



This table details our key objectives in 2023 and the impact of our actions to address them.

Strand	Objectives	Outcomes
Disability	There is improved toilet / hygiene provision for children with SEND needs.	In October, a new changing area was created in the EYFS for those pupils who are not yet able to use the toilet independently.
Disability	Calm low sensory areas are available in the school.	After extensive research and consultation, it was decided that sensory areas / spaces would be created within classrooms as needed. The Nursery revamped their sensory room and this is timetabled so that children in the main school can also access it.
Financial Although not a protected characteristic, there is a need for financial equality of opportunity too. We are very aware of the current economic situation and the pressures this may bring.	Children are not hungry in school. Initiatives are in place to provide children and families with food where needed.	Most children who are eligible for Pupil Premium have accessed free tuck at morning break. The free bagels scheme has proven to be very popular with the children with many eating these each morning. Sandwiches were only available in the last half of the summer term to enable all children to eat a picnic lunch on the field should they choose. This received only positive feedback and the sandwich option was again removed from the menu in September so that children having school lunches would eat a hot meal. The Help Your Shelf is regularly restocked by contributions and, although it is used by some families, we would still like to encourage more to use it.
Complaints	There were no complaints made in relation to discrimination or inequality in 2023.	

Alverton Primary School



Equality Policy

Parent Guide and Annual Report 2023

Alverton Primary School - Equality Policy

Our Equality Policy is written by Truro and Penwith Academy Trust and followed by all schools within the organisation. We welcome our duties under the Equality Act 2010 to eliminate discrimination, advance equality of opportunity and foster good relations in relation to the following protected characteristics:



age (as appropriate), disability (SEND), ethnicity, gender (including issues of transgender and of maternity/paternity and pregnancy), religion and belief, and sexual identity. We are committed to ensuring equality of education and opportunity for all pupils, staff, parents and carers receiving services from the school.

We aim to develop a culture of inclusion and diversity in which all those connected to the school feel proud of their identity and able to participate fully in school life.



Our action plan, which is reviewed each year, includes our priorities and actions to eliminate discrimination and harassment as well as advancing equality of opportunity between people who share a protected characteristic and people who do not share it. We report annually on its progress to all stakeholders, including our Governing Body, and covers activity undertaken in relation to the equality strands and to promoting community cohesion.

Can I get involved?

We welcome the views of all members of our school community. We appreciate that the legislation states that it is important that minority groups (for race, disability and gender) are involved in the formulation and development of equality policies and action plans and we endeavour to involve pupils, staff, governors, parents and carers and our wider school community. This helps to



ensure that the views of potentially disadvantaged groups are fully incorporated.

We are grateful to those people who were involved in our previous consultations. If anyone is interested in being part of our ongoing consultation or has anything that they would like to raise



in relation to the Equality Policy, please come in and have a chat with either Mr Brown or Mrs Wicks.

Where can I find out more about it?

Our Single Equality Scheme is available to read in the Key Information section of our website under the heading of Equality Information.

