

MFL Knowledge, Skills, Sequencing and Progression

Lower Key Stage 2	Upper Key Stage 2
<p>Listen attentively and show understanding by joining in and responding.</p> <p>Explore patterns and sounds through songs and rhymes.</p> <p>Ask and answer questions.</p> <p>Speak in simple sentences using familiar vocabulary.</p> <p>Begin to develop appropriate pronunciation.</p> <p>Show understanding of words and phrases.</p> <p>Appreciate stories, songs, poems and rhymes.</p> <p>Broaden vocabulary and ability to understand new words.</p> <p>Describe people, places, things and actions orally.</p>	<p>Listen and engage with spoken language.</p> <p>Link the spelling, sound and meaning of words.</p> <p>Engage in conversation, expressing opinions.</p> <p>Speak in simple sentences using basic language structures.</p> <p>Develop accurate pronunciation and intonation and be understood.</p> <p>Present ideas and information orally.</p> <p>Show understanding in simple reading.</p> <p>Adapt and apply known language to create new ideas.</p> <p>Broaden vocabulary and develop their ability to understand new words, including using a dictionary.</p> <p>Write phrases from memory, and adapt these to create new sentences, to express ideas clearly.</p> <p>Describe people, places and things orally and in writing.</p> <p>Understand basic grammar eg gender.</p>

MFL Knowledge, Skills, Sequencing and Progression

Lower Key Stage 2						
Listen attentively and show understanding by joining in and responding. Explore patterns and sounds through songs and rhymes. Ask and answer questions. Speak in simple sentences using familiar vocabulary. Begin to develop appropriate pronunciation.				Show understanding of words and phrases. Appreciate stories, songs, poems and rhymes. Broaden vocabulary and ability to understand new words. Describe people, places, things and actions orally.		
Year A						
	Prior Learning	Intent (children will learn)	Unit	Sequence of Lessons WALT (children will...)	Vocabulary	Outcome / Composite
Autumn A	EYFS; Listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions In KS1 children are introduced to a variety of languages through listening in various scenarios such as morning and afternoon register, greetings and songs in other languages.	Children will be introduced to France and the French speaking world, learning some basic phrases in French.	Language Angels I'm Learning French	WALT: understand French as a language and its place in the world. WALT: use basic greetings and ask how someone is feeling. WALT: ask and answer the question: 'What is your name?' in French. WALT: recognise the numbers 1 - 10 in French. WALT: recognise ten key colours and share favourite colour in French. WALT: revise the vocabulary learned this term and present learning.	See Language Angels Vocabulary Progression documents	Create a fact file and hold a conversation using language taught.
		Children will be introduced to phonics sounds/phonemes in French, exploring patterns and sounds to improve their French pronunciation.	Language Angels Phonics 1 and 2 and pronunciation	WALT: recognise the first set of phonics sounds/phonemes in French. WALT: recognise the second set of phonics sounds/phonemes in French.		
		Children will name the six key periods of Ancient Britain, introduced in chronological order, and the three types of people who lived in this period.	Language Angels Ancient Britain	WALT: use listening and reading skills to recognise new language in the pre-historic period. WALT: say "I am a Stone Age/ Bronze Age or Iron Age Man/Woman" WALT: name key hunting tools in French. WALT: name pre-historic dwellings in French. WALT: use and apply language learned about the pre-historic period. WALT: have a conversation, using language learned this term.		

