

Background - The primary school Sport Premium investment goes direct to primary school Headteachers and is designed to support improvements in the quality and depth of PE and school sport.

Key Indicators - The Department for Education’s vision is that all pupils leaving primary school are physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport. The objective is to achieve self-sustaining improvement in the quality of PE and sport that delivers high-quality provision of a balanced and holistic PE and school sport offer. There are 5 key indicators that schools should expect to see improvement across:

1. the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE and sport is raised across the school as a tool for whole-school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Funding - Individual schools will receive circa £16000-18000 per annum (depending on the number of pupils) which they can use to support these outcomes through various options including staff CPD, employing specialists to work alongside teachers, cluster work with other schools and partnerships, transport, equipment, hall and pool hire.

The total funding for the academic year 2022/23	£18610
Actual Spend	£18780
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	92%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	92%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	92%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No (not available locally)

ALVERTON PRIMARY SCHOOL PRIMARY PE and SPORTS PREMIUM STATEMENT 2022 - 2023

Accountability and Impact - Schools are required to keep parents informed and publish plans for deployment of premium funding on their website by April of each academic year. Schools will be expected to track pupils to be able to show what improvements have been made and evidence the impact of the sport premium. From September 2013, Ofsted inspectors will assess and report on how effectively this new funding is being used when making the judgement on the quality of the school's leadership and management.

**Lead member of
staff responsible**

Ed Timmons and Cathryn Wicks

**Lead Governor
responsible**

Helen Thomas-Ayotte

Time 2 Move - 'Time2Move' is the Cornwall Framework for PE and School Sport. It has been produced by a range of key stakeholders here in Cornwall including Headteachers and subject specialists taking into account the outcomes of the Primary Sport Premium and Ofsted recommendations. For those schools seeking a comprehensive school sport offer, it provides a blueprint to develop excellent delivery both within and outside the school gates. As part of this initiative, schools are provided with advice and guidance including a self-assessment audit and action planning template (for further information go to www.cornwallsportpartnership.co.uk/pe-and-school-sport). The following table outlines plans for the deployment of the Sport Premium funding this year set against the ambitions of the framework.

<p>Area of Focus and Outcomes (NB Key Indicator 2 is woven throughout the areas below)</p>	<p>Actions (Actions identified through self-review to improve the quality of provision)</p>	<p>Funding -Planned spend -Actual spend</p>	<p>Impact -Impact on pupils' participation -Impact on pupils' attainment -Any additional impact -Whole School Improvement (Key Indicator 2)</p>	<p>Future Actions and Sustainability -How will the improvements be sustained? -What will you do next?</p>
<p>Curriculum Delivery <i>engage young people in a high quality, broad and balanced curriculum</i></p>	<ul style="list-style-type: none"> Maintain the high profile of PE, sport and physical wellbeing across the school. Experienced and enthusiastic PE Lead who delivers PE to all children and who motivates and enthuses children to participate in sport. Get Set for PE scheme ensures full curriculum coverage and a range of sports and activities for all children. Continue to introduce children to new sports. Ensure all children have access to specialist coaching in at least one sport. Organise CPD to upskill staff to confidently deliver the curriculum and ensure children's progress. 	<p>GetSet4PE subscription £550</p> <p>Project Days £400</p> <p>Equipment £800</p> <p>Surf Lifesaving Days £130</p> <p>Total £1880</p>	<ul style="list-style-type: none"> Our PE Lead continues to lead the provision across the school, developing new initiatives and inspiring pupils to engage in a range of new sports. Whole-school scheme of work has improved delivery of PE allowing teachers to feel more confident. Children are introduced to a wider range of sports (eg Kinball) through the GetSet4PE curriculum. All 315 children have received specialist coaching from external providers at least once throughout their school year: all 315 children have enjoyed Dance lessons from Nicolette Whitley; 180 pupils from LKS2 and KS1 have had tennis coaching from Penzance Tennis Club; 181 pupils from KS1 and UKS2 have had coaching through the Cornwall Golf Union and Cape Cornwall Golf Club. 15 children from Years 5 and 6 were selected for additional follow-up coaching sessions. Children have shared their enthusiasm for these sessions in pupil conferencing. Providing specialist coaching for the children has also had a positive impact on staff in providing CPD. This has led to an increased confidence and ability in teaching different sports. Staff have commented that their CPD has helped them to plan for progression across a unit of work, as well as see how a specialist 	<p>PE and Sport will continue to be high profile within the school.</p> <p>GetSet4PE scheme of work is now used across the school, including in Reception, ensuring children build on skills learnt across the year and the school.</p> <p>Continue to use Sport Premium money to invite in specialist coaches for all children, with the aim of each class continuing to have provision from two specialists a year.</p>

