## Lower Key Stage 2 (Years 3 and 4) Curriculum Overview

YEAR 3/4 Year A	Autumn 1		Autumn 2		Spring 1		Spring 2		Summer 1		Summer 2	
	Stone Age to Iron Age				Latin America				Local Study: Cornwall			
WRITING	Poetry - langu Historical sto	stories		stic reports	Poetry - shape poetry Stories from other cultures		Explanation texts		Poetry - imagery Non-chronological reports		Plays and dialogue	
MATHS	Year 3 Number: Place Value, Money, Addition and Subtraction, Multiplication and Division, Fractions Geometry: Shape	ns		ear 4 umber: Place ulue, Addition and btraction, ultiplication and vision, Fractions easure: Length d Perimeter	Year 3 Number: Place Value, Fractions, Addition and Subtraction, Decimals and Money, Multiplication and Division Measure: Length and Weight, Time	Year 3/4 Number: Fractions, Money, Addition and Subtraction, Decimals and Money, Multiplication and Division Y4 Decimals Measure: Length, Perimeter and Area Y3 Capacity and Mass		Year 4 Number: Multiplication and Division, Fractions, Decimals Measure: Area	Year 3 Number: Place Value, Fractions, Addition and Subtraction, Multiplication ar Division, Fraction Decimals Measure: Area a Perimeter, Time, Charts and Grapi Geometry: Shap	Multipli and Div Measur Statistic Geomet Y4 Posit Directions	r: Money, cation ision, e: Time cs try: Shape ion and	Year 4 Number: Decimals Measure: Money, Time Statistics Geometry: Shape, Position and Direction
SCIENCE		king Scientific		Plants / WS Living Things / Habitats / WS		Light / WS						
GEOGRAPHY		nes; food and it to local site		South American study; countries and capitals, human and physical features; Rainforests; the Amazon			Local study; Sense of Place – The Wonders of Penwith; fieldwork, mapwork, collecting data					
HISTORY		ne Age to Iror cus on local h										
RE	How do festivals and worship show what matters to Muslims?		How do festivals and family life show what matters to Jewish people?		What do Christians learn from the Creation story?		What is it like for someone to follow God?		For Christians, what was the impact of Pentecost?		How and why do people in Cornwall mark significant events in community life?	
ART (Kapow)	Painting and Mixed Media – Prehistoric Art				Drawing – Growing Great Artists				Formal Elements of Art – Cornwall			
DT (Kapow)			Mechanical Systems – Pneumatic Toys				Food – Eating Seasonally				Structures – Constructing a Castle	
COMPUTING (Teach Computing)	Natterhub Y3: Chat It; Mind It; Secure It Computing Systems and Networks – Connecting Computers (Y3)		Natterhub: Chat It; Mind It; Secure It Creating Media – Audio Production (Y4)		Natterhub Y3 Think It; Question It; Learn It Programming A – Sequencing Sounds (Y3)		Natterhub Y3 Think It; Question It; Learn It Data and Information – Data Logging (Y4)		Natterhub Y3 Balance It; Feel It; Do It Creating Media – Photo Editing (Y4)		Baland Progra	latterhub Y3 ce It; Feel It; Do It mming B – Events ons in Progress (Y3)
PE (GetSet4PE) (covered at different times in different classes)	Forest School Fundamentals Y3/4		Football Y3/4 Tennis Y4		Netball Y4 Gymnastics Y4		Forest School Fundamentals Y3/4 Dance Y3		Swimming Athletics Y4		Swimming Rounders Y3/4	
MUSIC (Music Express / Charanga)		n Body (ME l Builders	)		Mountain (ME) Skill Builders		Environment (MI Skill Builders		E)		Lean On Me (Ch)	
MFL (Language Angels)	Phonics lesson 1 and 2 I'm Learning French		Ar	nimals	l can		Fruits		Presenting Myself		At the Café	
PSHE	Go Givers: Far	Go Givers: Family Go Givers: Our Cl		rs: Our Class	Go Givers: Climate Change		Go Givers: Our Community		Go Givers: Who keeps us healthy? 1		Go Givers: Democracy 1	