MFL Knowledge, Skills, Sequencing and Progression

Spring A	Language Angels Phonics 1 and 2 Phonics and Pronunciation	Children will learn a range of new verbs and then begin to put the. Into sentences.	Language Angels I Can...	WALT: recognise some French verbs and match them with a picture. WALT: recognise a new set of French verbs WALT: to consolidate all 10 verbs and integrate je peux WALT: To use knowledge to improve listening and reading skills WALT: To use new knowledge in writing activities WALT: revise language covered and carry out an assessment	See Language Angels Vocabulary Progression documents	To understand a new range of French verbs
	Language Angels Ancient Britain J'ai	They will focus on learning, reading and writing the new vocabulary.				
	Language Angels I'm Learning French Je m'appelle	Children will learn a range of new words and will begin to use them in sentences.	Language Angels Fruits	WALT: name and recognise 5 new fruits. WALT: revisit the previous 5 and learn 5 new fruits WALT: To move from singular noun to plural noun WALT: to create simple sentences with 'I like...' WALT: to create simple sentences with 'I like...' WALT: to revise learning and complete assessment		To learn a range of new words; to recognise them by sight and pronounce them effectively. To use new vocabulary to create simple sentences.
Summer A	Language Angels Phonics 1 and 2 and pronunciation Language Angels I'm Learning French	In this unit the children will learn how to count to 20, say their name and age, say hello and goodbye and then ask how somebody is feeling and answer how they are feeling. They will be able to tell you where they live, their nationality and understand basic gender agreement rules.	Language Angels: Presenting Myself.	WALT: Recall basic greetings and ask someone how they are feeling, and answer that question. WALT: Ask and answer the question 'Comment tu-t'appelles?' WALT: Consolidate numbers 1 to 10 and learn numbers 11 to 20. WALT: Practice numbers 1 to 20 and ask and answer the question 'Quel age as-tu?' WALT: Practice what we have learnt so far and to learn the basics of adjectival agreement in French. WALT: Practice what we have learnt so far and complete an assessment.	See Language Angels Vocabulary Progression documents	See Intent
	Language Angels Fruits	Children will learn how to order from a selection of foods and drink from a French menu, order a French breakfast and	Language Angels: Au Cafe	WALT: Learn new vocabulary for a range of drinks. WALT: Learn a range of French foods that may be ordered for breakfast at a French cafe. WALT: Practice new vocabulary and role play. WALT: Create a class survey using French food and drink.		

MFL Knowledge, Skills, Sequencing and Progression

		snack, ask for the bill and remember how to say hello, goodbye, please and thank you.		WALT: Learn new vocabulary for types of snacks. WALT: Practice all of our new vocabulary for an assessment.		
Year B						
	Prior Learning	Intent (children will learn)	Unit	Sequence of Lessons WALT (children will...)	Vocabulary	Outcome / Composite
Autumn B	Language Angels Phonics 1 and 2 Phonics and Pronunciation	Phonic sounds / phonemes; shapes; musical instruments	Language Angels Phonics 1 and 2 Les Formes	<ol style="list-style-type: none"> 1. Introduce the first set of phonics sounds / phonemes in French. 2. Introduce the second set of phonics sounds / phonemes in French. 3. To introduce the aim of the unit 'Les Formes'. 4. Five more nouns for shapes in French. 5. Consolidate of all ten shapes in French, with a focus on the articulation. 6. Further re-enforcement of the ten shapes using the numbers 1-5. 7. The children will consolidate numbers and shapes using a variety of creative activities. 8. To revise all language covered in this unit and complete assessment materials. 	See Language Angels Vocabulary Progression documents	Poster of knowledge/key vocabulary for the three topics covered.
	Language Angels Fruits J'aime		Language Angels Les Instruments	<ol style="list-style-type: none"> 1. Introduce new topic Les Instruments. 2. To revise the five instruments from last week and learn the next five instruments in French. 3. To revise and remember all the instruments introduced in weeks 1 and 2. 4. To revise all the instruments in French and learn how to say Je joue ('I play') a particular instrument in French. 5. To consolidate all the language covered so far with various written activities in preparation for the 'I can do. 6. To revise all language covered so far and complete assessment for the unit. 		
Spring B	Language Angels Fruits J'aime Language Angels Je voudrais	Key vocabulary linked to 'Vegetables' and 'In Class'	Language Angels Les Legumes	<ol style="list-style-type: none"> 1. To introduce the aim of the unit "Les Légumes". 2. To introduce the next five French nouns for vegetables. 3. Revisit all ten vegetables in French and now learn how to say "a kilo of..." 4. Develop further linguistic progression by learning how to formulate a short phrase using "Je voudrais ..." ("I would like...") 	See Language Angels Vocabulary Progression documents	Poster of knowledge/key vocabulary for the three topics covered.

