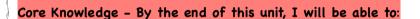
KS1 History Knowledge Organiser: Significant Individuals - Mary Anning

What I have already learned in History:

EYFS - Know some similarities and differences between things in the past and things now. Talk about the lives of significant people around them.

Y1 - Use of timelines to show chronology, significant people (Explorers) and events (the Great Fire of London), the use different primary & secondary sources.



- 1. Explain what History is and identify some of the ways we can find out about it.
- 2. Explain who Mary Anning was and why she is famous.
- 3. Identify some of the different ways we can find out about Mary Anning's life.
- 4. Compare Mary Anning's childhood with your own, identifying some things that are similar and different.
- 5. Explain how Mary Anning's discoveries helped change people's understanding of the world.
- 6. Explain what I have learned about the time when dinosaurs lived.





Key Vocabulary & Historical Concepts						
Evolution	olution The process by which living things change over long periods of time.					
Fossil	The remains or traces of plants or animals that lived long ago.					
Ancient	Something belonging to the very distant past.					
Significant	Something or someone very important/worth knowing from the past.					
Timeline	A way of showing the order that events happened in.					
Decade	A ten year period of time.					
Century	A one hundred year period of time.					
Paeleontology	The study of ancient life through fossils.					
Primary evidence	Original information from the time being studied.					

Mary Anning Timeline.

1799: Mary Anning is born in	1805-1810: Mary's father shows	1811: Mary and her brother Joseph	1823: Mary is the first person to	1828: Mary finds the first	1847: Mary Anning dies aged 47.	2010: Mary named in a list of 10
Lyme Regis.	her how to mine fossils.	find the World's first	discover a complete	pterosaur outside of	mary mining ares agea 47.	British Women who most
		ichthyosaur skeleton.	plesiosaurus skeleton.	Germany.		influenced science.