



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

Review of Last Year's Spend and Key Achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity / Action	Impact	Comments
Please see our 2022 – 2023 PE and Sport Premium document which shows the impact of our activities and actions during 2022 - 2023 at http://www.alverton.org.uk/web/pe_and_sports_premium/253167		

Key Priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Increase staff knowledge and skills in teaching PE and sport through:</p> <p>Upskill staff through working alongside experienced and specialist sports coaches and other CPD opportunities. Staff to use this CPD to develop own skills (which they have previously identified) in a wider range of sports and activities. EYFS staff to be trained in Healthy Movers.</p> <p>At the same time, children receive specialist coaching in a wider range of sports (Key Indicator 4).</p> <ul style="list-style-type: none"> ▪ Dance lessons with Nicolette Whitley Educator. ▪ Maid and Maidens Rugby Sessions ▪ Tennis with IV Coaching (Penzance Tennis Club) <p>Get Set for PE Subscription: this PE scheme ensures full curriculum coverage and a range of sports and activities for all children. The scheme’s planning is detailed and clear and provides guidance for staff delivering lessons.</p>	<p>Teaching staff TAs</p> <p>All children</p> <p>Class teachers / DT Coaching staff</p>	<p>Increased confidence, knowledge and skills of all staff in teaching PE and sport (Key Indicator 1).</p> <p>Broader experience of a range of sports and activities offered to all pupils (Key Indicator 4).</p> <p>Increased confidence, knowledge and skills of all staff in teaching PE and sport (Key Indicator 1).</p>	<p>All staff, including support staff and Early Career Teachers, will be confident to teach high-quality PE lessons. This will help pupils to become competent, confident and make progress in this subject. Endeavour to provide CPD for staff in identified areas following audit (especially ECTs).</p> <p>Children will be introduced to a wider range of sports and benefit from expert and inspiring coaching. We offer a wide range of sporting experiences to help each child, including the most reluctant, find a physical activity they enjoy.</p> <p>Using GetSet4PE will continue to upskill staff and support their confidence in teaching a wide range of sports. The scheme is used across the school, including in Reception, ensuring children build on skills learnt across the year and the school.</p>	<p>Dance £1179</p> <p>Tennis £1485</p> <p>£500</p> <p>Total: £3164</p>

<p>Increase opportunities for children to engage in regular physical activity by:</p> <p>Increase sessions at the swimming pool to ensure that more children can go swimming each year and that the sessions are longer for KS2 children. Provide a series of intervention swimming sessions for those pupils who are not on track to meet the end of key stage expectations.</p> <p>Organise a Health and Wellbeing day as part of the emphasis on the mental and physical health and wellbeing of all students.</p> <p>Health and Wellbeing workshops to be delivered twice a week across all key stages during the Autumn term to those children that would benefit from the programme and support the most.</p> <p>Delivery of YST Healthy Movers scheme in the EYFS to develop physical literacy, support social and emotional development and create healthy, active learners.</p> <p>Lunchtime Structured Sports Activity Zone Areas led by DT Coaching with lunchtime clubs in place to improve the activity levels of children at these times.</p>	<p>All pupils from Year 1 to Year 6</p> <p>Identified pupils</p> <p>All pupils from Reception to Year 6</p> <p>Targeted groups of pupils</p> <p>Nursery and Reception pupils</p> <p>All pupils from Reception to Year 6</p>	<p>Engagement of all pupils in regular physical activity (Key Indicator 2).</p> <p>Broader experience of a range of sports and activities offered to all pupils (Key Indicator 4).</p>	<p>Having increased the number of sessions at the swimming pool, all year groups (216 children) from Year 1 to Year 5 will be able to go swimming this year. In addition, 14 children will receive six “top up” intervention sessions, in order to help them meet national curriculum requirements (see data below).</p> <p>Our whole-school Health and Wellbeing day will enable all 261 children from Year 1 to Year 6 to focus on different ways in which they can stay healthy. Next year, we plan to hold a festival across a week to focus on different aspects of mental and physical health and wellbeing.</p> <p>Children will be encouraged and enabled to take part in a range of healthy activities. Identified KS1 and KS2 pupils will take part in Health and Wellbeing workshops.</p> <p>Children will be better equipped to achieve a good level of development across the EYFS curriculum.</p> <p>All 306 pupils have access to an outdoor environment that encourages active unstructured times by offering a wide choice of activities such as den building</p>	<p>Health and Wellbeing Workshops £630</p> <p>Lunchtime activities £4800</p>
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<p>PE Equipment and resources – purchase additional equipment to support the delivery of the curriculum.</p>	<p>All pupils.</p>		<p>and using our assault course. Our increased lunchtime provision, through introducing structures sports activities will increase our offer and the opportunities for pupils to be active at lunchtimes.</p> <p>Purchasing new equipment will ensure that resources are available to enable high-quality PE lessons and to ensure the provision can be adapted for all children. We will continue to audit PE equipment each year to ensure high-quality PE delivery and adaptation, and to facilitate a range of activities per lesson as well as provide resources to encourage active play during these unstructured times.</p>	<p>PE equipment and resources £3879</p> <p>Total: £9309</p>
<p>Maintain the high profile of PE, sport and physical wellbeing across the school through:</p> <p>PE Lead to attend courses and meetings to ensure that the children receive the highest possible quality of provision from the PE and Sports Premium. Ensure training, support and time is provided to this member fo staff who is new to the PE Lead role.</p> <p>Provide pathways to introduce and develop</p>	<p>PE Lead</p>	<p>The profile of PE and sport is raised across the school as a tool for whole school improvement (Key Indicator 3)</p>	<p>Our new PE Lead becomes increasingly confident within this role. They will continues to lead the provision across the school, developing new initiatives and inspiring pupils to engage in a range of new sports and opportunities as well as attending training and meetings to ensure that best practice happens at Alverton in line with the PE grant’s aims. The PE Lead will continue to work with other PE teachers across the trust to provide exciting opportunities for all pupils.</p>	<p>Training etc £360</p> <p>TPAT Support: £1000</p>

