

Communication and Language

VIPER session – focus on explain, retrieve, infer and sequence

Discussions with characters – hot seating

Discuss and negotiate with how to build a trap for the troll

Vocabulary description for book characters

Listening carefully to rhyming aspects in the story

Retell with a story map/ actions / puppets

Discuss story line and offer opinions about it

Questions to generate discussion

Show and tell sessions linked to family celebrations and the coronation

Kittiwakes and Curlews Curriculum Overview Summer 1 2022-2023

“M” is for Mini beasts, Maps & Moving on

Understanding the World

Look at a map of the field – place pictures of mini beasts we found on it

Create a 3D map of the story's – use props found around then use it to retell the story

RE – Special places

Learn about steam trains and watch a film clip

Transport then and now

How did you get to school?

Transport survey

Coronation – Royal family – special celebrations

Personal, Social and Emotional Development

Oral health and healthy eating –

Does a troll brush its teeth?

What might a troll eat?

Sort foods Healthy/unhealthy

Moral choices and dilemmas –

Distinguish between good and bad choices?

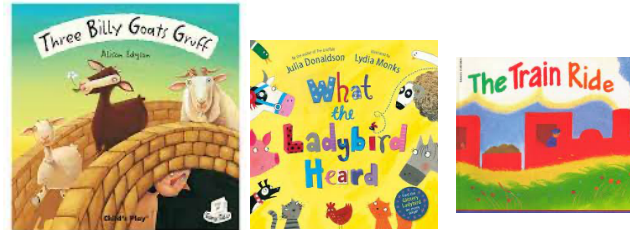
Discuss, reflect and revise class rules

Feelings of little girl and her grandma

Talk about what they may be feeling and why

Ongoing modelling and promoting independence

My garden and beyond



Maths

Build numbers beyond 10

Counting patterns beyond 10

Adding more

Taking away

Select rotate and manipulate shapes to develop special reasoning.

Counting songs and rhymes

Opportunities to subitise – games

Awareness of time

Counting beyond 20

Tally charts and pictographs for surveys

Literacy

Sentence work – what makes a sentence?

Caption writing and labels for maps

Troll description

Wanted poster for Hefty Hugh and Lanky Len

Bug hotel signs

Sponsored bike ride – safety poster

Recount writing of coronation celebrations

Pencil control and Letter formation

VIPER sessions

Physical Development

Fine and Gross Motor Skills

Play dough activities – support fine motor skills

Handwriting – small group activities focusing on modelled letter formation and pencil grip.

Outdoor area accessible every day with open-ended materials (stacking/carrying/balancing)

Balance bikes available daily

2 x Friday P.E. sessions focus on refining fundamental movement skills

The Daily Mile

Expressive Arts and Design

Build a bridge – STEM challenge

Paint own ladybirds

Use instruments to mimic the speed of the train ride

Make bug hotels

Make moving vehicles

Crown craft and jewellery making

Create Mazey props

Learn about Mazey Day and St Piran

Listen to Mazey music

Use outdoor resources to act out the key texts.

