

# KS1 History Knowledge Organiser: Explorers: Ibn Battuta

(The lives of significant individuals in the past who have contributed to national and international achievements)

**Core knowledge - by the end of this unit, I will be able to:**

- Explain what an explorer is.
- Name some famous explorers and say why they are significant.
- Know that Ibn Battuta is a significant explorer.
- Describe where Ibn Battuta travelled and why.
- Use timelines to sequence events in Ibn Battuta's life.
- Compare life in Ibn Battuta's time with life now finding out what is the same/different?
- Explain how and why Ibn Battuta has been commemorated.

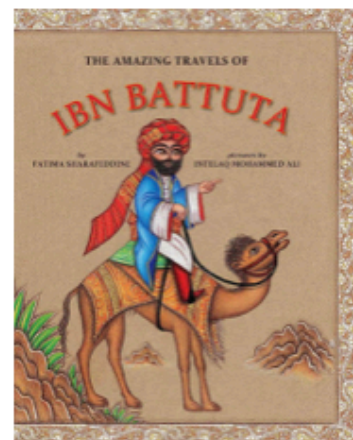


**What I have already learned in History:**

- (Y1) The lives of significant people: Mary Anning.
- (Y1) Our Cornwall: local history
- (EYFS) Understand the past through stories.

## Key Vocabulary & Concepts

Explorer	A person who explores a new or unfamiliar place.
Significant	Something important and worth knowing about.
Timeline	A record of events in the order they took place.
Empire	Lots of countries ruled over by a single person.
Emperor	The ruler of an empire (similar to a Sultan, Khan or King).
Islam	The religion of Muslims.
Muslim	A follower of the religion of Islam.
Pilgrimage	A journey to a sacred place.
Hajj	The pilgrimage of Muslims to the holy city of Mecca.
Century	A period of 100 years.
Primary Source	Something that comes from the time being studied.



## Ibn Battuta Timeline

**1304:**  
Born in Tangier, Morocco.

**1310-25:**  
Studied at an Islamic school.

**1325-32:** Makes a pilgrimage to the holy city of Mecca. Travels across North Africa and Arabia.

**1332-47:**  
Travels to seek employment with the Sultan of Delhi. Travels across Asia to China.

**1349-1354:**  
Explores Spain and North and West Africa.

**1354-55:**  
Dictates details of his travels for the Rihla.

**1368 or 1369:**  
Dies in Morocco (probably of Black Plague).