<p>leadership skills through:</p> <ul style="list-style-type: none"> ▪ Sports Leader Training (Year 6 pupils). ▪ Sports Leaders support PE lessons for younger pupils. ▪ Sports Leaders lead aspects of sports days for all phases. ▪ Year 6 Sports Ministers represent the pupil voice on the school Parliament as well as providing pupils leadership on the development of sport and PE. 	<p>Year 6 Sports Leaders</p> <p>School Ministers</p>		<p>Training Year 6 Sports Leaders to run sports events, including Sports Days, increases the prominence of sport in the school and develop children’s leadership skills.</p>	<p>Sports Leader training £345</p> <p>Total: £1705</p>
<p>Ensure that children across the school are introduced to a broader range of sports, activities and opportunities through:</p> <ul style="list-style-type: none"> ▪ Bikeability – Year 5 pupils have three sessions of training led by qualified instructors from Mounts Bay Academy. ▪ Surf Lifesaving - All Year 6 pupils attended a surf lifesaving course this year during the summer term. ▪ The annual camp for Year 5 pupils is based around outdoor and adventurous activities and challenges. ▪ Targeting key groups of children: mixed netball (boys); Maid and Maidens rugby (girls); girls only clubs. ▪ Increasing our extra-curricular club offer for Key Stage 1 pupils. ▪ Furthering links with community groups such as Beach Tag Rugby with the Maid and Maidens Club. ▪ Signposting children to sporting opportunities outside school eg by advertising local sports / holiday clubs ▪ Training EYFS staff to lead Healthy 	<p>Year 5 pupils</p> <p>Year 6 pupils</p> <p>Year 5 pupils</p> <p>KS2 pupils</p> <p>KS1 pupils</p> <p>All pupils</p> <p>All pupils</p> <p>EYFS pupils</p>	<p>Broader experience of a range of sports and activities offered to all pupils (Key Indicator 4).</p> <p>Engagement of all pupils in regular physical activity (Key Indicator 2).</p>	<p>With such a broad range of opportunities offered to them, children will have access to a wider range of sports/physical activities that they might enjoy and go on to develop further. Offering surf lifesaving (45 Year 6 pupils) and Bikeability (24 Year 5 children) also means that children are learning to be safe.</p> <p>Introducing children to a broader range of activities means that more children are able to meet their daily activity goal. Creating links with local clubs will also have a positive impact on sport in the community.</p>	<p>Surf Lifesaving £315</p>

			Ultimately, we want all children to feel confident to participate in competition at some level.	Total £2408
				Total Funding Received: £18720 Total Spend: £19071

Key Achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Upskill staff through working alongside experienced and specialist sports coaches and other CPD opportunities. Staff to use this CPD to develop own skills (which they have previously identified) in a wider range of sports and activities (Key Indicator 1).	<p>Providing specialist coaching for the children has also had a positive impact on staff in providing CPD. This has led to an increased confidence and ability in teaching different sports. Staff have said that the CPD opportunities from such coaches has increased their confidence to teach high-quality PE lessons in sports and activities with which they were not as familiar. Our ECTs have benefitted from seeing how to plan for progression across a unit of work, as well as see how a specialist practitioner would adapt and extend their lesson.</p> <p>11 teachers, including 3 ECTs, have received CPD in dance. 6 teachers, including 2 ECTs, and 3 TAs have received CPD in tennis. 1 teacher has taken part in the Maid and Maidens rugby CPD.</p>	We will continue to offer relevant CPD to staff, especially to ECTs. Staff have identified those areas / sports in which they would like CPD.
A further benefit of staff CPD is that children receive specialist coaching in a wider range of sports at the same time (Key Indicator 4).	<p>All 306 children have received specialist coaching from external providers at least once throughout the school year.</p> <p>All 306 children have enjoyed Dance lessons from Nicolette Whitley.</p> <p>174 pupils from LKS2 and KS1 have had tennis coaching from Penzance Tennis Club.</p> <p>35 girls from UKS2 have had coaching through the Maid and Maidens Rugby scheme.</p> <p>45 Year 6 pupils have had specialist surfing sessions.</p> <p>Children have shared their enthusiasm for these sessions in pupil conferencing; they particularly enjoy learning from professionals and “experts” and “like trying new things” (Year 5 pupil).</p>	Continue to use Sport Premium money to invite in specialist coaches for all children, with the aim of each class continuing to have provision from two specialists a year.
Swimming: Increased swimming sessions for more year groups; Longer sessions for KS2 children; Intervention sessions for some Year 4	Having increased the number of sessions at the swimming pool, all year groups (216 children) from Year 1 to Year 5 went swimming this year. In addition, 14 Year 4 children received six “top up” intervention sessions, in order to help them meet national curriculum requirements.	Next year, Year 6 pupils will receive top up sessions where needed during the Autumn term.

