

Alverton Primary School

School Development Plan Priorities 2023 – 2024

Quality of Education

Assessment and feedback are used to help pupils embed and use knowledge fluently, or to check understanding and inform teaching.

The school participated fully in TPAT's Advantage Project in Years 5 and 6.

The school continues to work towards Artsmark accreditation to ensure that all children receive a wide range of quality learning opportunities in expressive arts to help develop their cultural capital.

The % of Year 1 children who achieve the required standard in the Phonics screening remains at least in line with national %.

A whole school focus on reading ensures fluent and confident readers who can read with understanding.

A whole-school focus on writing ensures standards are raised, particularly in the EYFS and Key Stage 1 and for boys.*

Pupils in receipt of the Pupil Premium develop detailed knowledge and skills across the curriculum and achieve well.

Behaviour and Attitudes

The Behaviour Policy is reviewed in line with a relational approach.

Develop the Pastoral Team to enable support to be provided where needed.

The % attendance for children at the school increases further; where pupils do not have high attendance, the school takes swift and effective action.

Personal Development

Children understand how to be responsible and respectful citizens including keeping themselves safe online.

Lunchtimes provide children with opportunities to play collaboratively.

There is a programme in place for outdoor learning which is cohesive and progressive.

Leadership and Management

There is continued effective leadership and operation of the school at all levels.

There is consistently high-quality provision, environments and shared ethos across the whole EYFS including the nursery.*

Safeguarding procedures continue to be highly effective, rigorous and robust.

Early Years Foundation Stage

EYFS staff are well supported to be effective in their roles.

All staff play an active role in supporting confidence and fluency in reading, as well as actively encouraging a love of reading; the EYFS and Key Stage 1 ensure that children obtain the phonics, reading and communication skills needed to access the curriculum.

All staff play an active and effective role in ensuring that children acquire a wide vocabulary and can communicate effectively.

Continued Professional Development for all EYFS staff has a positive impact on children's development, wellbeing and learning.

* Key priority in 2023 – 2024