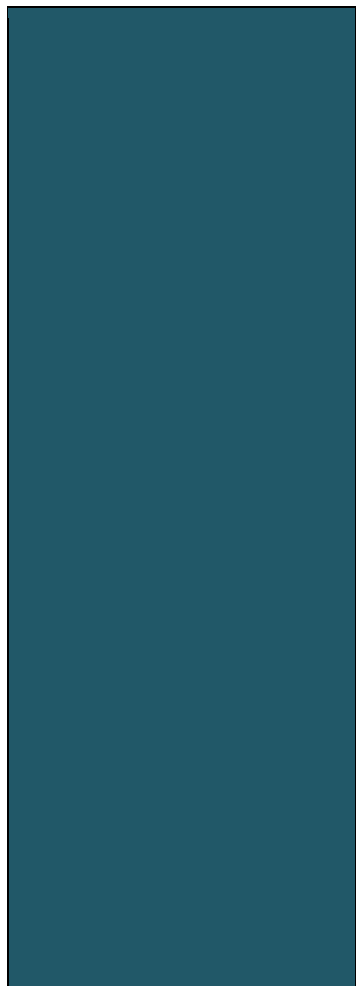
**ALVERTON PRIMARY SCHOOL
 PRIMARY PE and SPORTS PREMIUM STATEMENT 2022 - 2023**

	<ul style="list-style-type: none"> • Purchase additional equipment to support the delivery of the curriculum, especially for Reception and Key Stage 1. • Endeavour to ensure that all Year 6 pupils are able to confidently swim at least 25m and could swim using a range of different strokes. • All Year 6 attended a surf lifesaving course this year during the summer term. 		<p>practitioner would adapt and extend their lesson.</p> <ul style="list-style-type: none"> • Purchasing new equipment has ensured that resources are available to enable high-quality PE lessons and to ensure the provision can be adapted for all children. 	<p>Audit PE equipment each year to ensure high-quality PE delivery and adaptation, and to facilitate a range of activities per lesson.</p> <p>Next year, we have increased our sessions at the swimming pool in order to ensure that more children can go swimming each year and that the sessions are longer for KS2 children. We are also planning to provide a series of intervention sessions for those children in LKS2 whose swimming is not at the expected level in order for them to be able to meet the end of key stage expectations.</p>
--	---	--	---	--

