

Alverton School History Knowledge Organiser Years 3 and 4 - Stone Age to Iron Age

Prior knowledge:

We have explored chronology and have an awareness of past and present.

We understand that there are different ways that we find out about the past. We are able to ask and answer simple historical questions relating to the topic using stories and other sources.

We can use language relating to the passing of time and historical terms. We have explored how people lived in our locality in prehistoric times.

Prehistory means 'before written history. I know where this fits on a world timeline and where the Stone Age, Bronze Age and

I know the biggest changes that developed in Britain during the New Stone Age and the impact of these on daily lives.

I understand some theories as to why

Hunters and gatherers lived in caves.

Core Knowledge

Britain was once covered in ice.

I can explain some of the ways that life changed during the Iron Age

I know the difference between and primary and a secondary source and how we can use these to find out what happened thousands of years ago.

Studying buildings left behind can help us to understand how people lived and developed in the past.

Key Vocabulary

Archeologist	People who work out our history by looking at artefacts that have been found.
Artefact	An object made by humans
B.C	Before Christ was born
Forge	Where heating melts and allows a metal to be made
Hunter-gatherers	People who mainly live by hunting, fishing and gathering wild fruit
Prehistoric	before the Romans and written records
Tribe/ tribal	A group of people, often of related families, who live in the same area and share the same language, culture and history
Henge	Upright stones, ditches and mounds

