

## Upper Key Stage 2 (Years 5 and 6) Curriculum Overview

YEAR 5/6 Year A	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	The Tudors		North America		Geography of the British Isles	
<b>WRITING</b>	5- Imagery poetry; Information text; Quest story; Letter 6 - Non chronological report; Historical story	5 - Quest story; Letter 6 - Battlecry speech; Poetry	5 – Poetry; Diary extract 6 – Writing to persuade and discuss	5 - Non-chronological report 6 – Writing to inform	5 – Historical story; Newspaper report 6 – Entertain: character, suspense, setting, poetry	5 - Poetry; Instructions 6 - Playscript
<b>MATHS</b>	<b>Year 5</b> <b>Number:</b> Place Value, Decimals and Fractions, Addition and Subtraction, Multiplication and Division <b>Measures and Data:</b> 24 hour clock, perimeter, area, volume, temperature	<b>Year 5/6</b> <b>Number:</b> Place Value, Addition and Subtraction, Multiplication and Division, Properties of number, Fractions, Decimals and Percentages <b>Data:</b> Charts <b>Measures:</b> Area and Perimeter <b>Geometry:</b> Angles	<b>Year 5</b> <b>Number:</b> Decimals and Fractions, Addition and Subtraction, Multiplication and Division <b>Shape</b> <b>Geometry:</b> Angles	<b>Year 5/6</b> <b>Number:</b> Ratio and Proportion <b>Data:</b> Averages <b>Measures</b> <b>Geometry:</b> Co-ordinates, Transformations	<b>Year 5</b> <b>Number:</b> Place Value, Decimals, Fractions and Percentages, Multiplication and Division, Addition and Subtraction <b>Measures and Data:</b> Timetables, Graphs	<b>Year 6</b> <b>Revision and Test Practice</b> <b>Investigations</b> <b>Transition Units</b>
<b>SCIENCE</b>	Forces / Working Scientifically (WS)	Earth and Space (WS)	Evolution / Inheritance (WS)	Animals including Humans - changes (WS)	Light (WS)	Electricity (WS)
<b>GEOGRAPHY</b>	Mapwork – Tudor maps, exploration		Countries and capitals of North America; timezones, meridian, physical and human features, world trade; specific link – California; settlement; land use Mountains (focus Rockies)		Geography of the UK; physical and human features; settlement, land use; trade and economic activity; Regional study of Lake District; London	
<b>HISTORY</b>	British History since 1066: The Tudors					
<b>RE</b>	What does it mean if Christians believe God is holy and loving?	Why do Christians believe Jesus was the Messiah?	Creation and Science: conflicting or complimentary?	Why do some people believe in God and some people not?	Why do Hindus want to be good?	What matters most to humanists/Christians?
<b>ART (Kapow)</b>	Painting and Mixed Media – Portraits		Drawing – Every Picture Tells a Story		Craft and Design – Architecture	
<b>DT (Kapow)</b>		Mechanical Systems – Automata Toys		Cooking and Nutrition – Developing a Recipe		Electrical Systems – Steady Hand Game
<b>COMPUTING (Teach Computing)</b>	Natterhub Y5 Chat It; Think It; Balance It Computing Systems and Networks – Systems and Searching (Y5)	Natterhub Y5 Chat It; Think It; Balance It Creating Media – Web page Creation (Y6)	Natterhub Y5 Mind It; Question It; Feel It Programming A – Selection in Physical Computing (Y5)	Natterhub Y5 Mind It; Question It; Feel It Data and Information – Introduction to Spreadsheets (Y6)	Natterhub Y5 Secure It; Learn It; Do It Creating Media – 3D Modelling (Y6)	Natterhub Y5 Secure It; Learn It; Do It Programming B – Selection in Quizzes (Y5)
<b>PE (GetSet4PE)</b> (covered at different times in different classes)	Forest School Badminton Y5/6	Football Y5/6 Tag Rugby Y5/6	Netball Y5/6 Gymnastics Y5	Forest School Dance Y6	Athletics Y5 Swimming	Rounders Y5/6 Swimming
<b>MUSIC (Music Express / Charanga)</b>	Stronger Together (ME) Skill Builders		Celebration (ME) Skill Builders		Samba (CH Instrumental Course) Skill Builders	
<b>MFL (Language Angels)</b>	Phonics Lesson 1 and 2; The Weather	Family	Pets	At School	Olympics	At the Weekend
<b>PSHE</b>	Go Givers: Stand Up and Stand Out	Go Givers: Identities Health and Wellbeing Day	Go Givers: Families	RSE Day	Go Givers: Protecting Local Habitats Life Skills Day	Money Unit (Twinkl) Life Skills Day