**ALVERTON PRIMARY SCHOOL
PRIMARY PE and SPORTS PREMIUM STATEMENT 2022 - 2023**

<p>Physical Activity, Health and Wellbeing</p> <p><i>all young people are aware of health-related issues and are supported to make informed choices to engage in an active and healthy lifestyle</i></p> <p>(Key Indicator 1)</p>	<ul style="list-style-type: none"> • Lunchtime clubs in place to improve the activity levels of children at these times. • Year 6 Sports Leaders assist with active lunchtimes clubs. • Aspire that all children attend an “active” club (lunchtime or after school). • Offer a wide programme of after-school clubs available for all children. <ul style="list-style-type: none"> • Children have the opportunity to take part in Bikeability sessions (age-dependent). • Run a cycling club • Organise a Health and Wellbeing week as part of the emphasis on the mental and physical health and wellbeing of all students. • Gender specific Health and Wellbeing workshops are delivered twice a week across all Key Stages, to those children that would benefit from the programme and support the most. 	<p>Health and wellbeing sessions £2200</p> <p>Extra-Curricular Clubs £3030</p> <p>Other sporting activities £115</p> <p>Total £5345</p>	<ul style="list-style-type: none"> • Sports Leaders and staff have run various lunchtime clubs. This enabled some children who previously had not attended an extra-curricular club to attend one and 89 children (100% of KS1 children) have taken part in extra-curricular activities at lunchtimes. From Year 1-6, children have had the opportunity to attend up to 30 different clubs in total (some year group dependent), with 25 of these being active-focused. Children have tried new sports or been given the chance to develop their skills further. Attendance at clubs has increased many children’s enjoyment of physical activity with 79% of children attending more than one club across the school year. • Our range of extra-curricular clubs include a very popular Virtual Reality and Laser Tag club (40 children) which, although not sports, require children to be active in order to take part. • 22 Year 5 children took part in Bikeability sessions. These have helped the children to develop their cycling skills and give them the confidence and ability to now cycle safely on roads. • Our whole-school Health and Wellbeing Week enabled all 272 children from Year 1 to Year 6 to attend various workshops on healthy eating, hydration, screen time, physical activity and the benefits of a healthy lifestyle, sleep, anxiety and low mood as well as where to go for support. Another new initiative was LKS2’s Healthy Cornwall sports day. • Children are encouraged and enabled to take part in a range of healthy activities. All KS1 and KS2 pupils (272) have taken part in Health and Wellbeing workshops. • Cross-curricular links have contributed to SMSC skills and have been used across the school. Children in every class are aware of the Five 	<p>Continue to track children’s participation in extra-curricular activities, including active/non- active clubs. Target those who have not attended an active club to join one. Signpost talented children to local clubs.</p> <p>Consider the extra-curricular club offer for KS1 children.</p> <p>Next year we aim to run Balanceability sessions for Reception children.</p>
---	--	---	---	--

**ALVERTON PRIMARY SCHOOL
PRIMARY PE and SPORTS PREMIUM STATEMENT 2022 - 2023**

	<ul style="list-style-type: none"> The annual "camps" for Year 4 and Year 5 are based around outdoor and adventurous activities and challenges. 		<p>Ways to Wellbeing initiative and that leading a healthy lifestyle is important.</p> <ul style="list-style-type: none"> All 315 pupils have access to an outdoor environment that encourages active unstructured times by offering a wide choice of activities such as gardening, den building and using our assault course. By providing opportunities for teamwork, such as active school camps, we see an improvement in confidence, resilience and a willingness to have a go in PE lessons. 85 Key Stage 2 children went on an active camp this year. 	<p>Establish a programme to develop the delivery of outdoor education.</p>

ALVERTON PRIMARY SCHOOL PRIMARY PE and SPORTS PREMIUM STATEMENT 2022 - 2023

<p style="text-align: center;">Diverse and Inclusive</p> <p style="text-align: center;"><i>provide a fully inclusive offer that recognises the diverse needs of specific groups and identifies tailored opportunities for all young people</i></p> <p style="text-align: center;">(Key Indicator 4)</p>	<ul style="list-style-type: none"> Ensure an inclusive approach to all clubs and activities. Alternative sports to be taught as part of our PE lessons to engage the most inactive pupils. Adaptation within lessons enables children with SEND to take part fully. Track pupils' participation in extra-curricular activities. 	<p>Girls' Events £130</p> <p>Reception £780</p> <p>Other Activities £998</p> <p>Total £1908</p> <p>See also Health and Wellbeing Workshops (included in costs above) £2200</p>	<ul style="list-style-type: none"> Tracking children's participation in clubs has included pupils in receipt of the Pupil Premium (82% in KS2) and those with SEND (75% in KS2). This has helped identify children who may need additional support to attend a club. Offering lunchtime clubs has prevented clubs from being exclusive to those unable to stay after school and 89 children (100% of KS1 children, including those in receipt of the Pupil Premium and those with SEND) have taken part in extra-curricular activities at lunchtimes 75% of KS2 pupils in receipt of the Pupil Premium and 59% of KS2 pupils with SEND have represented the school in inter-school events. 100% of these pupils have taken part in intra-school competitions. The PE Lead, PE staff and lunchtime supervisors are aware of why girls may become disengaged from physical activity. One of the reasons for this is because they feel that the boys dominate the playground. Rotas are in place for "girls-only" times for football at lunchtimes and a large number of girls take part on these days. We have a very enthusiastic girls football team! Both the UKS2 (28 girls) and Years 1-3 (38 girls) girls football clubs are very popular and well-attended. Weekly girls only after school club implemented and delivered, offering 35 girls the opportunity to participate in 10 different sporting activities across the term. Seeing over 100 children each week for Health and Wellbeing workshops, with impact and encouraging progress made. 	<p>PE lessons will continue to inspire and engage all pupils across the whole school so that we engage the most inactive.</p> <p>Identify children not attending clubs and find ways to address this.</p> <p>In our 360 review, pupils and parents identified that they would like more opportunities for girls' sports. Next year, we will have a dedicated girls' sports club each week giving girls the opportunities to try a range of different sports.</p> <p>Ensure that all opportunities are taken for children with SEND to participate in inter-school events.</p>
---	---	---	--	---