MFL Knowledge, Skills, Sequencing and Progression

Upper Key Stage 2						
<p>Listen and engage with spoken language. Link the spelling, sound and meaning of words. Engage in conversation, expressing opinions. Speak in simple sentences using basic language structures. Develop accurate pronunciation and intonation and be understood. Present ideas and information orally.</p>			<p>Show understanding in simple reading. Adapt and apply known language to create new ideas. Broaden vocabulary and develop their ability to understand new words, including using a dictionary. Write phrases from memory, and adapt these to create new sentences, to express ideas clearly. Describe people, places and things orally and in writing. Understand basic grammar eg gender.</p>			
Year A						
	Prior Learning	Intent (children will learn)	Unit	Sequence of Lessons WALT (children will...)	Vocabulary	Outcome / Composite
Autumn A	<p>Language Angels Phonics 1 and 2 Les formes</p> <p>Language Angels Habitats</p> <p>Language Angels I'm Learning French</p> <p>Language Angels Je m'appelle</p>	<p>Phonetics and pronunciation. Hear and say the individual sound. Hear and say the sound in a word. Hear and say the sound in a authentic text.</p> <p>To be able to ask and answer questions using vocabulary and phrases.</p> <p>To be able to write simple sentences using vocabulary and phrases.</p>	<p>Language Angels Phonics lesson 1 and 2.</p> <p>Language Angels The Weather.</p> <p>Language Angels Family</p>	<p style="text-align: center;">Phonics</p> <p>1. Introduce the first set of phonics sounds / phonemes in French. The sounds introduced in this lesson are: CH OU ON OI 2. Introduce the second set of phonics sounds / phonemes in French. The sounds introduced in this lesson are: I IN IQUE ILLE</p> <p style="text-align: center;">The Weather</p> <p>1. To introduce new unit Quel temps fait-il? Introduce the new vocabulary connected to the weather in French. 2. To consolidate our work on the weather using PowerPoints and matching pairs game. 3. To use new weather language in a listening exercise integrating days of the week. 4. To learn how to read a weather map and describe the weather in different parts of the country. 5. To use all the weather information learnt in this unit to be French weather presenters! 6. To revise all language covered so far and complete assessment for the unit.</p> <p style="text-align: center;">Family</p> <p>1. To revise vocabulary previously taught and to learn how to say the various nouns for family members in French. 2. To continue and consolidate the nouns and definite articles/determiners for members of the family in French and to learn how to use the possessive adjective 'my' in French with increasing accuracy and understanding. 3. To introduce the language required to ask and answer the target question: As-tu des frères et sœurs? (Do you have any brothers or sisters?)</p>	<p>See Language Angels Vocabulary Progression documents</p>	<p>Children will be able to hear, recognise and say key French phonemes.</p> <p>They will recognise key vocabulary related to weather and be able to put the new vocabulary into simple sentences.</p> <p>They will speak new French vocabulary with a focus on the phonemes that they have learnt.</p>

MFL Knowledge, Skills, Sequencing and Progression

				<p>4.To consolidate the previously learnt language and to be able to introduce their family members by being able to say what their names are. This will involve moving from 1st person singular, je m'appelle to 3rd person singular, [il/elle] s'appelle.</p> <p>5.To learn how to say and recognise numbers 1-70 in French.</p> <p>6.To revise all language covered so far and complete assessment for the unit.</p>		
Spring A	<p>Language Angels Phonics 1 and 2 Les formes</p> <p>Language Angels Animals</p> <p>Language Angels I'm Learning French</p> <p>Language Angels En Classe</p>	<p>Know the eight nouns for pets in French. Tell somebody in French if they have or do not have a pet. Ask somebody else in French if they have a pet. Tell somebody in French the name of their pet. Attempt to create a longer phrase using the connectives ET ("and") or MAIS ("but").</p> <p>Know vocabulary of school subjects and be able to say what they like/don't like and what time they study subjects.</p>	<p>Language Angels Pets</p> <p>Language Angels At School</p>	<ol style="list-style-type: none"> Learn the 8 nouns for pets and be able to say I have/do not have a Learn how to ask if you have a pet and answer I have and introduce the word 'and's they can say short sentences. Consolidate learning and introduce phrase "which is called" adding it to pet sentences. Learn to use the negative structure for 'I do not have a pet'. Learn how to use the connective 'but' and add to lengthen sentences. Practise and consolidate all language and sentences. <ol style="list-style-type: none"> Introduce vocabulary for school subjects. Learn how to express an opinion ' I like/don't like' Consolidate vocabulary and introduce vocabulary for time. Introduce vocabulary for 'At School' and use to extend sentences using all vocabulary. Consolidate vocabulary and design a Keynote. Assess unit and practise sentences. 	<p>See Language Angels Vocabulary Progression documents</p>	<p>Confidently speak with correct pronunciation.</p> <p>To be able to confidently ask questions and speak in simple sentences.</p> <p>Create a Keynote presentation using all of the language learned.</p>
	Summer A	<p>Language Angels Phonics lesson 1 and 2. Language Angels At School</p> <p>Language Angels Family</p>	<p>To be able to describe an Olympian by their sporting title and say what particular sport they play using the verb <i>faire</i></p> <p>To describe the activities I do at the weekend with a time and an opinion in French</p>	<p>Language Angels The Olympics</p> <p>Language Angels At the Weekend</p>	<ol style="list-style-type: none"> Tell somebody in French the key facts of the history of the Olympics Tell somebody in French the key facts of the modern Olympics Look for cognates and highlight key words when learning to decode longer text in gist listening and reading Say the nouns in French for key sports in the current Olympic Games Conjugate the irregular verb <i>faire</i> and say what sports they play / do not play Understand the concept of <i>de la, de l' and du</i> <ol style="list-style-type: none"> Ask what the time is in French Tell the time accurately in French Learn how to say what they do at the weekend in French Learn to integrate connectives in to their work Present an account of what they do and at what time at the weekend. Practise and consolidate all sentences 	<p>See Language Angels Vocabulary Progression documents</p>

