

Communication and Language

Finding our.... pegs/toilets/snack

My favourite things (be able to express a point of view)
My special bag that goes home and comes back to school with something in it to talk about.

Recognise our names / photo registration

Who lives with me at home / pets

Treasure basket – children bring things in – share – ask questions – my special teddy

Encourage and model communication between peers during play (use talk to organise themselves and their play “let’s go outside)

Introduce wow cards for home/school

Model talk routines throughout the day – good morning, please can I go to the toilet, how are you, good afternoon.

Share a photo of your pet

Be able to retell parts of a familiar story

Autumn walk – What words describe these leaves – senses

Literacy

Listening to our names / clap the syllables

Mark making patterns – lines / circles / letters

Careful handling of books

Understand that print has a meaning / page turning

Enjoy joining in with songs and rhymes and familiar phrases from well-known stories.

Key Texts: Super Duper You / You choose / The Three Pigs
My Pet Goldfish / We’re going on a leaf hunt

Key Vocabulary

Family – Mummy, Daddy, brother, sister, grandad, grandma (build a list of vocabulary used e.g. Nan) – Family tree

Mum, Dad, brother, sister, family, Grandad, Grandma, Nanna

Home, pets, live,

favourite – like – dislike – special

preschool, nursery, little owls, toilet, coat peg, snack, lunchbox

Let’s play with....

Can you help me with....

Do you want to play...

Wolf, pigs, story, huff puff, blow, house, home, bricks, sticks, straw

Little pig, little pig, let me come in... no not by the hair....

Everyday vocabulary – hello – good morning – how are you? – good afternoon –

Rules and routines – share – friends – kind – listen – help

Seasons – Autumn – dark – crunchy – wet – orange – yellow –

brown – red – crispy – soggy

PSED

Settling in

Playing with my friends and making new friends

Put my own things away and show my friends where things go

Choosing what I want to play with

Confidence to explore during own learning independently.

Who can I ask to help me?

Hygiene routines – where are the toilets? cooking

Circle time games – swap places if you like...

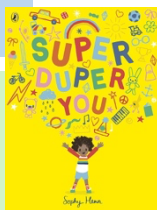
Begin to follow rules, understanding why rules are important.

Star of the week award

How I care for my pet. Careful handling of pets and hygiene.

My favourite pet.

Is it ok that my choice is different to my friends?



Little Owls

Building relationships



Special Events

Special show and tell (bags)

Family photos

Photos of pets

Teddy bear picnic

Autumn welly walk scavenger hunt



Physical Development

Table top fine motor activities (e.g. threading/playdough/tweezers)

Retractable scissors to support cutting skills

Open ended mark making activities (start to show a preference for a dominant hand)

Putting shoes on/Coat zips up/down independently

Large movement water painting

How I move across logs/crates/planks

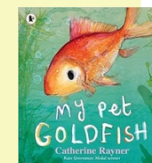
Riding bikes and building dens

How I move – action songs

Healthy Movers

Autumn walk log jumping

Leaf collecting and throwing in the air



Maths

How many children in our group

Sort into height order – predict where you will go

Number songs and rhymes

Colour matching

Sorting into groups of the same

How many legs on the pets?

Do you have a pet? How many children have a dog?

Leaf threading – how many leaves – which is the biggest/smallest? Can you recognise any leaves with numbers on them?

Threading to match the number

Autumn things on five frames – how many? How many more do I need?

Understanding the World

Children bring in photos of their family.

Walking around our nursery site

Children bring in photos of their family

Share special family events/celebrations photos

Links to R.E. religious festivals/celebrations

Special toys now and in the past

Seasonal changes – Autumn scavenger hunt

Expressive Arts and Design

Decorate our own special bag

Use instruments to accompany songs

Mixing colours

Threading with leaves

Printing / leaf rubbing

Pine cone printing

Singing nursery rhymes and songs

Make sandwiches/biscuits for a picnic in the woods
story bag puppets

What you can do to support your child’s learning:

Talk to them about the things they bring home
Read books together – you can borrow books from our Nursery Library

Help them become independent – shoes on/off, coat zips / toileting

Look at family photos together – can they talk about who they recognise?

Talk about your pets

Go for a walk and talk about what you see