

# Pupil Premium Provision Mapping 2023 - 2024

The Pupil Premium is additional funding given to schools as the Government believes that this is the best way to address potential inequalities between children eligible for free school meals (FSM) and those children who are not. Our Pupil Premium Strategy, which can be found on our website in the Pupil Premium section under the Key Information heading, gives full details of how our funding is spent and the impact that it has.

## 1:1 and Small Group Teaching

**Overview:** Provision of additional teaching time in Year 2 and Year 6 to develop Maths and English skills through 1:1 and small group teaching.

**Aims / Outcomes:** Accelerated progress leads to increased attainment in headline data measures and achievement of national standards, better preparing the children for the next stage of their education.

## Intervention

**Overview:** Teaching Assistants deliver small group interventions and personalised, 1:1 support in English and Maths. Support provided also includes Phonics, reading and Speech and Language.

**Aims / Outcomes:** Learning is accelerated for those children who require additional support to meet the requirements of age-expected standards and to access the full curriculum.

**Academic**  
**Enrichment / Engagement**  
**Wellbeing**



**SUPPORTING THE WHOLE CHILD**  
**Academic**

## Small Group Teaching in Year 6

**Overview:** Additional teacher time is provided to enable small group work for Year 6 pupils in English (and, for part of the year, Maths) to enable those children who need additional support to work in a small group with a high adult / child ratio.

**Aims / Outcomes:** Learning is accelerated and pupils are better able to attain national standards at the end of Key Stage 2.

## EYFS Interventions

**Overview:** Additional support in the EYFS (including Speech and Language support) to facilitate children's readiness to learn.

**Aims / Outcomes:** Early identification of potential barriers to learning in our youngest children allows swift and effective interventions to be put in place to enable them to become more self-assured and able to engage with life and learning. This carries on into Year 1.

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## Breakfast Club

**Overview:** Free attendance at Breakfast Club for children in receipt of the Pupil Premium.

**Aims / Outcomes:** To provide a social start to the day and the opportunity to eat a free breakfast in school as well as providing childcare for those parents who need it.

## Key Stage 2 Camps

**Overview:** Half the cost of Key Stage 2 camps are funded for children in receipt of the Pupil Premium.

**Aims / Outcomes:** All Key Stage 2 children who wish to attend camp are financially able to do so and can access all the opportunities available to children at our school.

Academic  
Enrichment / Engagement  
Wellbeing



SUPPORTING THE WHOLE CHILD

Enrichment / Engagement

## Subsidised Activities

**Overview:** Parents of Pupil Premium children can use some of their funding to enable their children to access activities which attract a cost, for example, to cover the cost of school trips or to purchase uniform etc.

**Aims / Outcomes:** With the removal of any financial barriers, children are able to take part in the opportunities available to them and are able to fully feel part of the school community.

## Increased Opportunities

**Overview:** A variety of activities and opportunities are provided across the school.

**Aims / Outcomes:** Children have the opportunity to take part in a range of activities, broadening their experiences and creativity and promoting wellbeing.

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## Pastoral (Social and Emotional) Support

**Overview:** Pastoral support is provided in a variety of ways. A trained Thrive practitioner is available every afternoon and our Outdoor Learning Leader also supports some children. We provide a range of social and emotional programmes, activities and support.

**Aims / Outcomes:** By providing support for those children who need it, we ensure that we develop their social skills and support and enhance their emotional well-being by providing additional, personalised support, safe spaces and trusted adults. This empowers them to more easily negotiate the school day and make sense of their lives.

## Academic Enrichment / Engagement Wellbeing



SUPPORTING THE WHOLE CHILD

## Wellbeing

## Additional Support from Outside Professionals

**Overview:** The time and expertise of outside professionals provides targeted support to pupils, families and staff.

**Aims / Outcomes:** Where needed, children's specific learning and emotional needs are identified and addressed to help them be readied for learning.

## Attendance

**Overview:** We monitor attendance rigorously, reward good attendance, work directly with parents and liaise with the EWO where needed.

**Aims / Outcomes:** Continue to increase attendance rates to ensure that children in receipt of the Pupil Premium are not disadvantaged through low levels of attendance or punctuality.