MFL Knowledge, Skills, Sequencing and Progression

Year B						
	Prior Learning	Intent (children will learn)	Unit	Sequence of Lessons WALT (children will...)	Vocabulary	Outcome / Composite
Autumn B	<p>Language Angels Phonics 1 and 2</p> <p>Language Angels En Classe</p>	<p>Introduce the different e sounds in French, develop pronunciation and recognise those sounds in reading French.</p> <p>Children will be able to say where they live and what they live in, what rooms they have and recognise and spell 10 nouns and articles.</p>	<p>Language Angels Phonics 3 and 4</p> <p>Language Angels My Home</p>	<p>In this unit each lesson will involve the children practising their pronunciation of the e vowels and reading a range of words with these sounds in. Each lesson, builds on and consolidates these sounds using songs, PPTs and speaking and listening activities.</p> <ol style="list-style-type: none"> 1. Say what we live in- J’habite 2. Recognise 5 nouns for rooms of the home. 3. Learn 5 more nouns for home and consolidate language covered. 4. Develop further progression using negative - il n’y a pas... 5. Put new language into sentences in a role play activity. 6. Revise and assess. 	See Language Angels Vocabulary Progression documents	<p>Confidently speak with correct pronunciation.</p> <p>To be able to confidently ask questions and speak in simple sentences about their home.</p>
Spring B	<p>Language Angels Phonics 1 and 2 Les formes</p> <p>Language Angels Phonics 3 and 4</p>	<p>Learn language for clothes and appropriate genders and articles.</p> <p>To describe the planets in French in terms of their size, colour and position</p>	<p>Language Angels Clothes</p> <p>Language Angels Planets</p>	<ol style="list-style-type: none"> 1. Using the possessive with increased accuracy. 2. Introduce items of clothing. 3. Consolidate vocabulary and introduce verb structure. 4. Describe clothes using French adjectives. 5. Use possessive adjectives (my/mine) 6. Revise all language and assess. <ol style="list-style-type: none"> 1. Expand vocal range - introduce planet names. 2. Consolidate vocab - introduce more complex sentence structure by adding details. 3. Consolidate with reading and listening activities. 4. Rules for adjectival agreement. 5. Revisit and consolidate - adjectival agreement using clothes. 6. Consolidation and end of unit assessment. 	See Language Angels Vocabulary Progression documents	<p>Speak in sentences to describe clothes.</p> <p>Speak in sentences to describe planets.</p>
Summer B	<p>Language Angels Phonics 1 and 2 Les formes</p> <p>Language Angels</p>	<p>Name and recognise food and drink that is good/bad for your health. Recognise language for physical activity</p>	<p>Language Angels Healthy Lifestyles</p>	<ol style="list-style-type: none"> 1. Learn new vocabulary for food and drink. 2. Create wider vocabulary and improve memory skills. 3. Consolidate learning and analyse the grammar rule for correct use of ‘some’ in French. 4. Learn key phrases for activities to keep fit. 5. Improve reading skills by learning instructions on how to follow a recipe. 	See Language Angels Vocabulary Progression documents	To read and understand instructions

MFL Knowledge, Skills, Sequencing and Progression

	Phonics 3 and 4	<p>and a healthy lifestyle.</p> <p>Learn about many countries and festivals in the Francophone world. Learn that we are different and yet all the same.</p> <p>Learn the correct use of “a” and “en”.</p>	<p>Language Angels Me in the World</p>	<p>6. Revise language and assess.</p> <ol style="list-style-type: none"> 1. To introduce our four characters and their locations in the Francophone World. 2. Learn about a favourite celebration in their country using the 'Moi Dans Le Monde (2)' PowerPoint. 3. To consolidate their cultural knowledge and understanding. 4. Develop further cultural awareness by comparing where two of our characters live - Cécile in Paris (France) and Merwan in Port-au-Prince (Haiti). 5. Learn how to discuss how they are going to be more responsible global citizens by doing more to protect our planet. 6. To revise all language covered so far and complete assessment for the unit. 		<p>Be able to talk about two ways they are helping the planet.</p>
--	-----------------	---	--	---	--	--