YEAR 3/4 Year A	Autumn 1		A	utumn 2	Spring 1		S	pring 2	Summer 1		Summer 2		
	Stone Age to Iron Age					Latin A	merica		Local Study: Cornwall				
WRITING		Historical stories		nalistic reports	Poetry - shape poetry Stories from other cultures		Explanation texts		Poetry - imagery Non-chronological reports		Plays and dialogue		
MATHS	Number: Place Value, Money, Addition and Subtraction,	Year 3/4 Number: Place Value, Addition and Subtraction, Multiplication and Division, Fractions		Year 4 Number: Place Value, Addition and Subtraction, Multiplication and Division, Fractions Measure: Length and Perimeter	Year 3 Number: Place Value, Fractions, Addition and Subtraction, Decimals and Money, Multiplication and Division Measure: Length and Weight, Time	Subtractic and Mone Multiplica Division Y4 Decima Measure: Perimeter	ddition and on, Decimals ey, ation and als	Year 4 Number: Multiplication and Division, Fractions, Decimals Measure: Area	Year 3 Number: Place Value, Fractions, Addition and Subtraction, Multiplication and Division, Fractions, Decimals Measure: Area and Perimeter, Time, Charts and Graphs Geometry: Shape	Multiplie and Divi Measure Statistic	:: Money, cation sion, e: Time s ry: Shape ion and	Year 4 Number: Decimals Measure: Money, Time Statistics Geometry: Shape, Position and Direction	
SCIENCE		States of Matter / Working Scientifically (WS) Disappearing Habitats			Plants / WS Living Things / Habit WS			-	Light / WS				
GEOGRAPHY	Climate zones and biomes; food and farming Fieldwork - visit to local site				South American st physical fe		tries and cap inforests; the		Local study; Sense of Place – The Wonders of Penwith; fieldwork, mapwork, collecting data				
HISTORY	Britain from the Stone Age to Iron Age: Changes in Britain - focus on local heritage					Mayan Ci	ivilisation						
RE	How do festivals and worship show what matters to Muslims?		How do festivals and family life show what matters to Jewish people?		What do Christians learn from the Creation story?		What is it like for someone to follow God?		For Christians, what was the impact of Pentecost?		How and why do people in Cornwall mark significant events in community life?		
ART	Kapow: Prehistoric Art				Kapow: Formal Elements of Art Y4				Kapow: Formal Elements of Art Y3				
DT			Mechanical Systems – Pneumatic Toys				Food – Eating Seasonally				Structures – Constructing a Castle		
COMPUTING	Natterhub Y3: Chat It; Mind It; Secure It Computing Systems and Networks – Connecting Computers (Y3)		Natterhub: Chat It; Mind It; Secure It Creating Media – Audio Production (Y4)		Natterhub Y3 Think It; Question It; Learn It Programming A – Sequencing Sounds (Y3)		Natterhub Y3 Think It; Question It; Learn It Data and Information – Data Logging (Y4)				Balanc Prograr	atterhub Y3 e It; Feel It; Do It mming B – Events ons in Progress (Y3)	
PE	GetSet4PE Fundamentals Y3/4 Tennis Y4 Swimming (Y4 pupils)		GetSet4PE Football Y3/4 Netball Y3/4 Swimming (Y4 pupils)		GetSet4PE Basketball Y3/4 Dance Y3 Swimming (Y3 pupils)		GetSet4PE Hockey Y3/4 Gymnastics Y4 Swimming (Y3 pupils)		GetSet4PE Cricket Y3/4 Athletics Y3		Ro	GetSet4PE ounders Y3/4 Athletics Y4	
MUSIC	Singing French (ME) Skill Builders				Environment (ME) Skill Builders				Human Body (ME) Skill Builders				
MFL	Phonics lesson 1 and 2 I'm Learning French		Animals		l can		Fruits		Presenting Myself		At the Café		
PSHE	Go Givers: Family		Go G	iivers: Our Class	Go Givers: Climate Change		Go Givers: Our Community		Go Givers: Who keeps us healthy? 1		Go Givers: Democracy 1		