## Upper Key Stage 2 (Years 5 and 6) Curriculum Overview

YEAR 5/6 Year B	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Invaders and Settlers		Water		Local Study: World War II	
<b>WRITING</b>	5 – Diary; Flashback story 6 – Poetry; story	5 - Newspaper report; Playscript 6 - Non chronological report; Diary extract	5 – Poetry; Folk tale 6 – Writing to persuade and discuss	5 - Persuasive writing 6- Writing to inform	5 - Poetry 6 – Entertain: character, suspense, setting, poetry	5 – Recount; biography 6 - Playscript
<b>MATHS</b>	<b>Year 5</b> <b>Number:</b> Place Value, Decimals and Fractions, Addition and Subtraction, Multiplication and Division <b>Measures and Data:</b> 24 hour clock, perimeter, area, volume, temperature	<b>Year 5/6</b> <b>Number:</b> Place Value, Addition and Subtraction, Multiplication and Division, Properties of number, Fractions, Decimals and Percentages <b>Data:</b> Charts <b>Measures:</b> Area and Perimeter <b>Geometry:</b> Angles	<b>Year 5</b> <b>Number:</b> Decimals and Fractions, Addition and Subtraction, Multiplication and Division <b>Shape</b> <b>Geometry:</b> Angles	<b>Year 5/6</b> <b>Number:</b> Ratio and Proportion <b>Data:</b> Averages <b>Measures</b> <b>Geometry:</b> Co-ordinates, Transformations	<b>Year 5</b> <b>Number:</b> Place Value, Decimals, Fractions and Percentages, Multiplication and Division, Addition and Subtraction <b>Measures and Data:</b> Timetables, Graphs	<b>Year 6</b> <b>Revision and Test Practice</b> <b>Investigations</b> <b>Transition Units</b>
<b>SCIENCE</b>	Lifecycles (Working Scientifically)	Living Things and their Habitats (WS)	Animals including Humans – heart / diet (WS)		Properties and Changes of Materials (WS)	
<b>GEOGRAPHY</b>	Mapwork - Europe		Rivers; Coasts, local fieldwork; water cycle Asia (countries and capitals); monsoons, floods, drought		Mapwork Europe / World	
<b>HISTORY</b>	Roman, Anglo-Saxon and Viking invasions of Britain				Local Study: World War II	
<b>RE</b>	How do Christians decide to live? What would Jesus do?	For Christians, what kind of King is Jesus?	What does it mean to be a Muslim in Britain today?	What do Christians believe Jesus did to save people?	Why is the Torah so important to Jewish people?	How does faith help people when life gets hard?
<b>ART (Kapow)</b>	Drawing – Make My Voice Heard		Art and Design		Painting and Mixed Media – Still Life	
<b>DT (Kapow)</b>		Digital World – Navigating the World		Structures - Bridges		Textiles – Stuffed Toys
<b>COMPUTING (Teach Computing)</b>	Natterhub Y6 Chat It; Think It; Balance It Computing Systems and Networks – Communication and Collaboration (Y6)	Natterhub Y6 Chat It; Think It; Balance It Creating Media – Video Production (Y5)	Natterhub Y6 Mind It; Question It; Feel It Programming A – Variables in Games (Y6)	Natterhub Y6 Mind It; Question It; Feel It Data and Information – Flat-File Databases (Y5)	Natterhub Y6 Secure It; Learn It; Do It Creating Media – Introduction to Vector Graphics (Y5)	Natterhub Y6 Secure It; Learn It; Do It Programming B – Sensing Movement (Y6)
<b>PE (GetSet4PE)</b> (covered at different times in different classes)	Forest School Badminton Y5/6	Hockey Y5/6 Tag Rugby Y5/6	Basketball Y5/6 Gymnastics Y6	Forest School Dance Y5	Athletics Y6 Swimming	Cricket Y5/6 Swimming
<b>MUSIC (Music Express / Charanga)</b>	Say it with Sound (ME) Skill Builders		Moving Up (ME) Skill Builders		Ukulele (CH Instrumental Course) Skill Builders	
<b>MFL (Language Angels)</b>	Phonics Lesson 3 and 4; The Date	My Home	Clothes	Planets	Healthy Living	Me in the World
<b>PSHE</b>	Go Givers: Discrimination	Go Givers: Martin Luther King Health and Wellbeing Day	Go Givers: My Community	SRE Day	Go Givers: Value of Trees	Money Unit (Twinkl) Life Skills Day