**ALVERTON PRIMARY SCHOOL
 PRIMARY PE and SPORTS PREMIUM STATEMENT 2022 - 2023**

<p>Competitions</p> <p><i>Provide a well organised, appropriate and enjoyable programme of competitions and festivals for students of all abilities</i></p> <p>(Key Indicator 5)</p>	<ul style="list-style-type: none"> Continue to take all opportunities to take part in inter-school competitions and festivals. Embed intra-school competitions for all children, building on skills learnt in PE lessons and to help promote teamwork, resilience etc. Ensure these are inclusive to all children. Sports Days delivered for each phase. 	<p>Intra school competitions £400</p> <p>Inter-school Competitions £2980</p> <p>Other Competitions £60</p> <p>Minibus Costs £600</p> <p>Total £4040</p>	<ul style="list-style-type: none"> Alverton School has been represented at a wide range of festivals and competitions. Children's participation has been tracked: 75% of children (138) in Key Stage 2 have represented Alverton at least once during this academic year. Children who have been identified as not participating have been given the opportunity in open-pathway competitions such as multi-skills festivals. Children have said that representing Alverton makes them feel proud and they have enjoyed being part of a team. All Key Stage 1 and Key Stage 2 children (272) have taken part in intra-school competitions. By offering intra-school competitions, every child from Year 1 to Year 6 will represent their house team in a variety of sports. The whole school (315 pupils + approximately 100 in the nursery) have taken part in Sports Days. Sportsmanship and fair play were celebrated as much as winning. We have enjoyed considerable sporting success this year: our social inclusion football team made the last eight of the county competition, the Year 3/4 football team reached the county finals, the Year 5/6 football team reached the last four of the county finals and the Year 4-6 rugby team won the Bradford Cup in a festival run by the Cornish Pirates. In athletics, we won numerous medals at the Cornwall School Games and came second overall. 	<p>Alverton School will be represented at a wide range of festivals and competitions again once next year with a particular focus on encouraging the most inactive pupils and providing opportunities for KS1.</p> <p>All children feel confident to participate in competition at some level.</p> <p>Continue to develop all abilities and levels of confidence in competitions through teams of all abilities. This will be offered in inter- and intra-school competitions.</p>
--	---	--	--	--