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YEAR 3/4 Year B	Autumn 1		Autumn 2		Spring 1		Spring 2		Summer 1		S	Summer 2	
	The Ancients				Disaster!				Ancient Greece				
WRITING	Instruction wri Recount – dia	riting		nture stories - building poetic anguage	Fantasy / Imaginar Performance p			alistic writing asive writing	Myths and	d legends	Po	Diary etry – imagery	
MATHS	Year 3 Number: Place Value, Money, Addition and Subtraction, Multiplication and Division, Fractions Geometry: Shape	ns		Year 4 Number: Place Value, Addition and Subtraction, Multiplication and Division, Fractions Measure: Length and Perimeter	Year 3 Number: Place Value, Fractions, Addition and Subtraction, Decimals and Money, Multiplication and Division Measure: Length and Weight, Time	Money, Addition and Subtraction, Decimals and Money, Multiplication and Division Y4 Decimals Measure: Length, Perimeter and Area		Year 4 Number: Multiplication and Division, Fractions, Decimals Measure: Area	Year 3 Number: Place N Fractions, Additi Subtraction, Multiplication ar Division, Fraction Decimals Measure: Area a Perimeter, Time, and Graphs Geometry: Shap	ion and Money, Multiplication and Division, Measure: Time Statistics Geometry: Shape Y4 Position and Direction		Year 4 Number: Decimals Measure: Money, Time Statistics Geometry: Shape, Position and Direction	
SCIENCE	Animals including /Working Scientific	ally (WS)		ound / WS	Rocks / WS			tricity / WS	Animals including Humans / WS		Forces	Forces and Magnets / WS	
GEOGRAPHY	Location of ancient civilisations; Africa – countries and capitals, physical and human features; Egypt				Volcanoes, Earthquakes and Tsunamis			Europe – countries and capitals; regional study the Mediterranean (Greece and Athens)					
HISTORY	The Ancients: The rise of earliest civilisations, in depth Ancient Egypt								Ancient Greece: Greek life and achievements and their influence on the Western World				
RE	What is the 'Trinity' and why is it important for Christians?		What kind of world did Jesus want?		, , , , ,		day Jes	thristians call the sus died 'Good Friday'?	What do Hindus believe God is like?			What does it mean to be Hindu in Britain today?	
ART (Kapow)	Craft and Design – Ancient Egyptian Scrolls				Painting and Mixed Media – Light and Dark				Sculpture and 3D – Mega Materials (Y4)				
DT (Kapow)	97.		Textiles - Fastenings			Electrical Syst		Systems - Torches			_	Digital World – Mindful Moments Timer	
COMPUTING (Teach Computing)	Natterhub Y4 Chat It; Mind It; Secure It Computing Systems and Networks – The Internet (Y4)		Natterhub Y4 Chat It; Mind It; Secure It Creating Media – Stop Frame Animation (Y3)		Natterhub Y4 Think It; Question It; Learn It Programming A – Repetition in Shapes (Y4)		Natterhub Y4 Think It; Question It; Learn It Data and Information – Branching Databases (Y3)		Natterhub Y4 Balance It; Feel It; Do It Creating Media – Desktop Publishing (Y3)		Balan Pro	Natterhub Y4 Balance It; Feel It; Do It Programming B – Repetition in Games (Y4)	
PE (GetSet4PE) (covered at different times in different classes)	Forest School Fundamentals Y3/4		Football Y3/4 Tennis Y3		Netball Y4 Gymnastics Y3		Forest School Fundamentals Y3/4 Dance Y4		Swimming Athletics Y3			Swimming Cricket Y3/4	
MUSIC (Music Express / Charanga)	Life at Sea (ME) Skill Builders				In the Past (ME) Skill Builders		Up and Away (M Skill Builders		E) Don'		on't Stop Be	't Stop Believin' (Ch)	
MFL (Language Angels)	Phonics Lesson 1 Shapes	and 2	Musical Instruments		Vegetable	s Ancien		ient Britain	In Class		Habi	tats / Goldilocks	
PSHE	Go Givers: Con	flict	Go Givers: Discrimination		Go Givers: Wate most precious re		Go Givers: Homelessness		Go Givers: Who Keeps Us Healthy? 2		Go Giv	vers: Democracy 3	