



From Reception through to Year 6, we take opportunities to extend the curriculum through visitors, including artists and musicians. We also use our amazing grounds as much as possible and get out and about in the locality and the wider environment. In addition, we plan educational visits to enhance the children's learning to places such as the Minack theatre or St Michael's Mount.

There are many opportunities for excellence beyond the classroom such as through our highly successful sports teams or our annual musical production. Excellent links with both local secondary schools provide many enrichment activities for Key Stage 2 including in dance, art and sport.



Years 5 and 6 have the opportunity to spend time at a residential centre during the Summer Term. This helps to develop self-reliance, co-operation and initiative as well as giving the children the chance to experience different activities and environments. These trips are also, of course, great fun! Our residential visits range from camping and outward bound activities at

Porthpean to an unforgettable trip to London including Legoland and a West End show!

For more information, please visit the Curriculum pages of our website:  
[http://www.alverton.org.uk/web/curriculum\\_overview/177541](http://www.alverton.org.uk/web/curriculum_overview/177541)



# Alverton Primary School



## Curriculum

## Parent Guide

At Alverton, we want to give every child the very best learning experience that we can. We provide a rich and exciting curriculum that promotes independence and opportunities for everyone, regardless of individual need, to succeed. We aim to give the children the academic knowledge, skills and cultural capital they need to allow them to progress confidently onto their future learning and into the world. We feel that reading is fundamental to a child's success and ensure that this is embedded throughout the curriculum.

All staff have a shared ethos and high expectations for all our pupils and celebrate their successes in all aspects of school life, encouraging pupils to reach their full potential and adapting the curriculum to meet the needs of every pupil. We deliver a coherently planned and sequenced, broad and varied curriculum which is engaging and designed to ensure that all of our children succeed and love to learn.

We take a cohesive and coherent approach towards the planning, sequencing and delivery of lessons in order to ensure the children accumulate the knowledge and skills needed for future learning. Each key stage follows a rolling programme which ensures full and rigorous curriculum coverage in all year groups, enabling pupils to revisit and remember the content and skills they have been taught and to link these into new learning.

We firmly believe that our pupils need to be prepared for life in a technological world. We use iPads across the curriculum to enhance learning, develop IT skills and ensure that all pupils are enabled to access learning and record their work in a variety of ways.

Confidence and fluency in reading are prioritised in all year groups and we actively encourage a love of reading; the EYFS and Key Stage 1 ensure that children obtain the phonics, reading and communication skills needed to access the curriculum as they progress further through the school and we ensure that we address any gaps in pupils' reading skills.

Our curriculum is fully inclusive to enable all children to have the same entitlement to a broad curriculum by making adaptations where needed.







### Early Years Foundation Stage

Our curriculum centres itself around the Characteristics of Effective Learning and Development Matters, which underpin how children learn and the progression of skills needed to support children achieve the Early Learning Goals at the end of Reception. We provide a careful balance of child-initiated, adult-initiated and adult-led learning so that children can engage in a balanced curriculum, which includes focused planned teaching sessions as well as spontaneous learning opportunities. In addition to our teacher-led sessions, continuous provision and enhancements offer the children enriching learning opportunities throughout their day.



Our indoor and outdoor environments are inclusive, calm, well-organised and promote independence, ensuring children develop in their confidence and want to challenge themselves, problem solve and take risks.

Key Stage 1 (Years 1 and 2) Long Term Planning Overview of Topics			
	Autumn	Spring	Summer
<b>Year A</b>	<b>Mary Anning and the Dinosaurs</b> In this hugely popular topic, we will be learning about these exciting creatures who roamed the earth millions of years ago and the role Mary Anning had in helping us understand them! 	<b>Natural World</b> This topic is all about the natural world and the environment. We will learn about plants and animals and what they need to survive and thrive. We will consider the challenges the planet faces and what we can do to help! 	<b>Our Cornwall</b> This topic lets us find out about the country we live in, including its history and geography. During the topic, we will plan local visits and use our map skills to help us develop our understanding of Our Cornwall. 
<b>Year B</b>	<b>Explorers</b> Would you like to be an explorer? We will learn about a range of explorers, where they went, what they discovered and how we know about them! 	<b>Another Place – China</b> What would it be like to live in China? We will compare our country with another, looking at its history, art, geography and culture and at different aspects of life there. 	<b>The Great Fire of London</b> We will learn all about this significant historic event and contrast life in 17 <sup>th</sup> century England with life today. 

Lower Key Stage 2 (Years 3 and 4) Long Term Planning Overview of Topics			
	Autumn	Spring	Summer
<b>Year A</b>	<b>Stone Age to Iron Age</b> What was life like long ago? This history-based project will look at the changes in Britain from the Stone Age to the Iron Age, focusing on our rich local heritage. 	<b>Latin America</b> We will travel deep into the heart of the Amazon rainforest as we find out all about its plants, animals and way of life. We will also learn about the Maya – and chocolate! 	<b>Local Study – Cornwall</b> We will learn about, and explore, the geography and history of the area in which we live as well as respond to current local issues. 
<b>Year B</b>	<b>The Ancients</b> In this project, we will be investigating the rise of the earliest civilisations followed by an in-depth subject of Ancient Egypt. The children will journey far back into the past and imagine what life would be like in these fascinating times. 	<b>Disaster!</b> We will be learning about how natural phenomenon and the weather can affect the planet as well as thinking about the effect that people have and what we can do about it. 	<b>Ancient Greece</b> This project will study Ancient Greek life and achievements as we learn about the people, stories and events of the time, discovering the lasting influence of the Ancient Greeks on the western world. 

Upper Key Stage 2 (Years 5 and 6) Long Term Planning Overview of Topics			
	Autumn	Spring	Summer
<b>Year A</b>	<b>The Tudors</b> Life in Tudor Britain could be dangerous and exciting. In this enormously popular topic, we will explore the history of Britain after 1066, allowing us to make comparisons with other aspects or themes in British History. 	<b>North America</b> In this unit will be extending our geographical knowledge of North America, looking at how humans first arrived there, how they developed settlements to suit the varied biomes and how natural resources such as gold caused huge movement of people and changes of land use. 	<b>Geography of the British Isles</b> In this topic, we will be taking a close look at the country we live in. We will find out about its place on the continent, the history of the unification of the four countries and take a closer look at the diverse counties that make up England. We will also extend our field study skills with in-depth map work. 
<b>Year B</b>	<b>Invaders and Settlers</b> We will be finding out how Britain has been shaped by those who have invaded or settled here in the past from the Ancient Romans through to the Anglo Saxons and the Vikings. 	<b>Water</b> As well as finding out all about water in our local area, we will be learning about how some children in other countries cannot enjoy clean water as we do. In addition, we will be looking in detail at rivers and how these form. 	<b>Local Study: World War II</b> From evacuees and the Blitz to rationing and Victory Gardens, this topic will explore life during World War II across Britain and Europe with a particular focus on our local area. 

We have fantastic grounds at Alverton and take every opportunity to enhance the children's experiences at school through using this for woodland activities and outdoor education.

