

KS1 History Knowledge Organiser: Explorers – Ibn Battuta, Robert Falcon Scott & Neil Armstrong

(The lives of significant individuals in the past who have contributed to national and international achievements)

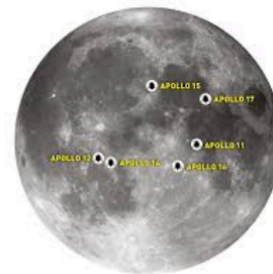
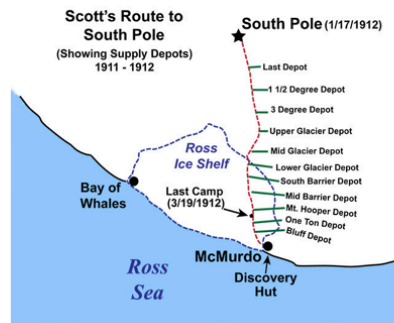
What I have already learned in History:

- (Y1) The lives of significant people: Mary Anning.
- (Y1) Our Cornwall: local history
- (EYFS) Understand the past through stories.



Core knowledge – by the end of this unit, I will be able to:

- Understand what an explorer is and what they do. Identify some famous explorers
- Explain who Ibn Battuta is. Know that Ibn Battuta is a significant explorer.
- Explain who Robert Falcon Scott was, what he did and how we know about him.
- Explain who Neil Armstrong is, what he did and how we know about him.
- Describe similarities and differences between life in the times of Ibn Battuta, Robert Falcon Scott and Neil Armstrong.



Explorer Timeline

Key Vocabulary & Concepts

Explorer	A person who explores a new or unfamiliar place.
Significant	Something important and worth knowing about.
Timeline	A record of events in the order they took place.
Century	A period of 100 years.
Empire	Lots of countries ruled over by a single Emperor..
Emperor	The ruler of an empire (similar to a Sultan, Khan or King).
Expedition	A journey undertaken by a group.
Frostbite	An injury to the body caused by extreme cold.
Pilgrimage	A journey to a sacred place.
Astronaut	A person trained to travel in a spacecraft.

1304:
Ibn Battuta born in Tangier, Morocco.

1325-54: Makes a pilgrimage to the holy city of Mecca. Travels across North Africa and Arabia and on to Asia before return to explore more of Africa

1354-55:
Ibn Battuta dictates details of his travels for the Rihla.

1868:
Robert Falcon Scott born in Devonport, UK.

1912:
Scott reaches the South Pole but dies on the return journey.

1930:
Neil Armstrong born in Ohio, USA.

1969:
Neil Armstrong landed on the Moon in Apollo 11.