

Communication and Language

Vocabulary – sea creature names such as manatee, sea horse, swordfish, tilapia, pollen. Bee vocabulary such as nectar, hive, pollinate, insect (definition of), boat vocabulary, rainbow fish descriptive words such as silvery, shiny, sharing, selfish, mean, unkind.

Using full sentences in our conversation.

Talking about different sea creatures and how they look after their young.

Listen attentively, responding with relevant questions and comments.

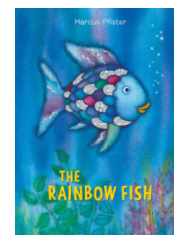
Join in with class discussions, use own ideas use new vocabulary.

Kittiwakes and Curlews Curriculum Overview Summer 2 2023-2024

“M” is for Mini beasts, Maps & Moving on
and Moving up – What is out there?



The sea, sea creatures, the beach and our environment.



Understanding the World

RE – continue learning about special places. Learning about special stories – for ourselves and other religions.

Discussions of the adults in our worlds – linking to Mr Seahorse and his role with his own children.

Learn about Mazey – join in the school parade. Invitation to adults and children to join in with the school parade on Mazey Day. The importance of looking after our seas and oceans and the creatures that live in them.

The seaside now and in the past – look at old images and compare to the present. Natural kindness towards each other, the environment and all living creatures.

Personal, Social and Emotional Development

Talking about positive sporting behaviour and taking part is just as important as winning.

After MrSeahorse discuss positive male role models in and out of school.

Looking after our environment and learning of the importance of bees.

Rules and positive behaviour/choices when out for our beach trip – expectations.

Perseverance is our theme for this week – supporting how we feel when things don't work the first time – when we build our own boats.

Sharing and behaving like the rainbow fish.

Maths

Consolidation of number facts to 10 – pairs that make 10, part/part/whole models. Recording these facts. Sequencing events – trip to the beach and stories told in class.

Spatial reasoning – acting out and creating a 2D map of a 3D route – create own maps of 3D routes – obstacle courses and routes from a to b.

Consolidate properties of 2 and 3D shapes – language – vertices, faces, edges, corners, curved and so on.

Literacy

Discussion of poems and what makes a poem. Talk about likes and rhymes. Write a sentence about male role models in and out of school. Recap good listening and what it looks like.

Pencil grip & control and accurate letter formation.

VIPER sessions. Writing facts about the sea creatures we have learned. Focus on sentence construction, finger spaces, capital letters and full stops. Write a recount of the beach trip.

Plan and label individual boat designs. Write collaborative boat building instructions. Write a description of the rainbow fish.

Physical Development

Gross motor skills and refinement via outdoor learning and specific targeted activities.

Handwriting – letter formation daily.

Outdoor area accessible every day with open-ended materials (stacking/carrying/balancing).

Balance bikes available daily.

Continue Friday P.E. sessions focus on refining fundamental movement skills and physical stamina.

Sports Day – adults invited.

Expressive Arts and Design

Colouring patterns – demonstrate neatness and fine motor (pencil) control.

Making card of own design using collage materials and imagination.

Creating bees and bee hives for Mazey Day parade. Perform a range of songs, poems, rhymes and stories – learn class favourite after voting for it – add actions and percussion instruments.

Junk modelling – building boats after designing them.

