



Alverton Primary School **Accessibility Plan 2023 – 2026**

Purpose of Plan

The purpose of this plan is to show how our educational setting intends, over time, to increase accessibility to the physical environment, the curriculum and written information so that all pupils/students with a disability can take full advantage of their education and associated opportunities.

Definition of Disability

A person has a disability if he or she has a physical or mental impairment that has a substantial and long-term adverse effect on his or her ability to carry out normal day-to-day activities.

Key Aims

To increase and eventually ensure for pupils/students with a disability that they have:

- total access to our setting's environment, curriculum and information and
- full participation in the school community.

Principles

- Compliance with the Equality Act is consistent with our setting's aims and equal opportunities policy and SEN information report.
- Our staff recognise their duty under the Equality Act:
 - Not to discriminate against disabled pupils in their admissions and exclusions, and provision of education and associated services
 - Not to treat disabled pupils less favourably
 - To take reasonable steps to avoid putting disabled pupils at a substantial disadvantage

- To publish an accessibility plan
- In performing their duties governors have regard to the Equality Act 2010.
- Our setting:
 - recognises and values the young person's knowledge/parents' knowledge of their child's disability
 - recognises the effect their disability has on his/her ability to carry out activities,
 - respects the parents' and child's right to confidentiality
- The setting provides all pupils with a broad and balanced curriculum that is differentiated, personalised and age appropriate.

Increasing Access for Disabled Pupils to the School Curriculum

- Both staff expertise and the environment enable all pupils to access the full curriculum and maximise their progress from their individual starting points.

Improving Access to the Physical Environment of the School

- Accessible signage is used throughout the site.
- External and internal environments are accessible for those who are hearing or visually impaired.
- An alternative method of safe access is provided to the lower playground.

Improving the Delivery of Written Information to Disabled Pupils

- Information provided is accessible to all.

Financial Planning and Control

The Headteacher and the governing body will review the financial implications of the Accessibility Plan as part of the normal budget review process.

Alverton Primary School Accessibility Action Plan

Compliance with the Equality Act					
Accessibility Outcome	Action to Ensure Outcome	Who responsible	Time Frame	Notes	RAG
Access to the Physical Environment – Statutory					
Accessibility Outcome	Action to Ensure Outcome	Who responsible	Time Frame	Notes	RAG
There is improved toilet / hygiene provision for children with SEND needs.	New changing area needed in the EYFS to enable some pupils who are not toilet trained due to their SEN needs to use these changing facilities. The current hygiene facilities are in the men’s toilets; alternative facilities are needed.	Headteacher SENDCo	Asap		
Calm low sensory areas are available in the school.	Consider how to utilise existing spaces to provide a room / area that could be used as a sensory space. Develop a sensory area.	Headteacher SENDCo	Summer 2023		
Emergency and evacuation systems are accessible to all	The nursery fire alarms are visual as well as audible.	Headteacher Caretaker Nursery Lead	Spring 2023		
Accessible signage is used throughout the site.	Accessible signage is used as needed at key events. Consider whether we need to provide alternative forms of providing information / signage (eg audible, tactile). Nosings to be repainted yellow as needed.	Headteacher / Caretaker Office Staff	As needed		
Ensure that staff who need to use the lift understand how it functions.	Ensure that staff working with children who need to use the lift have adequate training in its use (when applicable)	Headteacher Caretaker	As needed		
Access to the site from the main car park is suitable for all users including those with disabilities.	Regular monitoring of the slope from the car park to ensure that leaves and other debris are cleared on a regular basis to prevent slip and trip hazards.	Caretaker	Ongoing		
Ensuring Inclusion in the School Community					

Accessibility Outcome	Action to Ensure Outcome	Who responsible	Time Frame	Notes	RAG
Access to the Curriculum – Statutory					
Accessibility Outcome	Action to Ensure Outcome	Who responsible	Time Frame	Notes	RAG
Staff are trained to enable full access to the curriculum for all pupils.	Continue to ensure that opportunities are taken for staff to update / undertake training to support pupils' individual needs. Ongoing guidance from specialists eg physiotherapists, OT, SaLT etc.	Headteacher SENDCo	Ongoing		
Access to Information Advice and Guidance – Statutory					
Accessibility Outcome	Action to Ensure Outcome	Who responsible	Time Frame	Notes	RAG
Information provided is accessible to all.	As needed: Ensure the availability of written material and documentation in alternative formats including for those with visual impairments. Be aware of the services available through the LA for converting written information into alternative formats, including for the visually impaired	Headteacher Deputy Head SENDCo Office staff	As required		