#### Art/DT

In Art, we will be exploring art with a message, looking at the works of Picasso & Kollwitz. The children will create their own artworks with a message through graffiti, drawing, painting & sculpture. In DT, we will be exploring culture & seasonality, looking at how food is used to celebrate key festivals & events. The children will be designing & making edible advent calendars.

#### P.S.H.E.

We will be doing a unit on 'discrimination'. Pupils will consider what makes them unique and learn which characteristics are protected under the Equality Act and discuss how these acts impact upon individuals and society. This will be followed by a fantastic unit on Martin Luther King and civil rights movement.

#### Science

In Science we will be looking at how to plan different types of scientific enquiries and identify scientific evidence to support or refute ideas and arguments. Our Science units will be about living things, including reproduction in plants, animal life cycles and classification keys.

## R.E.

We will continue to use the New Cornwall Syllabus. The units we will cover in the Autumn term are all about Christianity. We will be looking at how Christians live and worship with a particular focus on the life of Jesus and how he influences Christian life.



#### French

We will be revisiting vocabulary already learned and focussing on practising and developing pronunciation of the 'e' vowels. Our units will be learning how to say the date and all about our homes.

## Computing

In Computing, we will be using Natterhub to explore how to use respectful words when we chat to people online. Using the Teach Computing curriculum, we will be exploring how data is transferred over the internet. In the second half term, we will be capturing, editing and manipulating short videos.

### History

We will immerse the children in the history of this fascinating period from the invasion of the Romans, through the settling of the Anglo-Saxons and Vikings and finally the Normans. We will look at the impact on the lives of people in Britain after each invasion and consider how these changes have shaped the Britain that we know today. On our launch day, everyone will take part in a training day to become a Roman soldier ready to invade, learning drills and taking part in fitness training.

# Maths

We will follow the curriculum with a particular focus on number and place value, decimals and the four written operations. Children will have the opportunity to revisit previous learning and intervention will be available for all children.

## English

Year Five will be starting off the year with a poetry unit before moving onto a letter home from Roman soldier and Roman town leaflet. After half-term, they will investigate Viking sagas with a Beowulf story. Year Six will be writing similar pieces to start with before moving onto a persuasion unit.

## **Outdoor Learning**

We will be taking advantage of the outdoor spaces as much as possible to understand how people lived, act out important moments and explore how invading armies organised themselves.

#### Music

Our first unit is all about life cycles where children will explore the human life cycle with music from Brahms, Berio, Listz and Montevderdi. They will learn songs, compose and perform their work. Our 2nd unit is a Charanga Unit based on the fantastic song Livin' On a Prayer by Bon Jovi. We will learn the song and use it to compose our own music, play instruments and perform together.

## Novel Study

Bodrifty – Kensuke's Kingdom Bosigran – Holes Kenidjack – Percy Jackson