

# Parent Guide

## How can I use this with my children?

Look at the clocks shown in this activity with your child. Discuss that the long hand of the clock shows the minutes and the short hand shows the hour. What time does each clock show?

## How does this help my children's learning?

Your child will start to practise telling the time on an analogue clock, reading half past, quarter to and quarter past the hour from year 2 (ages 6 to 7). Use this sheet to reinforce that knowledge.

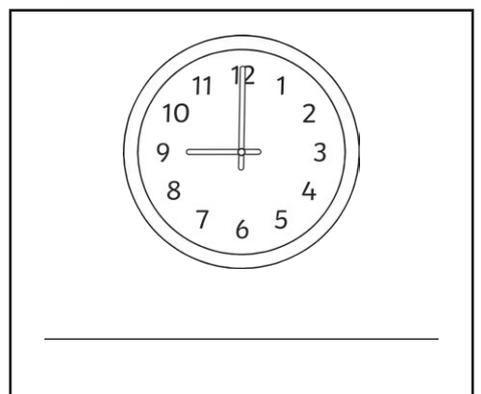
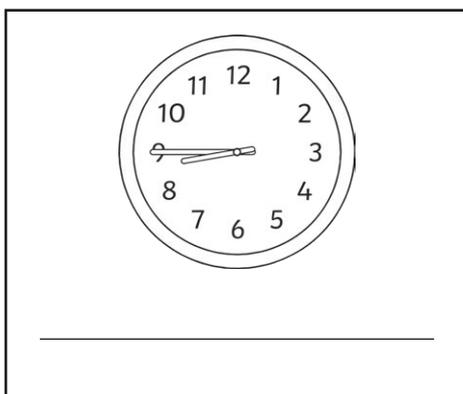
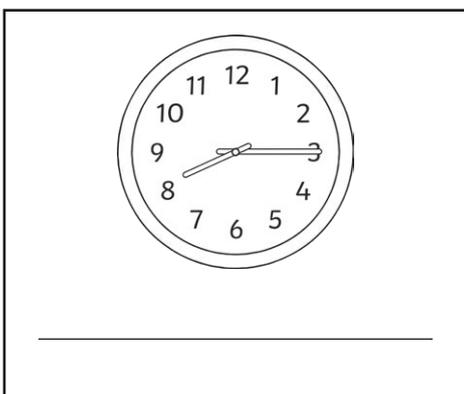
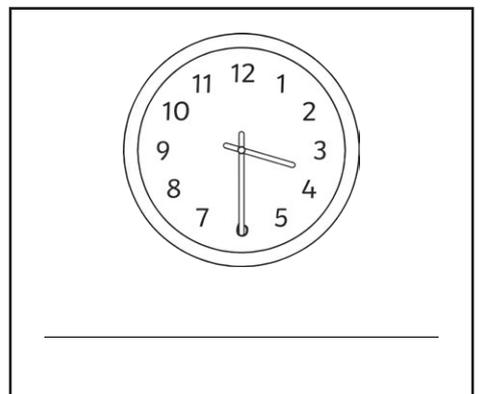
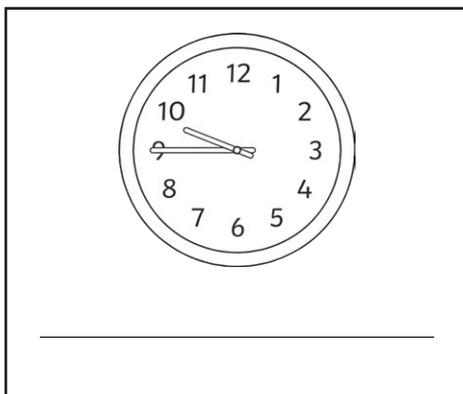
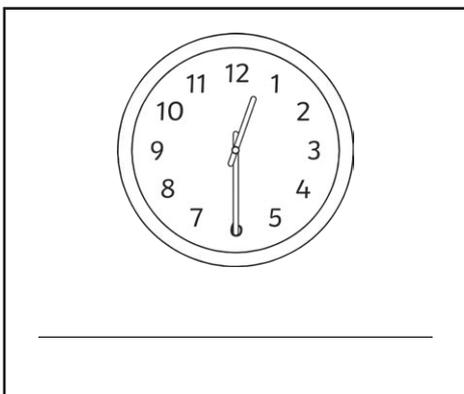
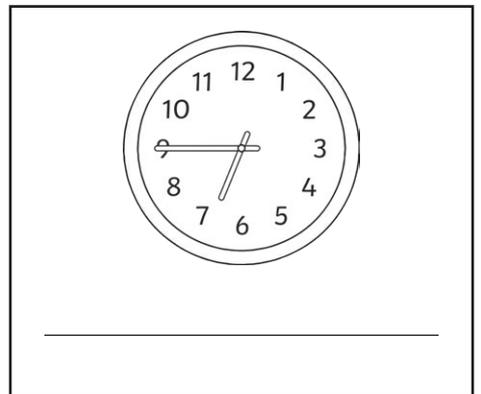
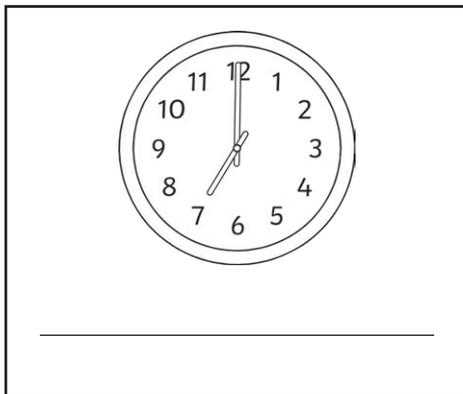
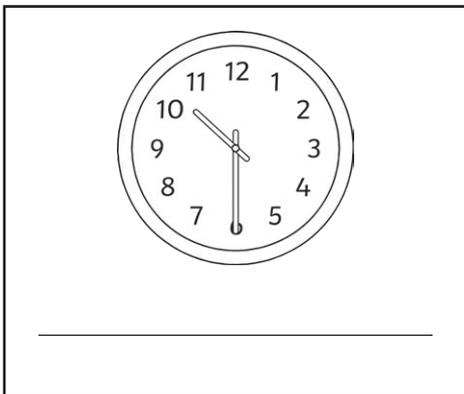
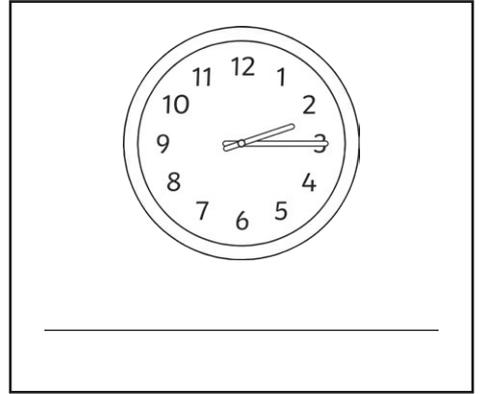
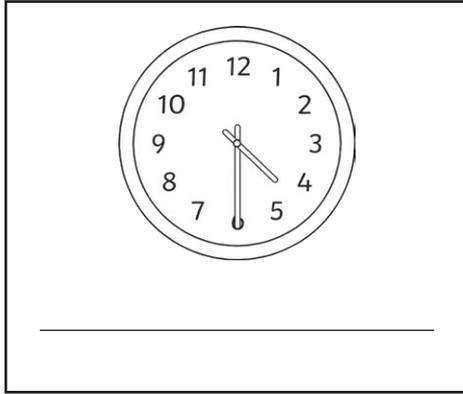
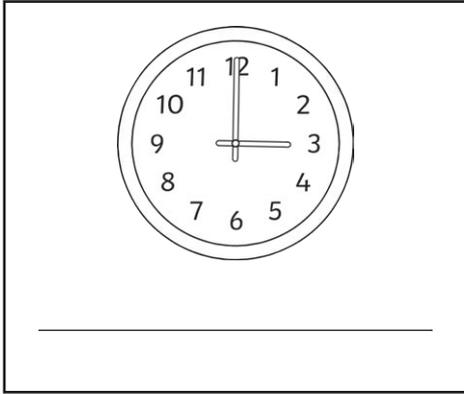
## Ideas for further learning:

