

KS1 History Knowledge Organiser: The Great Fire of London, 1666

Prior learning

- The lives of significant people like Mary Anning and Ibn Battuta.
- Local history in 'Our Cornwall' (including 17th century)
- About early civilisation in China (the Shang dynasty).
- How our understanding of the past is constructed from the use of different sources of information.

Core learning - By the end of this unit, I will be able to:

- Identify some differences between present day and 17th century London.
- Explain when, how and where the Great Fire of London began.
- Sequence and describe events of the Great Fire of London.
- Identify the main causes of the spread of the fire of London.
- Evaluate responses to the Great Fire of London.
- Assess the impact of the Great Fire on the people of London.
- Identify how and why London changed after the Great Fire.
- Evaluate different sources of information about the Great Fire.

Key People



Samuel Pepys



Sir Christopher Wren



King Charles II



The Great Fire of London – timeline September 1666



Key Vocabulary & Historical Concepts

17th Century	The hundred year period from 1601 to 1700.	Plague	A contagious disease that killed many people.
Diary	A book in which people write down what happens in their life.	Mayor	The leader or governor of a town or city.
Evidence	Clues used to prove that something happened.	Cathedral	A very large church in a city.
Monarch	The ruler of a country: A King, Queen or Emperor.	Warehouse	Large buildings used to store goods.
Parliament	The groups of people who make the laws in our country.	Thatch	Straw used to cover roofs which easily catches alight.



1666 Fire engine