**ALVERTON PRIMARY SCHOOL
PRIMARY PE and SPORTS PREMIUM STATEMENT 2022 - 2023**

<p>Leadership, Coaching and Volunteering</p> <p><i>provide pathways to introduce and develop leadership skills</i></p>	<ul style="list-style-type: none"> • Training of Year Six sports leaders to run sports events, including lunchtime clubs, and in-house sports festivals, increase the prominence of sport in the school and develop children's leadership skills. • Year 6 Sports Ministers represent the pupil voice on the school Parliament as well as providing pupils leadership on the development of sport and PE. They are also involved in leading activities for pupils. 	<p>Sports Leader training £210</p> <p>Total £210</p>	<ul style="list-style-type: none"> • 22 Year 6 Sports Leaders have been trained to maintain the profile of PE throughout the school. • Sports leaders are confident and involved in leading activities at lunchtimes; these leaders have all gained their Playmakers Leadership Award and run a programme of popular intra-school competitions, particularly focusing on the less-active children, increasing activity levels during playtimes and lunchtimes. • Sports Leaders have contributed to, and led aspects of, sports days for all three key stages as well as in-house competitions. • Pupils are involved with the development of sport and opportunities for physical exercise at a leadership level, providing valuable input from a pupil perspective as well as enhancing their own leadership skills. 	<p>Sports leaders will continue to involve children in active lunchtime activities, encouraging others towards more active playtimes.</p> <p>Children continue to aspire to be school Ministers and to be involved in the leadership and development of sport and PE.</p>
<p>Community Collaboration</p> <p><i>ensure opportunities for young people of all abilities to extend their school activity transitioning into sustained community-based sport</i></p>	<ul style="list-style-type: none"> • Continue to develop links with local clubs. • Continue to access development officers and training programmes from local providers such as Penzance Tennis Club and Cape Cornwall Golf Club. • Signpost children to sporting opportunities outside school eg by advertising local sports / holiday clubs. 	<p>Payment to local clubs £1320</p> <p>Total £1320</p>	<ul style="list-style-type: none"> • Taster sessions were organised for all 180 LKS2 and KS1 children with Penzance Tennis Club, the focus of which was to be fun and engaging to encourage children to join the local club. From this, 32 pupils were selected for further coaching and 4 have subsequently joined the local tennis club. • All of Y1/2 (89 pupils) and all of Y5/6 (92 pupils) have benefited from coaching from Cornwall Golf Union / Cape Cornwall Golf Club. 	<p>A wide range of clubs and sporting activities will continue to be offered, finding a sport for all children, including the most reluctant.</p> <p>A large number of pupils attend local clubs for a variety of sports. Links will continue to be maintained and established.</p> <p>We will continue to encourage links with local sports clubs as well as establish new ones.</p> <p>We signpost talented children to local training opportunities.</p>

**ALVERTON PRIMARY SCHOOL
PRIMARY PE and SPORTS PREMIUM STATEMENT 2022 - 2023**

<p>Workforce</p> <p><i>increased confidence, knowledge and skills of all staff in teaching PE and sport</i></p> <p>(Key Indicator 3)</p>	<ul style="list-style-type: none"> • To upskill staff when appropriate training is available by attending CPD opportunities such as TPAT training. • Staff to work alongside experienced and specialist sports coaches to develop and improve their own confidence and skills to deliver a high-quality curriculum (e.g. DT Coaching sessions and Dance). • Staff to use this CPD to develop own skills (which they have previously identified) in a wider range of sports and activities. • Get Set for PE scheme planning is detailed and clear and provides guidance for staff delivering lessons. • PE Lead (and others) to attend courses and meetings to ensure that the children receive the highest possible quality of provision from the PE and Sports Premium. • PE Lead to have designated time to develop aspects of PE in line with the aims of the PE and Sports Premium grant. • TPAT Health, Wellbeing and Sport department supports the school with self-review, statement compliance, tailored CPD opportunities and monitoring and evaluation. 	<p>Staff CPD (Dance) £1452</p> <p>PE Lead time £1625</p> <p>TPAT Support £1000</p> <p>Total £4077</p>	<ul style="list-style-type: none"> • Working with specialist coaches and DT Coaching has had a positive impact on staff; staff have said that the CPD opportunities from such coaches has increased their confidence to teach high-quality PE lessons in sports and activities with which they were not as familiar. • Staff have revisited different sports and the skills these need. • The new scheme of work (GetSet4PE) has upskilled staff and enabled them to feel confident to teach a wide range of sports. • The PE Lead has attended training and meetings to ensure that best practice happens at Alverton. • The PE Lead ensures that all opportunities are provided for pupils, in terms of both their participation and attainment, in line with the PE grant's aims. 	<p>We will continue to offer relevant CPD to staff, especially to ECTs.</p> <p>The PE Lead will continue to work with other PE teachers across the trust to provide exciting opportunities for all pupils.</p>
--	---	---	---	--