Look out for analogue clocks when you are out and about in the local area, for example on church buildings or in shops. Can your child tell you the time? How many minutes past or to the hour is it?



# Telling the Time: O'Clock, Half Past, Quarter Past and Quarter To

Look at the analogue clocks below. What time does each clock show?  
Write the times on the lines below the clocks.



# Telling the Time: O'Clock, Half Past, Quarter Past and Quarter To

## Answers



3 o'clock



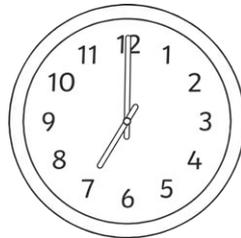
half past 4



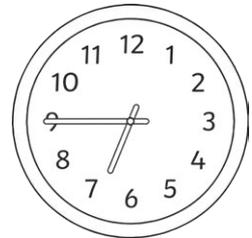
quarter past 2



half past 10



7 o'clock



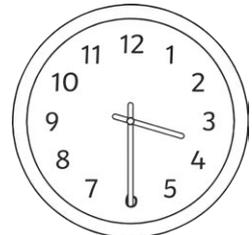
quarter to 7



half past 12



quarter to 10



half past 3



quarter past 8



quarter to 9



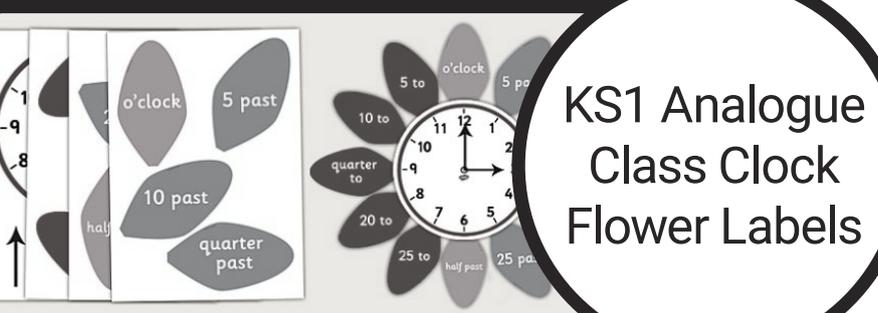
9 o'clock

If you enjoyed this resource, why not try...

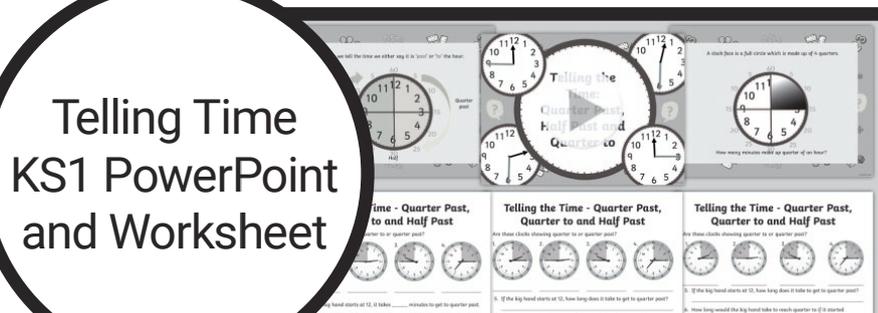
**Telling the Time Ice Cream Cone Matching Activity**

An activity featuring an ice cream cone with a clock face on its cone. To the right, there are eight ice cream cones, each with a different time written on its top. The times are: 06:15 (quarter), 08:45 (quarter to), 10:00 (10 o'clock), 12:30 (half past twelve), 11:30 (half past eleven), and two others that are partially obscured. The goal is to match the time on the cone to the time on the ice cream cones.

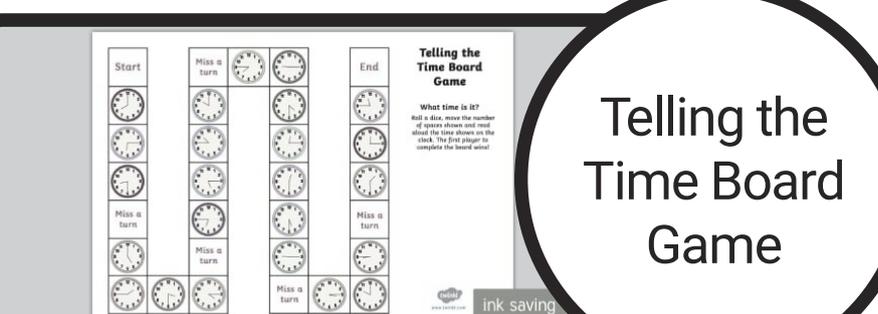
**KS1 Analogue Class Clock Flower Labels**

A resource for a class clock. It includes a central analogue clock face with a flower-like shape around it. The petals of the flower are labeled with times: 5 to, 10 to, 15 to, 20 to, 25 to, 5 past, 10 past, 15 past, and 20 past. To the left, there is a vertical strip with a clock face and labels for o'clock, 5 past, 10 past, and quarter past.

**Telling Time KS1 PowerPoint and Worksheet**

A PowerPoint presentation and a worksheet about telling time. The PowerPoint includes several slides with clock faces and text. The worksheet has three columns, each with a title: 'Telling the Time - Quarter Past, to and Half Past', 'Telling the Time - Quarter Past, Quarter to and Half Past', and 'Telling the Time - Quarter Past, Quarter to and Half Past'. Each column contains several clock faces and questions related to telling time.

**Telling the Time Board Game**

A board game titled 'Telling the Time Board Game'. The board is a grid of 10 columns and 4 rows. The columns are labeled 'Start', 'Miss a turn', 'End', 'Miss a turn', and 'End'. Each cell in the grid contains a small clock face. The game instructions are: 'What time is it? Roll a dice, move the number of squares shown and read what the time shows on the clock. The first player to complete the board wins!'

If you need us, just get in touch -  
contact [twinklcares@twinkl.co.uk](mailto:twinklcares@twinkl.co.uk)  
visit [twinkl.com/parents](https://www.twinkl.com/parents)

**Explore and Discover More**

