

# KS1 History Knowledge Organiser: The Great Fire of London, 1666

## Prior learning

- The lives of significant people like Mary Anning and Ibn Battuta.
- Local history in 'Our Cornwall' (including 17th century)
- About early civilisation in China (the Shang dynasty).
- How our understanding of the past is constructed from the use of different sources of information.

## Core learning - By the end of this unit, I will be able to:

- Identify some differences between present day and 17th century London.
- Explain when, how and where the Great Fire of London began.
- Sequence and describe events of the Great Fire of London.
- Identify the main causes of the spread of the fire of London.
- Evaluate responses to the Great Fire of London.
- Assess the impact of the Great Fire on the people of London.
- Identify how and why London changed after the Great Fire.
- Evaluate different sources of information about the Great Fire.



## The Great Fire of London – timeline September 1666



## Key Vocabulary & Historical Concepts

<b>17th Century</b>	The hundred year period from 1601 to 1700.	<b>Plague</b>	A contagious disease that killed many people.
<b>Diary</b>	A book in which people write down what happens in their life.	<b>Mayor</b>	The leader or governor of a town or city.
<b>Evidence</b>	Clues used to prove that something happened.	<b>Cathedral</b>	A very large church in a city.
<b>Monarch</b>	The ruler of a country: A King, Queen or Emperor.	<b>Warehouse</b>	Large buildings used to store goods.
<b>Parliament</b>	The groups of people who make the laws in our country.	<b>Thatch</b>	Straw used to cover roofs which easily catches alight.



1666 Fire engine

