

Communication and Language

- Use a range of vocabulary to describe colours and feelings
- Be able to talk about familiar books (Gingerbread man)
- Be able to tell a story (story map/puppets)
- Be able to express a point of view (Do you think the dog should have taken Stickman? Etc.)
- Sing a repertoire of songs (Nativity songs)
- Retell the nativity story
- Understand simple questions 'who' 'what' 'where'
- Enjoy longer stories and can remember much of what happened
- Understand a question or instruction that has two parts. (get your coat and wait at the door)
- Know many rhymes
- Use talk to organise themselves and their play "let's go outside, you stir the soup, I'll pour the sand in"

Literacy

- Add some marks to their drawings, which they give meaning to "that say's mummy"
- Make marks on their picture to stand for their name
- Reading: Understand that print has meaning
- Understand that print can have different purposes – instructions/warnings/books/recipe/signs
- Engage in extended conversations about stories, learning new vocabulary
- Use some of their print and letter knowledge in their early writing (present list for Santa – top to bottom)

Key Texts: Hug/Elmer/My First Diwali/Gingerbread Man Stickman / We're going on a sleigh ride / The Nativity

Key Vocabulary

- Feelings, happy, sad, angry, cross, tired, hungry, upset, excited, frightened, scared, nervous, worried, ok, hug, cuddle, feel better, Skin colour – pale, white, brown, tan, different
- Diwali – Hindu, festival of lights – holiday in India – rangoli patterns – colour, lights
- Gingerbread man – phrase run run..... hop onto my....
- Old man, old lady, horse, boy, fox, river, bake, run, ran, running (tenses and plurals)
- Stick family tree – Stick man oh stick man beware of the.....I'm stick man, I'm stick man....
- Nativity – Mary, Joseph, Baby Jesus, manger, stable, donkey, angle, shepherds, wise men, gifts, star,
- Christmas – Gifts, presents, list, Santa, reindeers, cards, merry Christmas, Happy Christmas, holiday, family traditions

PSED

- Talk about their feelings using words like "happy", "sad", "angry" or "worried"
- Understand gradually how others might be feeling
- Select and use activities and resources, with help when needed (own learning time)
- Play with one or more children (adults to encourage and model how to participate in cooperative play)
- Increasingly follow rules – know why they are important (fire pit, scissors, carpet time)
- Talk with others to solve conflicts (adults to support and model – role play situations similar – one pot in the sandpit)
- Be increasingly independent in meeting own care needs (own drinks/using the toilet/washing hands)

Maths

- Subitise small amounts up to 3 objects
- Dice games – quick counting
- Link the numeral and quantity to 3
- Say the number for each item in order 1,2,3
- Know the last number reached when counting a small set of objects tells you the total amount
- Stick man repeating patterns
- Stick/leaf/stick/leaf
- Compare quantities – more than fewer than
- Christmas counting songs
- 2d shapes – wrapped up – can you guess?
- Christmas pictures made out of 2d shapes – what shapes can you see?

Understanding the World

- Know there are different types of celebrations – memories (Remembrance Day – cbeebies clip) (Diwali) (Christingle)
- Explore natural materials using their senses (making gingerbread – smell cinnamon and ginger)
- Explore a collection of different materials Stick, plastic, wood, metal etc What can you make out of a stick?
- Talk about their family Christmas traditions
- Explore how things work – Christmas toys – nutcracker, wind up Christmas box etc
- Changing seasons in stick man

Expressive Arts and Design

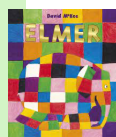
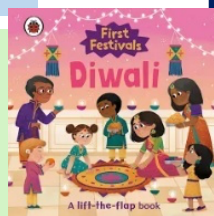
- Show different emotions in drawings and paintings (natural materials faces)
- Small world – families –dolls house
- Explore colour and colour mixing
- Create closed shapes with continuous lines
- Face with a circle (gingerbread face) show different emotions that link to the story
- Remember and sing songs (Nativity)
- Respond to what they have heard, expressing their thoughts and feelings
- Stickman / Christmas craft activities

What you can do to support your child's learning:

- Talk to them about the things they bring home
- Read books together – you can borrow books from our Nursery Library
- Help them become independent – shoes on/off, coat zips / toileting
- Share photos of firework night
- What are you special Christmas family traditions?
- Go for a walk and talk about what you see

Little Owls

Feelings and Festivals



Special Events

- Poppy wreath for the school Remembrance Service
- Diwali Day / Children in Need sponsored walk
- Preschool Nativity
- Parents Evening – look at Floor Book of learning so far
- Christmas Woodland welly walk scavenger hunt

Physical Development

- Continue to develop their movement, balancing, riding and ball skills
- Hall focus – ball skills
- Climb on apparatus using alternative feet
- Team activities – PE games
- Obstacle courses – travelling in different ways
- Open ended resources available in all areas so children can select the right resources needed to carry out a plan. Adults to model this in group session
- Show preference for dominant hand – use comfortable grip – fine motor activity as part of CP
- Independence in putting coat on/off/zip/wellies/shoes
- Healthy Movers