

Alverton Primary School

School Development Plan Key Themes 2024 – 2025

Quality of Education

- To ensure there is a consistent approach to the delivery of pedagogy based on the Trust model with the impact of raising standards.
- English
 - Oracy will be an embedded part of our general teaching pedagogy as well as taught through a specific curriculum.
 - The % of pupils who achieved the required standard in Phonics is at least in line with national %.
 - A whole school focus on reading ensures technically proficient, fluent and confident readers who enjoy reading and who show solid understanding of the texts they read.
 - Our writing curriculum will have a strong focus on foundational skills, particularly those needed to secure transcription, and will have strong links to the other English modalities of reading and oracy / spoken language.
- SEND provision ensures the needs of all pupils are met through adaptations and strategies for support.

Behaviour and Attitudes

- Provision at lunchtime ensures that children who need support with social interactions are supported during these unstructured times.
- The focus on attendance ensures this is at least in line with national %; where pupils do not have high attendance, the school takes swift and effective action.

Personal Development

- to develop the use of the outdoors, both as enrichment for all and also as support for pupils with additional needs.

Leadership and Management

- All children are supported by safeguarding procedures that continue to be highly effective, rigorous and robust.

Early Years Foundation Stage

- CPD ensures all staff have excellent knowledge of the EYFS, implementing effective modelling and delivering high-quality interactions with all children.
- All staff play an active and effective role in ensuring that children acquire a wide vocabulary and can communicate effectively.
- Parents/carers as partners and links with the local community to enhance children's cultural capital.
- Continuous provision is clearly mapped out and assessment ensures that pupils are accessing all areas of the curriculum.