<p>children.</p>	<p>Assessments and anecdotal evidence from teachers confirms that the children really improved during these sessions. Having longer sessions helped to build confidence in the water for those children who don't have regular lessons away from school. For example, some children who, last year, were afraid to get in the water at the pool, this year were confident to go surfing in the sea.</p> <p>Children talk about how swimming lessons have "helped" them when they are with their friends outside of school. Swimming (after football) is the most popular sport amongst the children.</p>	
<p>Provide pathways to introduce and develop pupils' leadership skills through Sports Leader training for Year 6 pupils including leading activities for younger children.</p>	<ul style="list-style-type: none"> ▪ 23 Year 6 Sports Leaders have been trained to maintain the profile of PE throughout the school. ▪ Sports leaders are confident and involved in leading activities; these leaders have all gained their Playmakers Leadership Award and have supported PE lessons for younger children each week. ▪ Sports Leaders have contributed to, and led aspects of, sports days for all key stages, with parents remarking on their skill and attitude in doing so. ▪ Pupils are involved with the development of sport and opportunities for physical exercise at a leadership level, providing valuable input from a pupil perspective as well as enhancing their own leadership skills. 	<p>Children continue to aspire to be school Ministers and to be involved in the leadership and development of sport and PE.</p> <p>Develop these roles further next year to lead more activities (eg at lunchtimes).</p>
<p>Ensure that children across the school are introduced to a broader range of sports, activities and opportunities particularly through extra-curricular clubs.</p>	<ul style="list-style-type: none"> ▪ From Year 1-6, children have had the opportunity to choose from 16 different active-focused clubs in total (some year group dependent). Children have tried new sports or been given the chance to develop their skills further. Attendance at clubs has increased many children's enjoyment of physical activity with 84% of children attending at least one extra-curricular club across the school year. In UKS2, attendance is particularly strong, with 91% of children attending at least one active after-school club. ▪ Tracking children's participation in clubs has included pupils in receipt of the Pupil Premium (77% in KS2) and those with SEND (72% in KS2). This has helped identify children who may need additional support to attend a club. ▪ 81% of KS1 pupils have attended an extra-curricular sports club, accessing a range of ten different active clubs. 	<p>Our club take up is very pleasing. We pupil conferenced after the Autumn term with children identified as not attending any clubs to see what they would like to do. We then extended our club offer to include these. The % here do not include clubs that are not sport-based (art, sewing, gardening, French etc) and some children who did not attend sport-based clubs did attend these, making our % of children attending extra-curricular clubs even higher.</p>

	<ul style="list-style-type: none">▪ Weekly “girls only “after school clubs have been implemented and delivered, and, across Key Stage 2, 49 girls have attended football clubs and 33 girls have attended Netball club; 86% of girls have attended extra-curricular clubs.▪ Children are appreciative of the range of clubs on offer: “there’s always something to do” and we are “encouraged” to take part (Year 6 pupil).▪ Pupil conferencing shows that 92% of KS2 pupils attend a sports club outside of school.	
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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study.

Question	Stats:	Further context relative to local challenges
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	90%	We have been successful in securing more pool time this year which has meant that our pupils across the school have had longer swimming sessions during which we have focused on those children who could not yet swim 25 metres, resulting in good progress for these children.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	90%	As above
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	90%	All Year 6 pupils attended a surf lifesaving course during the summer term.
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes	14 pupils have had additional top-up sessions. We have already identified 15 pupils who will be in Year 6 next year who will need this additional support which is planned for the Autumn term.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	Next year, we are looking into Swim England swimming courses for identified staff.

Signed off by:

Head Teacher:	Rick Gill (Trust Lead)
Subject Leader or the individual responsible for the Primary PE and sport premium:	Nicola Williams
Governor:	Scott Randall
Date:	15 July 2024