those connected to the school feel proud of their identity and able to participate fully in school life.



Our action plan, which is reviewed each year, includes our priorities and actions to eliminate discrimination and harassment as well as advancing equality of opportunity between people who share a protected characteristic and people who do not share it. We report annually on its progress to all stakeholders, including our Local Monitoring Committee, and covers activity undertaken in relation to the equality strands and to promoting community cohesion.

Can I get involved?

We welcome the views of all members of our school community. We appreciate that the legislation states that it is important that minority groups (for race, disability and gender) are involved in the formulation and development of equality policies and action plans and we endeavour to involve pupils, staff, governors, parents and carers and our wider school community. This helps to



ensure that the views of potentially disadvantaged groups are fully incorporated.



We are grateful to those people who were involved in our previous consultations. If anyone is interested in being part of our ongoing consultation or has anything that they would like to raise

in relation to the Equality Policy, please come in and have a chat with Mrs Smith, Mrs Wicks or Mrs Clemens who lead its implementation.

Where can I find out more about it?

Our Equality Policy is available to read in the Key Information section of our website under the heading of Equality Information.

