

# KS1 History Knowledge Organiser: Significant individuals - Mary Anning

## What I have already learned in History:

EYFS - Know some similarities and differences between things in the past and things now. Talk about the lives of significant people around them.

Y1 - Use of timelines to show chronology, significant people (Explorers) and events (the Great Fire of London), the use of different primary & secondary sources.

## Core Knowledge - By the end of this unit, I will be able to:

1. Explain who Mary Anning is.
2. Know why Mary Anning is significant.
3. Understand what qualities made Mary Anning special.
4. Compare and contrast our childhood with that of Mary Anning.
5. Evaluate the roles of different people in Mary Anning's life.
6. Know about the different sources of information that tell us about Mary Anning's life and work.
7. Know how and why Mary Anning is commemorated.



## Key Vocabulary & Historical Concepts

<b>Evolution</b>	The process by which living things change over long periods of time.
<b>Fossil</b>	The remains or traces of plants or animals that lived long ago.
<b>Ancient</b>	Something belonging to the very distant past.
<b>Significant</b>	Something or someone very important/worth knowing from the past.
<b>Timeline</b>	A way of showing the order that events happened in.
<b>Decade</b>	A ten year period of time.
<b>Century</b>	A one hundred year period of time.
<b>Paleontology</b>	The study of ancient life through fossils.
<b>Primary sources</b>	Original information from the time being studied.

## Mary Anning Timeline.

<b>1799:</b> Mary Anning is born in Lyme Regis.	<b>1805-1810:</b> Mary's father shows her how to mine fossils.	<b>1811:</b> Mary and her brother Joseph find the World's first ichthyosaurus skeleton.	<b>1823:</b> Mary is the first person to discover a complete plesiosaurus skeleton.	<b>1828:</b> Mary finds the first pterosaur outside of Germany.	<b>1847:</b> Mary Anning dies aged 47.	<b>2010:</b> Mary named in a list of 10 British Women who most influenced science.
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