Lower Key Stage 2 (Years 3 and 4) Curriculum Overview

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YEAR 3/4 Year B	Autumn 1		Autumn 2		Spring 1		Spring 2		Summer 1		Summer 2	
	The Ancients				Disaster!				Ancient Greece			
WRITING	Instruction wr Recount – dia	riting		enture stories – building poetic language	Fantasy / Imaginary Worlds Performance poetry		Journalistic writing Persuasive writing		Myths and legends		Diary Poetry – imagery	
MATHS	Year 3 Number: Place Value, Money, Addition and Subtraction, Multiplication and Division, Fractions Geometry: Shape			Year 4 Number: Place Value, Addition and Subtraction, Multiplication and Division, Fractions Measure: Length and Perimeter	Year 3 Number: Place Value, Fractions, Addition and Subtraction, Decimals and Money, Multiplication and Division Measure: Length and Weight, Time	Year 3/4 Number: Fractions, Money, Addition and Subtraction, Decimals and Money, Multiplication and Division Y4 Decimals Measure: Length, Perimeter and Area Y3 Capacity and Mass		Year 4 Number: Multiplication and Division, Fractions, Decimals Measure: Area	Year 3 Number: Place Value, Fractions, Addition and Subtraction, Multiplication and Division, Fractions, Decimals Measure: Area and Perimeter, Time, Charts and Graphs Geometry: Shape	Year 3/4 Number: Money, Multiplication and Division, Measure: Time Statistics Geometry: Shape Y4 Position and Direction		Year 4 Number: Decimals Measure: Money, Time Statistics Geometry: Shape, Position and Direction
SCIENCE	Animals including /Working Scientific	cally (WS)		Sound / WS	Rocks / WS			tricity / WS	Animals including Hum WS	Forces and Magnets /		
GEOGRAPHY	Location of ancient civilisations; Africa – countries and capitals, physical and human features; Egypt				Volcanoes, Earthquakes and Tsunamis				Europe – countries and capitals; regional study the Mediterranean (Greece and Athens)			
HISTORY	The Ancients: The rise of earliest civilisations, in depth Ancient Egypt								Ancient Greece: Greek life and achievements and their influence on the Western World			
RE	What is the 'Trinity' and why is it important for Christians?		What kind of world did Jesus want?		day Jesus died 'Good to make Friday'?		to make th	vhy do people try ne world a better place?	What do Hindus believe God is like?		What does it mean to be Hindu in Britain today?	
ART	Kapow: Craft and Design – Ancient Egyptian Scrolls				Kapow: Painting and Mixed Media – Light and Dark (Y4)				Kapow: Art and Design Skills – Sculpture			
DT			Textiles - Fastenings				Electrical Systems - Torches				Food – Adapting a Recipe	
COMPUTING	Natterhub Y4 Chat It; Mind It; Secure It Computing Systems and Networks – The Internet (Y4)		Chat It; Creati	atterhub Y4 Mind It; Secure It ng Media – Stop Animation (Y3)	Natterhub Y Think It; Question It Programming Repetition in Shaj	lt; Learn A –	Natterhub Y4 Think It; Question It; Learn It Data and Information – Branching Databases (Y3)		Natterhub Y4 Balance It; Feel It; Do It Creating Media – Desktop Publishing (Y3)		Natterhub Y4 Balance It; Feel It; Do It Programming B – Repetition in Games (Y4)	
PE	GetSet4PE Fundamentals Tennis Y3 Swimming (Y4 p	Y3/4 oupils)	Fo N Swim	GetSet4PE botball Y3/4 letball Y3/4 ming (Y4 pupils)	GetSet4PE Basketball Y3 Dance Y4 Swimming (Y3 p	3/4 H Gy pupils) Swimr		etSet4PE ckey Y3/4 nnastics Y3 ing (Y3 pupils)	GetSet4PE Cricket Y3/4 Athletics Y3		Ro A	GetSet4PE ounders Y3/4 Athletics Y4
MUSIC	Ancient Worlds (Egypt) (ME) Skill Builders				Recycling (ME) Skill Builders				Ancient Worlds (Greece) (ME) Skill Builders			
MFL	Phonics Lesson 1 and 2 Shapes			cal Instruments	Vegetables		Ancient Britain		In Class			ats / Goldilocks
PSHE	Go Givers: Conflict		Go Give	rs: Discrimination	Go Givers: Water - Our most precious resource		Go Givers: Homelessness		Go Givers: Who Keeps Us Healthy? 2		Go Give	ers: Democracy 3

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