

## Communication and Language

Show and tell sessions

Retell the story – some as exact repetition/some in own words

Rhymes, songs and poems

Ask questions about the duck hatching experience

Listen and respond

Offer explanations about why things might happen? Not all eggs may hatch...

Express how they feel about the experience

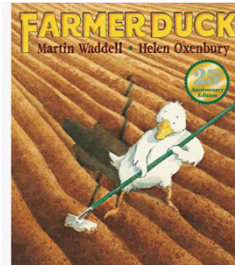
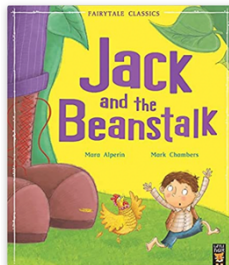
Engage in non fiction books

Develop familiarity with new knowledge and vocabulary

## Kittiwakes and Curlews Curriculum Overview Spring 2 2022-2023

### “O” is for Our World and Other Places

## Watch me grow / Life cycles



## Understanding the World

Explore how and why different people celebrate pancake day

What food grows in this country? What foods grow in other countries?

Observe seeds growing overtime

What is the difference between seeds and bulbs?

Make observations about how the duck grows from an egg to a duck.

## Personal, Social and Emotional Development

Oral Health, Healthy Eating, Personal Hygiene

Know and talk about the different factors that support their overall health and wellbeing:

- healthy eating
- having a good sleep routine
- toothbrushing

Manage their own basic hygiene and personal needs, including dressing and going to the toilet.

Washing hands after handling animals

Taking care of animals in our classroom

## Maths

How many children are here today? away?  
Count/compare

Start of the day board – ten frames

Counting songs and rhymes

NCTEM – Numberblocks – exploring the composition of numbers 9 and 10

Comparing numbers to 10 / numberbonds to 10

Measuring

3D Shapes and patterns

## Literacy

Little Wandle Phonics – daily sessions

Retelling the story using the story maps

Story sequencing – beginning-middle-end

Hot seating the characters

Making a list of the jobs that the duck needs to do

Character descriptions

Labelling the duck

Captions to describe ducks and their features and habitat.

Life cycle labelling

Weekly handwriting sessions

## Physical Development

Disco dough activities – support fine motor skills

Handwriting – small group activities focusing on modelled letter formation and pencil grip.

Outdoor area accessible every day with open-ended materials (stacking/carrying/balancing)

Friday P.E. sessions focus on using apparatus to develop co-ordination, balance and agility.

Threading activities

Climbing like Jack did to get to the Giant

## Expressive Arts and Design

Make use of props and materials when role playing characters in narratives and stories.

Make and use character stick puppets

Making a giant beanstalk

Acting out the jobs the duck had to do

Painting duck pictures / Duck collage

Easter egg threading activity

Egg patterns – fine motor

Perform songs, rhymes, poems and stories linked to Easter for our egg hunt event

