

KS1 History Knowledge Organiser: Significant Individuals - Mary Anning

What I have already learned in History:

EYFS - Know some similarities and differences between things in the past and things now. Talk about the lives of significant people around them.

Y1 - Use of timelines to show chronology, significant people (Explorers) and events (the Great Fire of London), the use different primary & secondary sources.

Core Knowledge - By the end of this unit, I will be able to:

1. Explain what History is and identify some of the ways we can find out about it.
2. Explain who Mary Anning was and why she is famous.
3. Identify some of the different ways we can find out about Mary Anning's life.
4. Compare Mary Anning's childhood with your own, identifying some things that are similar and different.
5. Explain how Mary Anning's discoveries helped change people's understanding of the world.
6. Explain what I have learned about the time when dinosaurs lived.



Key Vocabulary & Historical Concepts

Evolution	The process by which living things change over long periods of time.
Fossil	The remains or traces of plants or animals that lived long ago.
Ancient	Something belonging to the very distant past.
Significant	Something or someone very important/worth knowing from the past.
Timeline	A way of showing the order that events happened in.
Decade	A ten year period of time.
Century	A one hundred year period of time.
Paleontology	The study of ancient life through fossils.
Primary evidence	Original information from the time being studied.

Mary Anning Timeline.

1799: Mary Anning is born in Lyme Regis.	1805-1810: Mary's father shows her how to mine fossils.	1811: Mary and her brother Joseph find the World's first ichthyosaur skeleton.	1823: Mary is the first person to discover a complete plesiosaurus skeleton.	1828: Mary finds the first pterosaur outside of Germany.	1847: Mary Anning dies aged 47.	2010: Mary named in a list of 10 British Women who most influenced science.
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